

preliminary findings are a promising indicator that DCS is an effective adjunct to behavioural intervention, although larger clinical trials are warranted to fully verify this.

3.2 Psychological treatment

Five case studies were found to report on the use of cognitive behavioural therapy (CBT) to treat ARFID. In four studies, the interventions used CBT approaches to formulate and address eating-associated anxiety and fears about food consumption, without the focus on weight and shape concerns used in CBT methods for other eating disorders such as AN [13-16]. A fifth study employed a novel 4-week, exposure-based CBT intervention, developed to target other drivers of food avoidance and/or restriction (i.e., disgust sensitivity, dysfunctional cognitions about feared foods, the aversive consequences of eating) [17]. This method, which has been designed specifically for adolescents with ARFID and integrates inhibitory learning principles has demonstrated <u>preliminary success</u> in treating a number of ARFID presentations.

Cognitive Behavioural Therapy (CBT): is a short-term, goal-oriented psychotherapy treatment that takes a hands-on, practical approach to problem-solving. Its goal is to change patterns of thinking or behaviour that are behind people's difficulties, and so change the way they feel. CBT works by changing people's attitudes and their behaviour by focusing on the thoughts, images, beliefs and attitudes that are held (a person's cognitive processes) and how these processes relate to the way a person behaves, as a way of dealing with emotional problems

Examples: Learning how to manage stress and anxiety (e.g., learning relaxation techniques such as deep breathing, coping self-talk such as "I've done this before, just take deep breaths," and distraction) identifying situations that are often avoided and gradually approaching feared situations.

Two case series and one feasibility study were found to report on the use of family-based therapy (FBT) to treat ARFID [18-20]. FBT, which is designed to empower caregivers, reduce familial guilt and support recovery at home, is often used in the treatment of eating disorders. Although FBT-ARFID is similar in this respect, and employs the main principles of FBT, it has been adapted to address the needs of patients with different ARFID presentations, targeting those with sensory sensitivities, fear-based concerns and little interest in eating [18]. Though limited by small sample sizes and lack of a long-term follow up, the evidence suggests that FBT may prove to be a feasible treatment approach. In a



similar manner, a small number of parent training curricula have been trialled which aim to coach caregivers in implementing at-home behavioural feeding interventions. Initial findings indicate that both parent teleconsultation and attendance at group education sessions can adequately prepare caregivers to support children who engage in severe selective eating but do not require treatment in a hospital setting [21, 22].

Family-based therapy (FBT) for eating disorders is commonly known as The Maudsley Model and was originally developed to treat adolescents with Anorexia Nervosa and Bulimia Nervosa. FBT aims to assist the family, namely the parents, to bring about recovery in their child with an eating disorder. The core principles of are:

- 1. No one is to blame for the development of the eating disorder
- 2. The eating disorder is externalised or separated from the sufferer and the eating disorder is targeted to reduce blame and criticism
- 3. The family are viewed as the best resource to bring about recovery
- 4. Hospitalisation is a short term solution for the problem
- 5. Each family member is assigned a specific role

3.3 Multi-modal approach

Intervention-focused papers commonly endorse a multi-modal approach, characterised by input from a multidisciplinary team and incorporating a wide range of interventions [23, 24, 20]. The efficacy of such an approach was supported by an RCT investigating the treatment of chronic food refusal in a day treatment programme [25]. The researchers randomly assigned twenty children aged 13–72 months to either a waiting list or a **five-day intensive** behavioural intervention with treatment input from a multidisciplinary team. <u>Despite a small sample, the intervention group displayed significantly greater improvements (p < .05) on all primary outcomes compared to no treatment, suggesting that a collaborative approach to treatment can safely and effectively address the challenging nature of food refusal.</u>

Table 1. Summary of ARFID articles relating to treatment

				- 0							
Author (year) and country	Study aim	Methodology and sample	Symptoms/presentation	Treatment	Outcome						
Pharmacological	Pharmacological treatment										
Brewerton & D'Agostino 2017 [8] USA	To document the clinical progress of ARFID patients treated with low doses of adjunctive olanzapine	Retrospective chart review of 9 patients (8 females and 1 male) (9–19 years) - Mean admission BMI 15.6 ± 1.8 kg/m2	Participants diagnosed with ARFID using DSM- 5 criteria	- Adjunctive low-dose olanzapine (alongside meal behaviour therapy and other treatment modalities offered to ED patients) - Mean number of days on olanzapine 53.4 ± 22.4	- Mean change in BMI 3.1 ± 1.34 kg/m2 - Mean change in BMI index forage percentile 11.0 ± 14.7 to 35.9 ± 27.5 Olanzapine promoted weight gain in all patients and relieved symptoms of anxiety, depression and cognitive impairment						
Okereke 2018 [9] USA	To describe the successful treatment of anxiety using Buspirone in an individual with ARFID	Case study 14-year-old female BMI 20.3 kg/m2 (58 th percentile)	Complaints of anxiety, abdominal pain and vomiting resulting in food restriction (later diagnosed with ARFID as well as irritable bowel syndrome)	- Individual and family therapy - Sertraline at 50 mg/day (discontinued when patient experienced agitation and thoughts of suicide) Buspirone 5 mg twice daily increased to 7.5 mg twice daily at 1 month follow up and 10 mg twice daily at 6-month follow-up - Follow-up 1, 2, 4, 6, and 8- months post-treatment	- BMI at 8-month follow up was 22.0 kg/m2 (73rd percentile) - SSRIs can be used to treat eating-related anxiety but may cause adverse side effects, particularly in children and adolescents - Buspirone successfully treated anxiety symptoms associated with eating (patient denied any significant side effects)						



Tanidir & Herguner 2015 [10] Turkey	To present a case of ARFID successfully treated with mirtazapine	Case study 10-year-old female Weight 26 kg on admission (below 10 th percentile)	Refusal to eat solid food after choking incident at 4 years old	- Initial behavioural approach - 10 mg/day fluoxetine increased over time to 30 mg/ day for 2 months with no success - 15 mg/day mirtazapine for 6 months	- Weight increased to 34 kg (25–50th percentile) - Mirtazapine well tolerated - marked and rapid improvement in symptoms relating to choking phobia - Within 2 weeks, the patient reported less anxiety during mealtimes and experienced an increase in appetite - No re-emergence of complaints at 6-month follow up
Gray 2018 [11]	To evaluate the use of	Retrospective	Difficulty eating related	- Six patients treated with	- Average change in BMI
USA	mirtazapine in treating patients with ARFID	chart review 6 females, 8	to low appetite cues,	mirtazapine as monotherapy and 8 on additional	without mirtazapine = 0.10 BMI point
USA	patients with ARFID	males (7–23	taste, or texture sensitivity, anxiety of	medications	per week - Average change in BMI with
		years) who	an adverse event (e.g.,	- Average dose of mirtazapine	mirtazapine = 0.23 BMI point
		received	choking), or significant	25.5 mg	per week (t13 = -3.11 , p <
		treatment at a	functional	- Follow-up 6-months post treatment	.05)
		San Diego eating	gastrointestinal distress	and monthly follow ups thereafter	- Overall, mirtazapine was
		Disorders clinic	Bastromitestinar anstross	and menting remain app therearter	safe, well tolerated and
		from 2015 to			encouraged greater weight
		2016.			gain than treatment-as-usual
		Mean BMI at			programme
		intake 16.8 ±			· and Control of the
		kg/m2			
Sharp 2017	To examine the	Double-blind,	Active and persistent	- Randomisation to intensive	Mealtime behaviours
[12]	feasibility and	placebo	food refusal which	Behavioural intervention + D-	improved significantly in both
[12]	preliminary efficacy of	controlled study	severely restricted the	cycloserine OR intensive behavioural	groups, but D-cycloserine
USA	combining D-	16 children	volume of food	intervention + placebo over 5 days	further enhanced response to
	cycloserine with a	(37.5% female)	consumed	(15 meals in total)	intervention, rapidly increased food
	behavioural	18 months – 6		- Follow-up 1-month post treatment	acceptance and reduced disruptive
	intervention in treating	years			behaviours
	young children with				
	chronic food refusal				



	72.	94			
Fischer 2015 [13] <i>USA</i>	To evaluate the effects of an intervention for chronic food selectivity in an adolescent with ARFID	Case study 16-year-old-male	History of extreme food selectivity, associated feeding anxiety and some acute sensory aversion to certain foods	- Intervention incorporating both a clinic (behavioural treatment and CBT) and concurrent in-home component (enforced by the patient's mother) - Follow-up 1- and 3-month post treatment	- Greater consumption of foods (both quantity and variety) - Reduced anxiety and ability to eat out in a social environment - Daily bowel movements and increased energy (findings maintained post-treatment)
King 2015 14]	To present a case of ARFID successfully	Case study 41-year-old	Patient had Crohn's disease as a child and	- Inpatient treatment - 8 sessions of CBT including	- At discharge, patient was consuming 1650 calories
USA	treated with CBT	female, BMI 15.5 kg/m2	developed severe illness anxiety following acute gastroenteritis which caused her to limit food intake	psychoeducation, systematic desensitisation (in vivo exposure) and cognitive restructuring - Follow-up 8-months post treatment	daily and BMI 16.5 kg/m2, and reported reduced anxiety and increased energy - At 8 months post-discharge, patient BMI was 19.4 kg/m2
Aloi 2015 [15] Italy	To present a case of ARFID successfully treated with CBT and family involvement	Case study 24-year-old male, slightly overweight with BMI 25.5 kg/m2	- Dysfunctional eating behaviours dating back to the age of 2 - Avoidance based on an unpleasant sensory experience - Complaints of anxiety relating to shared meals, resulting in social withdrawal	- Psychotherapeutic intervention once a week for one hour over six months - Phase 1 (session 1–4) psychoeducation - Phase 2 (session 5–7) family Therapy - Phase 3 (session 8–18) CBT - Phase 4 (session 19–20) relapse prevention Follow up 6 months post treatment	Many new foods introduced to the patient's diet Improved social relationships and willingness to engage in shared meals
Gormez 2018 [16]	To present a case of ARFID successfully treated	Case study 27-year-old female BMI 16	Nausea, retching, vomiting and unable to tolerate the sight and	- 12 40-minute weekly CBT sessions as an inpatient and 8 sessions as an outpatient as	4kg gained (bmi 17.5 kg/ m2. a further 2 kg gained (bmi 18.3 kg/m2) 6-
Turkey	with CBT	kg/m2 (lost 6 kg	smell of food		



		in the past 2 months		well as psychoeducation and dietary supervision - Also 30–45 mg of mirtazapine	months post discharge • Improvement on cognitive domains, energy levels and anxiety
Dumont 2019 [17] Netherlands	To test a new 4-week exposure-based CBT day treatment for adolescents with ARFID	Case series Patients referred to SeysCentra, a Specialised treatment facility for children with feeding disorders (n = 11), 36% female, 10–18 years	Various presentations including anxiety driven (phobia), lack of interest in food, driven by disgust or aversion	- Exposure based CBT treatment designed to address a variety of ARFID presentations (i.e., disgust sensitivity, distorted cognitions about the consequences of eating feared foods) - A non-concurrent multiple baseline design followed by 4-week CBT - Various measures taken at baseline and throughout including measurement of DSM-5 ARFID diagnosis, food neophobia, body weight and anxiety - Follow-up 3-months post treatment	-At follow up, 10 of the 11 patients were at a healthy weight and had an age adequate nutritional intake - For most, food neophobia scores decreased to a nonclinical range - Dysfunctional cognitions about food intake/eating and anxiety decreased - Tube feeding eliminated in 6 Patients - All 11 patients demonstrated a more varied food repertoire - Demonstrates a CBT approach which has the potential to treat various issues which drive restrictive/avoidant eating behaviours in ARFID
Lock 2018 [18] USA	To illustrate the use of FBT in treating preadolescents with ARFID	Case study (1) 8-year-old female (2) 9-year-old female (3) 11-year-old female	3 different ARFID presentations: (1) Low appetite and lack of interest in eating (2) Sensory aversion to food (3) Fear of eating and extreme fear of vomiting	Family Based Therapy	(1) No major changes in interest in food but capable of eating sufficient quantities and eating-related family conflicts decreased (2) Greatly increased range of food, increased flexibility in social situations (3) Coping strategies used to manage fears, steady weight



Lock 2019 [19] USA	To assess the feasibility of conducting an RCT comparing FBT-ARFID to usual care Usual care = whatever medical or psychological treatments they chose for a period of 3 months exclusive of FBT	Feasibility study 28 children (5– 12 years) and their families	Patients meeting DSM- 5 criteria for diagnosis of ARFID	- Participants randomised to receive immediate treatment with FBT for ARFID or usual care for a period of 3 months (and then offered FBT-ARFID) -Dose and duration of treatment were allowed to fluctuate according to clinical need	gain and increased participation in school and social activities - Effect size differences on measures of weight and clinical severity of symptoms were moderate to large, favouring FBT-ARFID over usual care - Improvements also observed in parental self-efficacy - An RCT comparing FBT-ARFID and usual care would be feasible
Bloomefield 2019 [21] USA	To examine the use of teleconsultation in treating a patient with ARFID	Case study 8-year-old-male	Frequent refusal of non- preferred foods resulting in tantrum behaviour (whining, crying, gagging) upon sight or smell	- Parent teleconsultation (behavioural feeding intervention to increase food variety) - Follow-up 1- and 4-months post- treatment	Increase in the frequency of bites of non-preferred foods
Dahlsgaard & Bodie 2019 [22] USA	To report the acceptability, feasibility and initial outcomes of the Picky Eaters Clinic	Pilot trial 21 children with a diagnosis of ARFID (4–11 years) and their Parents	Picky eaters (eating less than 20 foods, difficulty socialising, refusal to eat non- preferred foods)	-7 sessions (90 min each) of parent-led behavioural intervention - Follow-up 3-months post treatment	Reduction in picky eating and negative mealtime behaviours
Zucker 2018 [23] USA	To present an acceptance-based interoceptive exposure treatment for young people with ARFID and demonstrate its success in treating a	Case study 4-year-old female	- Patient had percutaneous endoscopic gastrostomy (PEG tube) since 14 months of age - Indifference to food, lack of awareness of	8 weekly sessions followed by 4 bimonthly sessions of acceptance based interoceptive exposure treatment - Feeling and Body Investigators (FBI)-ARFID Division (also mirtazapine for a month prior to exposure treatment)	- Patient no longer met criteria for ARFID - Notable improvement in capacity to cope with change, unknown internal sensations no longer viewed as a threat - Increase in quantity of food





	young girl with lifelong poor appetite		hunger, difficulty adjusting to a change in routine		consumed and need for supplemental feeds reduced - PEG tube eventually removed
Multi-modal app	roach				
Murphy & Zlomke 2016 [24] USA	To describe a behavioural feeding intervention used to treat a patient with ARFID	Case study 6-year-old female BMI 81st percentile (normal range)	- Gastroesophageal reflux disease - Began food refusal at 9 months old - Selective about food based on type, colour, texture, flavour and brand	- Behavioural feeding intervention with parent training strategies - Follow-up 6-weeks post treatment	Increased dietary repertoire and clinically significant decrease in problematic child and parent feeing behaviours
Lenz 2018 [25] <i>USA</i>	To describe the successful use of an intensive inpatient behavioural intervention in treating ARFID	Case study 8-year-old female diagnosed with ARFID	- Initially presenting with abdominal pain, nausea and vomiting which caused acute food refusal - Patient also stopped drinking fluids following a choking incident, which resulted in the placement of a nasogastric tube	- Initial outpatient treatment which employed family and individual therapy within a CBT framework - Subsequent inpatient admission to adolescent medicine service 16 outpatient sessions over a 12-week period and a 6-day inpatient stay -Follow-up 4-months post discharge	- Patient weight increased from lowest 21.8 kg to 26.5 kg (52nd percentile) at 4-month follow up - Full remission of ARFID symptoms
Spettigue 2018 [20] Canada	To examine the efficacy of treating ARFID patients with modified FBT or psychopharmacological treatment	Case series 5 females and 1 male (10–14 years)	Various presentations including fear following choking incident, abdominal pain and nausea, problems concentrating and severe anxiety	- Family Based Therapy - Medication –Olanzapine, Fluoxetine and Cyproheptadine - CBT	All six patients achieved their goal weight
Sharp 2016 [26]	To investigate the feasibility and	RCT at a	Children exhibiting active and persistent food refusal with	- Manual based and technology supported behavioural feeding intervention	- Children assigned to iEAT showed significantly greater improvements on



USA	preliminary efficacy of	multidisciplinary	dependence on enteral	- integrated eating aversion	all primary outcome
	an intensive, manual-	day treatment	or oral supplementation	treatment (iEAT)	measures compared with
	based behavioural	programme		- iEAT vs. waiting list control	controls
	feeding intervention	(n = 20), 40%		(10 children randomised to	- At post-treatment follow up,
	for patients with	female, 13-72		each condition)	all caregivers reported high
	chronic food refusal	months		- 14 40-minute meal blocks	levels of overall satisfaction with
	and/or dependence on	monus		across 5 consecutive days (meals 1-	treatment
	enteral feeding			11 with trained therapists and 12, 13	
				and 14 parent-led)	
				- Follow-up 1-month post treatment	

One further study which investigated FBT for the treatment of ARFID has been published since the systematic review by Bourne et al (2020) [5] (Table 2).

Table 2: Additional published ARFID treatments

Author (year) and country	Study aim	Methodology and sample	Symptoms/presen tation	Treatment	Outcome
Rienecke et al. (2020) [27] <i>USA</i>	To describe three different presentations of ARFID and how each responded to a family-based partial hospitalization program (PHP) for eating disorders	Case series 3 children with ARFID	#1: ARFID following 2x choking incidents #2: extreme sensitivity to the taste and texture of food and significant anxiety around trying new foods. Reflux, vomiting, and colic, as well as pica at the age of 2 years	PHP based on Family Based Therapy (FBT) principles. Assigned a paediatric feeding psychologist who uses ABA and behavioural parent training. #1: Prompted by staff and parents to take small bites when noticing she was struggling to swallow. -Taught relaxation strategies such as deep breathing -22 treatment days #2: Positive and negative reinforcement. Small exposure to new foods. Response cost and negative punishment	All patients gained weight. No other objective or quantitative measure of improvements. An approach with emphasis on parental involvement seems promising, although research is needed to investigate this more fully

	- 19 treatment days	A
#3: general disinterest in food and eating, as well as limited variety. Anxiety and depression	#3: Psychologist encouraged mother to increase food variety, calories, and consistency in her interactions during meal times -19 days in PHP - 12 days in Intensive outpatient program	



3.5 Discussion points

There are no well-established treatments for ARFID, with a limited number of randomized clinical trials among patients with ARFID. This literature review evidences several promising treatment avenues which warrant further study:

- FBT, CBT and adjunctive pharmacological intervention appear to be the methods with the best evidence.
- A multi-modal approach is also endorsed, particularly for those with severe feeding difficulties.
 - Overall consensus is that this must be individualised, depending on the main concern and degree of severity.

Despite the phenotypically heterogeneous nature of ARFID, there is currently no direct evidence that different presentations warrant diverse interventions. Indeed, Dumont et al. (2019) [17], have demonstrated that a flexible CBT approach can be used to treat ARFID with several presentations. Of course, we will only be able to recognise whether different methods are necessary when we know more about the nature of this heterogeneity and begin to test patient responses.

There are several other worthwhile directions for further research including an investigation into ARFID's psychiatric comorbidity, since it has been found to co-occur with various other diagnoses such as generalised anxiety disorder, obsessive compulsive disorder and autism.

3.6 Limitations

- Included studies were of low quality (mainly case studies) with small sample sizes.
 Further research will need to focus on larger RCT's which use consistent population characteristics and outcome measures.
- 2) There is a wealth of literature relating to sub-clinical restrictive eating behaviours which are symptomatically similar to ARFID, as well as studies pre-dating the introduction of ARFID which would likely provide valuable treatment options for the disorder.



Intensive Multidisciplinary Intervention for Paediatric Feeding Disorders

A systematic review conducted by Sharp et al (2017) [28] investigated the medical literature regarding treatment of paediatric feeding disorders at inpatient and day treatment programs. The authors summarise treatment models and outcome measures, and evaluate the evidence with the use of both descriptive and meta-analytic procedures. The sample characteristics (Table 3) and treatment settings and interventions characteristics (Table 4) are summarised below.

4.1 Summary of results

4.1.1 Treatment settings and approach to intervention

- 11 included studies (2 RCT and 9 Non Randomised Studies)
- Collectively the studies include 593 participants (age range 15.7-48 months; 314 boys and 279 girls)
- Treatment for feeding tube dependence (n = 535; 90.2%), liquid formula to meet nutritional needs (n= 22; 3.7%), remaining 36 (6.1%) subjects had various feeding problems but were not tube or formula dependent.
- 8 studies delivered treatment in inpatient facility and 3 in day treatment program and 1 within both settings
- Multiple treatment interventions
 - Behavioural intervention: positive reinforcement of appropriate mealtime behaviours, bite persistence (aka, contingency contacting, escape extinction), and/or stimulus fading—represented the most common treatment approach
 - Oral motor exercises aimed to decrease tactile hypersensitivity and/or increasing the range, strength and control of the lips, cheeks, jaw and tongue
 - -Tube weaning: restriction and then reduction
 - -Nutritional intervention: calculation of energy needs, monitored hydration,
 adjust tube feeds, tracking of advances
 - All studies involved care givers in treatment



-No study, however, provided specific data on caregivers' acceptance, mastery, and adoption of treatment strategies

4.1.2 Treatment outcomes

- 43% to 100% (Mean 69.8% [SD 21.6%]) of patients were weaned from enteral feeding tubes across the 8 studies that reported this outcome.
- Six studies reported improvement in oral consumption during meals, ranging from 38% to 100% (Mean 74.5 [SD 21.5]) following intervention.
- 36% of studies reported additional gains at follow up, however, 27% reported resumption of tube feeding
- Four studies that included behavioural intervention without tube weaning reported stabilization or improvement in weight.
- The 6 studies that involved tube weaning as a primary treatment component reported weight loss at discharge. Of these, 4 reported on the percentage of weight loss, which ranged from 4% to 9.2%.
- Dependence on enteral feeds was eliminated in 71% of children at discharge. When documented, these benefits appear to persist, with 80% of patients tube-free at follow-up.





Table 3: Summary of sample characteristics

		Study										
	Brown et al ¹³	Byars et al ¹⁴	Clawson et al ¹⁵	Cornwell et al ¹⁶	Greer et al ¹⁷	Kindermann et al ¹⁸	Hartdorff et al ²⁴	Sharp et al ²⁵	Silverman et al ¹⁹	Trabi et al ²⁰	Williams et al ²¹	
Institution	Children's Hospital of Orange County	Cincinnati Children's Hospital Medical Center	Children's Hospital	Our Children's House at Baylor	Kennedy Krieger Institute	Emma Children's Hospital	Emma Children's Hospital	Marcus Autism Center	Children's Hospital of Wisconsin	Medical Univeristy of Graz	Penn State Hershey Medical Center	
Location	Orange, CA	Cincinnati, OH	Richmond, VA	Dallas, TX	Baltimore, MD	Amsterdam, The Netherlands	Amsterdam, The Netherlands	Atlanta, GA	Milwaukee, WI	Graz, Austria	Hershey, PA	
Design	NRS	NRS	NRS	NRS	NRS	NRS	RCT	RCT	NRS	NRS	NRS	Total (0/ *
Sample size Sex, n (%)	30	9	8	40	121	10	21	10	77	221	46	Total (%)* 593
Male Female	18 (60) 12 (40)	5 (55) 4 (45)	4 (50) 4 (50)	20 (50) 20 (50)	71 (58.7) 50 (41.3)	3 (30) 7 (70)	10 (48) 11 (52)	5 (50) 5 (50)	40 (52) 37 (48)	118 (53) 103 (47)	23 (50) 23 (50)	317 (53) 276 (47)
Age, mo Median	_	_	_	_	_	_	_	-	_	-	37	
Mean	48	37.2	32	47.88	45.62	15.7	19.7	44.9	54	26.4	-	
SD Range	16.8 23-84	14.4 21.6-66	13.92 18-55	16.29 22-84	29.70 10-162	9-21	5.4	19.2	26.4	18 4.5-93	16-133	
Primary feeding concern	23-04	21.0-00	10-33	22-04	10-102	3-21	_	_	_	4.5-55	10-133	Studies
Tube dependence (n) Formula dependence (n)	X (30)	X (9)	X (4)	X (40)	X (72) X (17)	X (10)	X (21)	X (5) X (5)	X (77)	X (221)	X (46)	11 (82%) 2 (18%)
Other/not specified Mean age of onset, mo	3	11.6	X (4)	_	X (32)	_	4	_	10.8	_		1 (9%)
Duration problem, mo	30	26.4	_	_	_	13.5	17.5		44.4	21	_	
Previous intervention reported	X	X	_	_	_	X	X		X	X	X	7 (64%)
Medical concerns, n (%)												Participant
Cardio/pulmonary	9 (30)	4 (44)	5 (63)	3 (8)	8 71 3	2 (20)	8 (38)	7 (70)	39 (51)	41 (19)	10 (22)	128 (27)
Failure to thrive	-	_	6 (75)	-			-	4 (40)	_	-	19 (41)	29 (47)
Food allergies	7	7 Janeau	T	7	· —	3 (30)	1 (5)	1 (10)	-	-	7 (15)	12 (14)
Gastroesophageal reflux	23 (77)	9 (100)	5 (63)	10 (25)	_	1 (20)	3 (14)	6 (60)	_	-	39 (85)	96 (55)
General GI problem	9 (30)	6 (66)	1 (13)	-	84 (69)	1 (20)	-	-	71 (92)	46 (21)	11 (24)	229 (44)
Prematurity	17 (57)	-	7 (88)	24 (55)	24 (20)	3 (30)	7 (33)	- (0.0)	-	78 (36)	6 (13)	142 (31)
DD/autism/neurologic	10 (33%)	3 (33)	8 (100)	X=X	21 (17)	-	4 (19)	3 (30)	52 (77)	18 (8.2)	20 (43)	136 (25)





Table 4: Treatment setting and intervention characteristics

	Study											
	Brown et al ¹³	Byars et al ¹⁴	Clawson et al ¹⁵	Cornwell et al ¹⁶	Greer et al ¹⁷	Kindermann et al ¹⁸	Hartdorff et al ²⁴	Sharp et al ²⁵	Silverman et al ¹⁹	Trabi et al ²⁰	Williams et al ²¹	Total (%)
Setting												
Inpatient	X	X		X	X	X	X		X	X		8 (73)
Day treatment			X		X			X			X	4 (36)
Freatment duration, d												
Mean (SD)	19	11.4	29	46.43	46.8	17	14.4	(5)	10.9	21.6	24	22.3 (13.7
Range		5-16		15-80		9-26				2-52	8-45	
Contributing disciplines												
Gastroenterologist/physician	X	X	X	X	X	X	X	X	X	X	X	11 (100)
Nursing/nurse practitioner	X		X	X		X	X	X				6 (55)
Nutrition/dietician	X	X	X	X	X	X	X	X	X	X	X	11 (100)
Occupational therapist	X			X	X			X		X	X	6 (55)
Psychologist	X	X	X	X	X	X	X	X	X	X	X	11 (100)
Speech-language pathologist	X			X	X	X	X	X	X	X	X	9 (82)
Social worker	X							X				2 (18)
ntervention mechanism(s)												
Behavioral intervention	X	X	X	X	X			X	X		X	8 (73)
Nutrition education	X									X		2 (18)
Oral-motor exercises	X		X	X	X					X		5 (45)
Tube weaning	X	X	10.70	7,7%	.0.2	X	X		X	X		6 (55)
Behavioral elements	200								8,70	450		0 (00)
Contingency contacting/extinction	X	X	X	X				X	X		X	7 (64)
Differential attention	X	0.55	X						- 150 - 150 - 150		/1606.	2 (18)
Negative reinforcement		X		X							X	3 (27)
Positive reinforcement	X	X	X	X		X [†]	X [†]	X	X		X	9 (82)
Response cost	X		X								X	3 (27)
Shaping/fading	X	X	A					X	X		X	5 (45)
Not specified/used					X‡			^		X§	^	2 (18)
Caregiver training	X	X	X	X	X	X	X	X	X	X	X	11 (100)



One further study which investigated intensive multi-disciplinary behavioural treatment for feeding disorders has been published since the systematic review by Sharp et al (2017) [28] (Table 5).

Table 5: Additional published intensive multi-disciplinary treatments for feeding disorders

Author (year) and country	Study aim	Methodology and sample	Symptoms/pres entation	Treatment	Outcome
Seiverling et al. [29] 2019 USA	Examine the effects of intensive interdisciplinary behavioural treatment on 11 feeding outcomes	Retrospective chart review 52 children (ASD = 16, other special needs = 19, NAD = 17	All children exhibited problem behaviours during mealtimes which prevented advancement in diet variety and/or consumption. All cleared of feeding safety concerns	-Attended day treatment facility between 8.15-3.00 Mon-Fri - positive reinforcement for acceptance of target foods -stimulus fading to increase bite sizes -escape extinction (non-removal of spoon) contingent upon inappropriate mealtime behaviour - dietitian, paediatric nurse practitioner, and	-Improvements in all outcomes except fruit acceptance -Intervention length 2-8 weeks -Follow up lacked specifics around improvements -small sample restricts generalisability and lack of control group
			2	gastroenterologist provided nutritional and medical monitoring	control group

4.2 Discussion points

There are positive outcomes associated with day treatment and inpatient programs which utilise a multi-disciplinary approach to severe paediatric feeding problems. All studies reported improvements in consumption following interventions.

The below considerations should be taken into account when utilising this systematic review as evidence for the treatment of ARFID.

- 9/11 included studies were published before the introduction of ARFID as a diagnosis in the DSM-5
 - Dependence on enteral feeding or oral nutrition was used as a substitute for an ARFID diagnosis.



- -This means results cannot be generalised to the broader ARFID population as we cannot be certain how many included participants will clinically have an ARFID diagnosis.
- 10) Majority of included studies were of low quality (non-randomised)
- 11) 82% tube dependence more severe form of feeding disorder
- 12) Considerable heterogeneity
 - Outcome measures highly variable. Only tube weaning could be included in metaanalysis
 - -Variable primary feeding and medical concerns (25% with ASD/developmental delay/neurologic)
 - Majority of settings were inpatient (8/11)
- 13) Variable treatment duration Mean =22.3 days (SD 13.7)
- 14) Every study included a gastroenterologist/physician, nutritionist/dietician and psychologist
- 15) Behavioural intervention was most commonly used (73%), however, only two studies used the intervention in isolation.
- 16) Of those studies that utilised behavioural intervention, 82% used positive reinforcement, 64% contingency contacting/extinction and 45% used fading/shaping.

The authors note that "available evidence suggests intensive multidisciplinary treatment likely holds benefits for children with severe feeding difficulties, particularly in cases involving complex medical histories that cannot be effectively managed in an outpatient setting."

Current literature involves notable differences in the sequence, timing, and volume of tube feed reduction. Greater specificity regarding the target(s) of intervention and discharge criteria is recommended.

More consistent reporting of follow-up data also is needed to assess the durability of treatment over time. Improved measurement also should entail better characterisation of patients at baseline, including clarity regarding medical and/or behavioural barriers to



achieving oral intake. Given the need for better patient characterization, more uniformity in outcome measurement and unanswered questions on the necessary components of treatment, these 11 studies prohibit definitive conclusions regarding optimal models of care. More systematic evaluation of different treatment approaches and adjuncts to behavioural intervention and/or tube weaning is warranted.

Individual Behavioural and Sensory Interventions for Children with Feeding Difficulties

Despite the high prevalence of feeding difficulties in children with ASD, and the implications for short- and long-term health, research regarding intervention for feeding difficulties in this group is scant. It has been shown that clinicians most commonly use therapy approaches based on either operant conditioning (behavioural intervention) or systematic desensitization (sensory intervention) in their treatment for children with ASD and feeding difficulties [30].

Across therapy interventions, those based on operant conditioning currently have the strongest evidence base. However, the majority of existing behavioural research depicting effective specific feeding treatment protocols consist of single case studies or small sample sizes. Operant conditioning interventions use an externally driven 'top-down' approach to prompt the child to perform a desired behaviour, often in conjunction with chaining and/or shaping, and then provide a response contingent on that behaviour. Systematic desensitization is an internally driven 'bottom-up' approach that involves exposure to a feared stimulus (i.e. food) in the presence of relaxation or play activities. Systematic desensitization is also commonly used in the treatment of feeding difficulties but seldom reported in the literature. Table 6 summarises recent systematic reviews that investigate the efficacy of behavioural and sensory interventions for feeding disorders (primarily in those with ASD). Additionally, several recently published RCT's relating to the comparison of operant conditioning and systematic desensitisation are also presented.



Table 6: Summary of literature investigating behavioural and sensory interventions for feeding disorders

Author (year) and country	Study aim	Methodology and sample	Symptoms/ presentation	Treatment	Outcome
Behavioural techniques					
Silbaugh et al. 2017 [31]	Evaluate the certainty of the evidence to guide the evidence-based practice of ABA in the treatment of packing	Systematic review of single-subject designs 7 included studies (6 clinical settings and 1 school) Reflux, failure to thrive, autism, development delay, gastronomy tube	5/7 studies didn't report patient symptoms. One child packed new or non-preferred foods and one held foods until they dissolved	Antecedent manipulations = 5 (71%) Consequence manipulations = 6 (86%)	All studies demonstrated positive outcomes. However, they were rated as 'suggestive' (lowest level) evidenceAll studies were published in only 2 journals - Further treatment replications are required to enable the evaluation of the certainty of the evidence.
Ledford et el. 2018 [32]	(a) What types of interventions have researchers evaluated for individuals with ASD related to mealtime behaviours, and what types of dependent variables have they addressed? Who implemented study procedures, and in what settings were the studies	Systematic review All study type included if there was a comparison condition included All ASD participants Sixty-five articles or manuscripts with 202 designs	-Highly selective eating (i.e., eating fewer than 15 foods; 46%) -Problematic mealtime behaviours such as aggression or disruption (38%) -Unspecified selectivity (29%)	Average of 2.87 components per study Contingent rewards (n = 145) Non-removal of spoon (n =68) Stimulus shaping or fading (n = 63) Re-presentation (n = 62) Response prompting (n = 60) Non-contingent rewards (n = 38) Response shaping (n = 41) Simultaneous presentation (n = 23) Scheduling or restricting food or liquid (n = 17) Behavioural momentum (n = 13) Visual supports (n = 9) Provision of negative consequences (n = 10)	 Clinics (outpatient and inpatient) = 88; Homes = 71; Schools = 24; Residential settings = 9; Unspecified = 9 Total success rate was 75% for studies addressing acceptance, 45% for problematic mealtime behaviour, and 54% for rumination or vomiting. Interventions lasted between 2 and 220 sessions (mean = 31) 50 studies included a maintenance measure, only 4 (8%) reported that outcomes were not maintained.



		,	Service checks i America checkers i sone	Control of the Contro	T
	conducted? (c)		-Rumination or	Choice (n = 8)	
	What were the		vomiting (18%).	Sensory-based Antecedents (n = 5).	- More research is needed to determine for
	outcomes, and are				whom and under what conditions feeding
	they different				interventions are effective, especially for
	across independent				problematic mealtime behaviours.
	and dependent				
	variable types,				- Little information is available regarding the
	settings, or				generalization and maintenance of treatment
	implementers?				outcomes.
Silbaugh et	(a) summarise study	Systematic	-Disordered	27 studies (96 %) evaluated a treatment	-Current synthesis yielded no information with
al. 2016	and participant	review	Feeding	consisting of two or more components. One	respect to whether children who have received
[33]	characteristics of			study (4 %) evaluated a treatment	treatment had nutritional deficiencies or
	behaviour analytic	Inclusion criteria:		component (simultaneous presentation) in	improved their nutrition status following
	treatments for food	at least 1	-Mealtime	isolation.	treatment.
	selectivity in	participants with	challenging		
	children with ASD,	ASD, Asperger's	behaviour	-Differential reinforcements of target	-Lack of formal outcome measures. Generally use
	(b) evaluate	disorder,		feeding behaviour with high preferred food	qualitative rather than quantitative approaches
	methodological	pervasive		(n = 14, 45 %)	
	rigor and evidence	developmental		-Escape extinction (EE) including non-	-Behaviour analytic treatments for food
	quality using	disorder		removal of the spoon (n = 12, 39 %)	selectivity appear to produce relatively better
	current standards	(b) evaluated a		-Contingent praise (n = 27, 87 %)	improvements in disordered feeding than in
	for evidence based	behavioural	3	-Rules (n = 10; 32 %),	mealtime challenging behaviour
	practice in special	intervention of		-Simultaneous presentation (n = 7; 23 %), -	STATE OF THE PROPERTY AND ADDRESS OF THE STATE OF THE STA
	education	food sensitivity;		Stimulus fading (n = 7; 23 %)	-Most studies (86 %) combined two or more
	William Control Control	and (c) used a	K		treatment components, including praise, making
		single-subject			
		The state of the s		and the second s	to be a second of the control of the
				• 1000	The state of the s
		allow for visual	A 10		behaviours
		analysis of	7		
		treatment effects			-Standards to determine evidence based practice
		and outcomes.			found that behaviour analytic treatments of food
					selectivity for children with ASD were classified
					as having insufficient evidence.
	practice in special	intervention of food sensitivity; and (c) used a single-subject design including graphed data to allow for visual analysis of treatment effects	N.C.		-Most studies (86 %) combined two or more treatment components, including praise, mal it difficult to conclude with certainty in many cases precisely which treatment components were responsible for changes in target behaviours -Standards to determine evidence based pracfound that behaviour analytic treatments of the selectivity for children with ASD were classifications.



Marshall	To assist clinicians	Systematic	Unclear.	Intervention was predominantly provided in	-Increasing desirable behaviours: consistent
et al. 2014	in decision-making	Review	Inclusion criteria	an intensive format (multiple times daily) (n	positive effect, mean across all studies being 0.69
[34]	regarding early	Neview .	states 'difficulties	=10, 43%), parents were the therapy agents	(95% CI 0.60 to 0.79)
[34]	intervention for	-experimental	relating to eating	in at least one treatment stage in nearly half	(35% (10.00 to 0.73)
	children with	design was used	'food selectivity;	of the studies ($n = 11, 48\%$), and some	-Undesirable behaviours: mean for these studies
	ASD and feeding	to investigate	Toou selectivity,	component of treatment was completed in	being 0.39 (95% CI 0.18 to 0.60).
	difficulties, and to	treatment		the child's home in 61% of the studies (n =	being 0.39 (93% Ci 0.18 to 0.00).
	direct further	ENTRE OF THE PROPERTY OF THE PROPERTY OF		The first and the second control of the seco	-Trend towards lower effect size in studies
	research.	outcomes		14).	where more sessions were provided
	research.	(control group,		leteres d'en frature	where more sessions were provided
		within group		Intervention feature	T I I I I I I I I I I I I I I I I I I I
		designs, or single-		-Antecedent	-Trends towards more successful intervention
		case based)		-Response	outcomes where parents undertaking
				-Consequence	intervention in their home environments
		Children with		-Reinforcement	
		ASD aged 0-6		-Punishment	-Intensity of intervention provided (e.g. multiple
		years		-Non-removal of spoon	times per day) appeared to have no impact on
				-Thinning reinforcement	effect size
				-Non-contingent reinforcement	
				-Escape as a negative punishment	
Comparisor	of behavioural and se	nsory techniques			
Chawner	Identify	Systematic	Symptoms/prese	Operant conditioning – escape extinction,	34/36 reported positive or effective results
CHAVITO	lucitily				5 1/50 reported positive of effective results
et al. 2019	interventions used	review	ntations of	non-removal of spoon, physical guidance,	3 1/30 reported positive of effective results
	And the second s			non-removal of spoon, physical guidance, differential reinforcement or alternative	Techniques from all groups have been reported
et al. 2019	interventions used		ntations of included	differential reinforcement or alternative	
et al. 2019	interventions used with	review 30 case studies, 3	ntations of included participants not	differential reinforcement or alternative behaviour, non-contingent reinforcement,	Techniques from all groups have been reported to be effective (although environmental
et al. 2019	interventions used with developmentally disordered	review	ntations of included	differential reinforcement or alternative	Techniques from all groups have been reported to be effective (although environmental interventions were only effective when
et al. 2019	interventions used with developmentally	30 case studies, 3 pre-post intervention	ntations of included participants not	differential reinforcement or alternative behaviour, non-contingent reinforcement, lag schedules	Techniques from all groups have been reported to be effective (although environmental interventions were only effective when combined with family interventions)
et al. 2019	interventions used with developmentally disordered populations	30 case studies, 3 pre-post intervention design, 1 cross-	ntations of included participants not	differential reinforcement or alternative behaviour, non-contingent reinforcement, lag schedules Based on exposure – systematic	Techniques from all groups have been reported to be effective (although environmental interventions were only effective when combined with family interventions) for increasing healthy eating of an individual,
et al. 2019	interventions used with developmentally disordered populations and to assess their effectiveness in	30 case studies, 3 pre-post intervention design, 1 cross-sectional, 1	ntations of included participants not	differential reinforcement or alternative behaviour, non-contingent reinforcement, lag schedules Based on exposure – systematic desensitisation, stimulus/texture and	Techniques from all groups have been reported to be effective (although environmental interventions were only effective when combined with family interventions) for increasing healthy eating of an individual, Case-by-case basis, by increasing the number of
et al. 2019	interventions used with developmentally disordered populations and to assess their effectiveness in promoting healthy	30 case studies, 3 pre-post intervention design, 1 cross-sectional, 1 retrospective	ntations of included participants not	differential reinforcement or alternative behaviour, non-contingent reinforcement, lag schedules Based on exposure – systematic desensitisation, stimulus/texture and fading, simultaneous presentation,	Techniques from all groups have been reported to be effective (although environmental interventions were only effective when combined with family interventions) for increasing healthy eating of an individual, Case-by-case basis, by increasing the number of new foods eaten, the percentage of bites
et al. 2019	interventions used with developmentally disordered populations and to assess their effectiveness in	30 case studies, 3 pre-post intervention design, 1 cross-sectional, 1	ntations of included participants not	differential reinforcement or alternative behaviour, non-contingent reinforcement, lag schedules Based on exposure – systematic desensitisation, stimulus/texture and fading, simultaneous presentation, modelling, high probability sequences,	Techniques from all groups have been reported to be effective (although environmental interventions were only effective when combined with family interventions) for increasing healthy eating of an individual, Case-by-case basis, by increasing the number of
et al. 2019	interventions used with developmentally disordered populations and to assess their effectiveness in promoting healthy eating behaviours	30 case studies, 3 pre-post intervention design, 1 cross-sectional, 1 retrospective	ntations of included participants not	differential reinforcement or alternative behaviour, non-contingent reinforcement, lag schedules Based on exposure – systematic desensitisation, stimulus/texture and fading, simultaneous presentation,	Techniques from all groups have been reported to be effective (although environmental interventions were only effective when combined with family interventions) for increasing healthy eating of an individual, Case-by-case basis, by increasing the number of new foods eaten, the percentage of bites accepted during a meal and the amount (weight)
et al. 2019	interventions used with developmentally disordered populations and to assess their effectiveness in promoting healthy eating behaviours including increasing	review 30 case studies, 3 pre-post intervention design, 1 cross- sectional, 1 retrospective chart review Excluded all	ntations of included participants not	differential reinforcement or alternative behaviour, non-contingent reinforcement, lag schedules Based on exposure – systematic desensitisation, stimulus/texture and fading, simultaneous presentation, modelling, high probability sequences, choice of foods, access to preferred food	Techniques from all groups have been reported to be effective (although environmental interventions were only effective when combined with family interventions) for increasing healthy eating of an individual, Case-by-case basis, by increasing the number of new foods eaten, the percentage of bites accepted during a meal and the amount (weight) of new foods that have been consumed.
et al. 2019	interventions used with developmentally disordered populations and to assess their effectiveness in promoting healthy eating behaviours	review 30 case studies, 3 pre-post intervention design, 1 cross- sectional, 1 retrospective chart review	ntations of included participants not	differential reinforcement or alternative behaviour, non-contingent reinforcement, lag schedules Based on exposure – systematic desensitisation, stimulus/texture and fading, simultaneous presentation, modelling, high probability sequences,	Techniques from all groups have been reported to be effective (although environmental interventions were only effective when combined with family interventions) for increasing healthy eating of an individual, Case-by-case basis, by increasing the number of new foods eaten, the percentage of bites accepted during a meal and the amount (weight)



		19 clinical, 9 home setting, 5 school Majority ASD, ID, pervasive development delay, down syndrome, ADHD		mealtime plans, positive behaviour support, environmental interventions	techniques should be tried before escape extinction and physical guidance strategies due to ethical reasons and to avoid the possibility of adverse side effects -No follow up to determine long term effectiveness - Overall, the evidence was not sufficiently robust to determine the effectiveness of these strategies on a population level.
Reinoso et al. (2018) [36]	What is the evidence of the effectiveness of Sequential Oral Sensory (SOS), Sensory Integration (SI), and (Differential Reinforcement of Alternative Behaviour) DRA interventions for food selectivity and sensitivity in children with ASD?	Systematic review (cohort studies to case series) Unclear – can only assume all included studies only investigated ASD	Symptoms/prese ntations of included participants not reported Ages ranged from 3 months to 14 years	Outcomes measured SOS: progression in feeding developmental milestones, increased repertoire of foods, mealtime behaviour and positive sensory responses, self-feeding, food rejection SI: mealtime behaviour, increased repertoire of foods DRA: self-feeding, mealtime behaviours, intake of non-preferred foods, food refusal, destructive behaviour	SOS: Several studies have demonstrated promising results. One included study reported no statistically significant improvements, however, it was a crossover design that may have confounded results due to SOS's impact being exponentially greater with longer duration of treatment. SI: Results were mixed and inconclusive. Possibly best as an adjunct intervention. DRA: far more research published on DRA as compared to SOS and SI. Research confirms the short-term benefits of this approach, with limited long-term validity. DRA is supported for food selectivity. DRA has the most consistent findings in support of its use for food selectivity. SOS is highly recommended because it addresses sensory-based and behaviour-based aversions; whereas SI addresses sensory-based and DRA addresses behaviour-based. Further research is required in the field of SOS to improve its evidence base.



NA 1 11	D	DOT	F 1 1 2 5	10	N Per rr
Marshall	Determine whether	RCT	Food selectivity	-10 sessions consisting of 30-60 minutes	No different in efficacy of interventions
et al.	intervention across	1221 1222	by type (<10	(either 10 in one week or weekly over 10	
(2014) [37]	2 therapy arms	Feeding	foods across each	weeks)	Total number of foods consumed by OC group
	(Operant	difficulties in	food group:		was clinically greater but not statistically
	conditioning vs	children with an	fruits/vegetables,	-Systematic desensitisation (SysD): "Bottom	significant
	Systematic	ASD diagnosis and	proteins,	up" modelling and play based therapy	
	Desensitisation) had	those considered	carbohydrates)		No differences observed between etiological
	an impact on	non-medically		-Operant conditioning (OC): Top-down	groups or intensity (weekly vs intensive
	increasing dietary	complex (never	Food selectivity	prompt and reward therapy	intervention)
	variety and quality	received	by texture (eg,		
	and decreasing the	treatment for a	only consuming	Number of foods offered, short and long	3 month follow up showed continued
	frequency of	medical	purees)	term goals, parent involvement and	improvements however treatment groups were
	undesirable	condition)	75 12	generalisability were the same across both	not separated.
	mealtime	13	Mealtimes	treatment interventions	
	behaviours in	78 eligible	averaging		
	children with	participants	>30 minutes,		
	feeding difficulties	. St.	and/or clinically		
			significant		
			difficult mealtime		
			behaviours that		
			were having an		
			impact on	V.	
			parental stress.		



Marshall	To examine the	RCT	As above	As above	Statistically and clinically significant favourable
et al.	outcomes of	KCI	As above	As above	changes to outcome measures for children
		NAC .			
(2018) [38]	therapy	MC: premature,			receiving either intervention were observed.
	intervention for	cardiac,			
	medically complex	respiratory,			When delivered to a protocol, with consideration
	(MC) versus Non	genetic,			of the sensory motor skills of the child, and with
	MC participants	neurological, or			the inclusion of parent training, OC or SysD
	overall, OC versus	gastrointestinal			approaches can be successful forms of treatment
	SysD intervention,	conditions; or			for feeding difficulties.
	and intensive versus	children with a			
	weekly therapy	history of cancer			Parents of children in the MC arm were
	intensity dose; and				significantly more likely to elect for intensive
	to examine the	Non MC as above			intervention than weekly (P 0.02).
	parent satisfaction				GI 81 LESS
	following access to	98 eligible			
	a feeding therapy	participants and			
	program.	64 completed			
		intervention			
Galpin et	To examine the	Repeated-	No specific eating	"Sensory Snack Time": systematic	There were significant improvements in food
al. (2018)	impact of a sensory	measures within-	or feeding	desensitization through the sequential	selectivity score (P < 0.001), food refusal (P 0.005)
[39]	based intervention	subject design	difficulties noted	presentation of foods	and number of foods tried (P 0.003)
3000	to address food	A CONTRACTOR OF THE CONTRACTOR	All children had		post-intervention
	selectivity in autistic	19 children (3	the requisite oral-	A range of 52 different foods, three liquids	Anatomyses - Super-resident and the second s
	pupils that could be	girls and 16 boys)	motor skills to eat	and five sauces categorized based upon	Results indicated that pupils ate
	delivered in a	with ASD who	table food and	their texture and food group was made	a wider variety of foods and displayed
	school setting by	ranged in age	had no physical	available to pupils during the 12 weeks of	significantly reduced food selectivity, distressed
	teaching staff	from 4 years 10	complications,	Sensory Snack Time sessions, with 4-	mealtime behaviours, and food refusal following
		months to 10	such as	8 foods available during each session	the 12-week intervention
		years 7 months	dysphagia.	0	10.75.00 mm - 17.75.710 111 7.75 5.75 5.75 7.75 7.75 7.75 7.75
		(M = 6 years; 5	a labina Dian		Further research is necessary to qualify the
		months; SD = 1;7)			precise impact the intervention had and to
		11011013, 30 - 1,77)		examine the potential for the intervention to be
					generalized to main meals and different settings,
					such as pupils' homes
x					such as pupils nomes

The below article was not included in this synthesis as there was significant overlap of included studies with more recent reviews conducted by Silbaugh et al (2016), (2017), Marshall et al (2014), Ledford et al (2018) and Chawner et al (2019)

Sharp WG, Jaquess DL, Morton JF, Herzinger CV. Pediatric feeding disorders: A quantitative synthesis of treatment outcomes. Clinical child and family psychology review. 2010 Dec 1;13(4):348-65.



5.1 Discussion points

All systematic reviews investigating <u>behavioural interventions</u> concluded that the level of evidence was low or 'suggestive'. This is due to small sample sizes, case study designs and inconsistent outcome measures.

Silbaugh et al. 2016 [33] concluded that "standards to determine evidence based practice found that behaviour analytic treatments of food selectivity for children with ASD were classified as having insufficient evidence."

There was little information available regarding the generalisation and maintenance/follow up of treatment outcomes.

The intensity of intervention provided (e.g. multiple times per day) appeared to have no impact. There was a trends towards more successful intervention outcomes where parents undertaking intervention in their home environments

Further research using standardised protocols and randomised study designs are required to enable the evaluation of the certainty of the evidence. This will enable researchers and clinicians to determine for whom and under what conditions feeding interventions are effective, especially for problematic mealtime behaviours.

Systematic reviews comparing sensory and behaviour interventions found that techniques from all groups have been reported to be effective (although environmental interventions were only effective when combined with family interventions) for increasing healthy eating of an individual (increasing the number of new foods eaten, the percentage of bites accepted during a meal and the amount (weight) of new foods).

Chawner et al. (2019) [35] concluded that "Although escape extinction techniques have been consistently reported as most effective, exposure and reinforcement techniques should be tried before escape extinction and physical guidance strategies due to ethical reasons and to avoid the possibility of adverse side effects

This was reiterated by Reinoso et al. (2018) [36] who stated that Sensory interventions are highly recommended because they address sensory-based and behaviour-based aversions