

id	thread_id	sender_name	body	created_at
744651522	744651522	H [REDACTED] O [REDACTED]	<p>Top 10 terrific traits of People living with Autism</p> <p>If you're sick of hearing about all the "deficits" challenging people on the autism spectrum, join the club. But for every down side to autism, there seems to be a positive -- an unusual trait that rarely appears among the "typical" community, but shines out among autistic folk. These plusses are well worth celebrating.</p> <ol style="list-style-type: none"> 1. Autistic People Rarely Lie We all claim to value the truth, but almost all of us tell little white lies. All, that is, except people on the autism spectrum. To them, truth is truth -- and a good word from a person on the spectrum is the real deal. 2. People on the Autism Spectrum Live in the Moment How often do typical people fail to notice what's in front of their eyes because they're distracted by social cues or random chitchat? People on the autism spectrum truly attend to the sensory input that surrounds them. Many have achieved the ideal of mindfulness. 3. People with Autism Rarely Judge Others Who's fatter? Richer? Smarter? For people on the autism spectrum, these distinctions hold much less importance than for typical folks. In fact, people on the spectrum often see through such surface appearances to discover the real person. 4. Autistic People are Passionate Of course, not all autistic people are alike. But many are truly passionate about the things, ideas and people in their lives. How many "typical" people can say the same? 5. People with Autism Are Not Tied to Social Expectations If you've ever bought a car, played a game or joined a club to fit in, you know how hard it is to be true to yourself. But for people with autism, social expectations can be honestly irrelevant. What matters is true liking, interest and passion -- not keeping up with the Joneses. 6. People with Autism Have Terrific Memories How often do typical people forget directions, or fail to take note of colours, names, and other details? People on the autism spectrum are often much more tuned in to details. They may have a much better memory than their typical peers for all kind of critical details. 7. Autistic People Are Less Materialistic Of course, this is not universally true -- but in general, people with autism are far less concerned with outward appearance than their typical peers. As a result, they worry less about brand names, hairstyles and other expensive but unimportant externals than most people do. 8. Autistic People Play Fewer Head Games Who was that woman, and why were you looking at her? I know I TOLD you I didn't mind if you went out, but why did you believe me? Most autistic people don't play games like these -- and they assume that you won't either. It's a refreshing and wonderful change from the Peyton Place emotional roller coaster that mars too many typical relationships! 9. Autistic People Have Fewer Hidden Agendas Most of the time, if a person on the autism spectrum tells you what he wants -- he is telling you what he wants. No need to beat around the bush, second guess, and hope you're reading between the lines! 10. People with Autism Open New Doors for 'Neurotypicals' For some of us neurotypicals, having an autistic person in our lives has had a profound positive impact on our perceptions, beliefs and expectations. s47F- personal privacy <p>s47F- personal privacy</p> <p>Read more: http://www.autismsupportnetwork.com/news/top-10-terrific-traits-autistic-people-92003432#ixzz4GFAnj6ke</p>	2016-08-03T05:27:26.906Z
756623727	744651522	C [REDACTED], A [REDACTED]	Love this, thanks for posting s47F- personal privacy	2016-08-29T04:37:02.399Z
773892568	744651522	H [REDACTED] O [REDACTED]	s47F- personal privacy	2016-09-28T23:31:30.642Z
773958543	744651522	C [REDACTED], A [REDACTED]	[[user:1567194175]] have you read neurotribes? If not I highly recommend it. I am just over halfway through and its amazing, goes through the history of Autism and I am finding it fantastic	2016-09-29T02:25:03.810Z
778508344	744651522	H [REDACTED] O [REDACTED]	Thanks A [REDACTED] for the recommendation - I have a copy and this book is amazing!!!!	2016-10-06T22:24:47.179Z
778509415	744651522	C [REDACTED], A [REDACTED]	I am loving it too [[user:1567194175]], the history of the treatment of people with autism is appalling though	2016-10-06T22:27:23.332Z
778514355	744651522	H [REDACTED] O [REDACTED]	Yes - the 'bad', the 'mad' and the 'sad' - so much easier to whack in the medication and stick them in a facility, I have come across some adults with ASD who have been institutionalised in the past and misdiagnosed, their lives would have been so different in this era of person centred, in home support and with an NDIS Plan, of course. Dr Temple Grandin was also institutionalised for a stage in her life and it would have been a tragedy if her work had not occurred.	2016-10-06T22:41:00.920Z

778516157	744651522	C ^{(b)(1)(a)(i) - irrelevant} , A ^{(b)(1)(a)(i) - irrelevant}	[[user:1567194175]] s47F- personal privacy Neurotribes has helped me understand a lot though and I really think its a valuable read. I have the audio book and listen to it daily on the way to work.	2016-10-06T22:46:12.924Z
781864870	744651522	H ^{(b)(1)(a)(i)} O ^{(b)(1)(a)(i) - irrelevant}	Early Intervention is so important! s47F- personal privacy I find. All the best to you A ^{(b)(1)(a)(i) - irrelevant} , we are part of a large community :-)	2016-10-12T21:39:13.834Z
781876798	744651522	D ^{(b)(1)(a)(i)} , A ^{(b)(1)(a)(i)}	Wonderful information and how true we often concentrate on negatives and are not conscious of just how many positives there are!	2016-10-12T22:12:40.146Z
750238049	750238049	H ^{(b)(1)(a)(i)} O ^{(b)(1)(a)(i) - irrelevant}	http://mashable.com/2014/04/23/autism-simulations/ If you want to experience how some people with ASD are challenged with sensory overload - leading to meltdown, click here.	2016-08-16T05:28:53.824Z
754007901	754007901	H ^{(b)(1)(a)(i)} O ^{(b)(1)(a)(i) - irrelevant}	An interesting read for innovative supports for people with ASD to assist with the social context and social understanding, thanks to a colleague for highlighting this one.	2016-08-23T06:53:49.899Z
767956537	767956537	C ^{(b)(1)(a)(i) - irrelevant} , A ^{(b)(1)(a)(i) - irrelevant}	Just wanted to highly recommend that everyone read Neurotribes by Steve Silberman. This is a fantastic book to read and really looks at autism in a different light. Its a fascinating read and a look at the history of autism and neurodiversity. I have been given a link to download the audiobook for free. If you go to audible.com you can get a free 30 day trial which includes a credit for a free book. Neurotribes is approx. 20hrs of listening but it is totally worth it. Just make sure you cancel your subscription once you have signed up before the 30 day trial ends. Anyway thought I would recommend for anyone interested.	2016-09-19T00:57:12.450Z
773894304	773894304	H ^{(b)(1)(a)(i)} O ^{(b)(1)(a)(i) - irrelevant}	This App recommended by S ^{(b)(1)(a)(i)} may be useful to people with ASD as it has good visual supports and reminders for positive mental health.	2016-09-28T23:37:13.616Z

778508614	778508614	H [redacted] O [redacted]	<p>Australia's First National Guideline for Autism Diagnosis On 06 Oct, 2016 By Tess Cosgrove</p> <p>A major study has been launched to develop Australia's first national diagnostic guideline for autism led by The Cooperative Research Centre for Living with Autism (Autism CRC).</p> <p>There is strong evidence of substantial variability in autism assessment processes between clinicians, between states and between rural and metropolitan areas. This is leading to delays in diagnosis, misdiagnosis, and inequity in access to services.</p> <p>Commissioned under a collaboration between Autism CRC and the National Disability Insurance Agency (NDIA), a national guideline will ensure that each individual across Australia has knowledge of, and access to, best practice in autism diagnosis.</p> <p>The project will be led by Professor Andrew Whitehouse (Director of the Autism CRC Diagnosis Research Program), in conjunction with Clinical Associate Professor John Wray, Professor Margot Prior, Professor Valsamma Eapen and Kiah Evans.</p> <p>Professor Whitehouse from The University of Western Australia said this project will define a diagnostic process that ensures consistency and accuracy in diagnosis, is feasible to deliver, and acceptable to those on the spectrum and their families.</p> <p>"The substantial variability that exists across Australia in autism diagnostic processes provides confusion to families, clinicians and government," said Professor Whitehouse.</p> <p>"Developing a national diagnostic protocol is a critical step to ensuring consistent and equitable access to autism diagnosis across Australia for both children and adults."</p> <p>NDIA Deputy Chief Executive Officer, Louise Glanville, said the Agency was committed to co-design and recognised the design of the Scheme must be informed by the lived experiences of participants and people with disability.</p> <p>"Working with Autism CRC provides the Agency with an opportunity to participate in an exceptional collaboration with the autism community, researchers, practitioners and service providers to improve the diagnosis and early identification and understanding of autism," Ms Glanville said.</p> <p>While access to the National Disability Insurance Scheme (NDIS) is not dependent on a diagnosis, the team will be working closely with the NDIA to ensure the guideline aligns with the processes for entry into the NDIS.</p> <p>"Our aim is that all those on the autism spectrum and their families are given access to best-practice diagnostic processes. Aligning the guideline with the NDIS from the start will provide an integrated pathway to therapies and timely intervention, which will have enormous benefits for those with the lived experience of autism," said Professor Whitehouse.</p> <p>Autism CRC provides the national capacity to develop and deliver evidence-based outcomes through its unique collaboration with the autism community, research organisations, service providers and government.</p> <p>The study underway is part of a broader collaboration between Autism CRC and the NDIA in research across the lifespan to support the autism community to access evidence-based services.</p> <p>Autism CRC is the world's first national research effort focused on autism across the lifespan, working together with the autism community to provide the evidence base to support individuals on the spectrum throughout their lives.</p> <p>Click here for more information and to provide an expression of interest to stay updated on the progress of the study.</p>	2016-10-06T22:25:26.876Z
778509772	778508614	H [redacted] O [redacted]	Life would be a lot easier for many families with a consistent, transparent and streamlined process of diagnosis, I applaud Autism CRC for their fine research to date and future work in this area - much needed and timely.	2016-10-06T22:28:09.475Z
804413721	804413721	C [redacted] , A [redacted]	Is anyone planning on attending the APAC conference in Sydney next year? I am hoping to get tickets (just need to save up the \$500 entry fee). Here are the details for anyone interested http://apac17.org.au/	2016-11-24T21:37:50.875Z
821296678	804413721	H [redacted] O [redacted]	Thanks A [redacted] , I would love to go !! Will have to see how the year evolves but I am sure that this conference would be an amazing resource and opportunity for networking, perhaps I will see you there.	2017-01-03T04:29:36.601Z
821297100	804413721	C [redacted] , A [redacted]	I just applied for leave today [[user:1567194175]] as I will need to go to Sydney for a few days to attend :) s47F- personal privacy :) I have several other friends that are planning to attend as well. I am looking forward to seeing some of the speakers, especially Jeanette Purkis as I think she will be very interesting to listen too (shes an adult on the spectrum who also has schizophrenia, she was in the justice system as a young adult but is now and author and motivational speaker and also works full time).	2017-01-03T04:33:11.951Z
821297998	804413721	H [redacted] O [redacted]	Sounds brilliant A [redacted] - good decision!!	2017-01-03T04:40:33.915Z
821296476	821296476	H [redacted] O [redacted]	s47F - personal privacy	2017-01-03T04:27:54.342Z

831767857	831767857	C ^{b2(1)(a)(i) - irrelevant} , A ^{b2(1)(a)(i) - irrelevant}	s47F - personal privacy [Redacted]	2017-01-23T21:51:02.663Z
834884606	831767857	C ^{b2(1)(a)(i) - irrelevant} , S ^{b2(1)(a)(i) - irrelevant}	Thank you so much for sharing this A ^{b2(1)(a)(i) - irrelevant} , it looks really insightful. I would have missed it if you hadn't posted this.	2017-01-29T23:47:01.772Z
835387389	831767857	C ^{b2(1)(a)(i) - irrelevant} , A ^{b2(1)(a)(i) - irrelevant}	no problems. I hope you enjoy it. s47F - personal privacy	2017-01-30T21:12:11.579Z
863040827	863040827	H ^{b2(1)(a)(i) - irrelevant} O ^{b2(1)(a)(i) - irrelevant}	s47F - personal privacy [Redacted]	2017-03-22T01:34:27.369Z
863521886	863040827	N ^{b2(1)(a)(i) - irrelevant} H ^{b2(1)(a)(i) - irrelevant}	Hi there, H ^{b2(1)(a)(i) - irrelevant} . Thank you for setting up this page - I'm sure it will continue to grow as the NDIS expands. s47F - personal privacy	2017-03-22T21:12:13.507Z
863644106	863644106	N ^{b2(1)(a)(i) - irrelevant} H ^{b2(1)(a)(i) - irrelevant} -Fa	Hi everyone, [Redacted] There is a document available on the NDIS website that may interest some of you. It is an NDIS funded synthesis of the current research about interventions for children with Autism spectrum disorder, put together by a number of experts in the field: 'Autism spectrum disorder: Evidence-based/evidence-informed good practice for supports provided to preschool children, their families and carers'. Below are links to the pdf and to the Publications and Reports page where you can find a word doc copy under the Early childhood early intervention research section. [Redacted] https://www.ndis.gov.au/html/sites/default/files/Early%20Intervention%20for%20Autism%20research%20report.pdf https://www.ndis.gov.au/about-us/information-publications-and-reports.html	2017-03-23T03:05:08.807Z
868915438	868915438	V ^{b2(1)(a)(i) - irrelevant} H ^{b2(1)(a)(i) - irrelevant}	Awwww :)	2017-04-03T04:58:11.052Z
874268406	874268406	N ^{b2(1)(a)(i) - irrelevant} H ^{b2(1)(a)(i) - irrelevant}	It's Autism Awareness Month and I found a post today on the NDIS twitter account with an amazing poem written by a ten year old boy with autism. A very interesting and moving insight into one child's perspective: http://www.huffingtonpost.com.au/entry/10-year-olds-moving-poem-gives-a-glimpse-at-life-with-autism_us_570d2634e4b01422324a4205	2017-04-12T22:49:41.180Z
874393981	874268406	S ^{b2(1)(a)(i) - irrelevant} , C ^{b2(1)(a)(i) - irrelevant}	Very touching and sweet! thanks for sharing [[user:1579920280]]	2017-04-13T03:50:52.878Z
896498205	896498205	N ^{b2(1)(a)(i) - irrelevant} H ^{b2(1)(a)(i) - irrelevant}	Thanks, [[user:1580959625]], for sharing this awareness raising video!	2017-05-25T22:45:44.617Z

906126361	906126361	C [redacted], D [redacted]	I have booked myself in for a workshop with Sue Larkey and Tony Attwood. Anyone that has seen Tony before probably understands how star struck I am :;) Very excited!	2017-06-13T04:24:24.244Z
956386981	906126361	B [redacted], R [redacted]	How was it N [redacted]? I went to a workshop with Sue Larkey a few months ago too, on the Gold Coast. s47F - personal privacy Tony Attwood is running a free seminar next week at Springwood that I was lucky enough to get a ticket to. Can't wait!!	2017-09-28T00:41:34.839Z
956983389	906126361	C [redacted], D [redacted]	Oh, I am jealous! I will see him again any next chance I get. It was absolutely brilliant. I wish we could bring him in to have a talk here :)	2017-09-28T22:24:23.694Z
909342753	909342753	M [redacted] B [redacted]	Hi everyone, Do you know that the United States Government's Centres for Disease Control and Prevention (CDC) estimated that 1 in 68 people live on the autism spectrum. Source: https://www.cdc.gov/media/releases/2014/p0327-autism-spectrum-disorder.html	2017-06-19T05:51:00.880Z
944557298	944557298	M [redacted] B [redacted]	From Wednesday 7th September till Saturday 9th September I will be in Sydney at the 2017 Asia Pacific Autism Conference (APAC17). For more information about this event please see the following webpage: http://www.apac17.org.au/	2017-09-04T00:26:30.040Z
953620051	953620051	C [redacted], D [redacted]	Monday evening 8pm ABC TV Australian story "found in translation" about the wonderful Tony Attwood whom I had the pleasure of meeting. Highly recommended!	2024-11-15T02:26:42.261Z
955167841	953620051	T [redacted] W [redacted]	This was a great Australian Story, err story, I really enjoyed watching this. I agree [[user:1620113684]] Tony Attwood is pretty amazing!	2017-09-26T03:51:28.359Z
999067635	999067635	M [redacted] B [redacted]	To everyone on this Yammer site I would like to wish you and your family a very Merry Christmas and a Happy and Safe 2018 - M [redacted] B [redacted]	2017-12-13T02:04:17.005Z
999069622	999069622	M [redacted] B [redacted]	For those who are interested ASPECT will be running their third Autism in Education Conference on 30-31 August 2018 at the Royal International Convention Centre in Brisbane. For more details please visit their website: http://autismineducation.org.au/	2017-12-13T02:09:06.720Z
1001950094	999069622	K [redacted] H [redacted]	Thanks for sharing! Are you presenting at this one M [redacted]?	2017-12-18T03:04:14.198Z
1002485726	999069622	B [redacted], R [redacted] I [redacted]	Are you going to go K [redacted]?	2017-12-18T22:54:02.395Z
1002486426	999069622	K [redacted] H [redacted] n [redacted]	I'd love to, it's a great opportunity! Maybe see you there? :)	2017-12-18T22:55:56.992Z
1002494177	999069622	B [redacted], R [redacted] I [redacted]	Definitely! I have expressed my interest in going (looks like that's all we can do this early.)	2017-12-18T23:17:32.356Z
1008021423	999069622	M [redacted] B [redacted]	Probably not. However, I have been to the last two conferences.	2018-01-02T00:00:52.211Z
1014328366	1014328366	M [redacted] B [redacted]	For those who are interested the International Society for Autism Research (INSAR) will be holding their next INSAR meeting from May 9 - May 12 in de Doelen ICC Rotterdam, Rotterdam, Netherlands. For more information please see the following link: http://www.autism-insar.org/page/2018AnnMtg	2018-01-15T04:16:22.621Z
1084628510	1084628510	H [redacted], J [redacted]	Has anyone participated in Oscars Hut 2 Hut?	2018-05-09T22:56:15.143Z
1086840765	1084628510	C [redacted], A [redacted]	No sorry, had not heard of it before.	2018-05-14T04:20:39.239Z
3.9236E+13	3.9236E+13	M [redacted] B [redacted]	Hi everyone. The 5th Asia Pacific Autism Conference (APAC19) is being held on the 20th to the 22nd of June 2019 at Resorts World Conention Centre, Singapore. The conference theme is "Thriving with autism". For more informaiton, please visit the website: http://apac.autismcongress.org/2019/	2019-02-27T23:20:42.747Z

3.9239E+13	3.9239E+13	M ^{s22(1)(a)(i) - FR} B ^{s22(1)(a)(i) - FR}	Hi everyone. The International Society for Autism Research (INSAR) is holding their next International Meeting for Autism Research (IMFAR) at Palais des congres de Montreal, Montreal, Canada from May 1st to May 4th 2019. For more information about this event please visit the website: https://www.autism-insar.org/page/2019AnnMtg	2019-02-27T23:23:39.793Z
3.9292E+13	3.9292E+13	M ^{s22(1)(a)(i) - FR} B ^{s22(1)(a)(i) - FR}	A great documentary produced by Autism Awareness Australia about being a father in Australia raising a child on the autism spectrum.	2019-02-28T00:16:35.736Z
4.0525E+13	4.0525E+13	N ^{s22(1)(a)(i) - FR} S ^{s22(1)(a)(i) - FR}	Recent News Article: https://www.smh.com.au/healthcare/autistic-people-dying-at-twice-rate-of-general-population-new-study-20190225-p5105t.html	2019-02-28T20:41:16.270Z
5.0791E+13	4.0525E+13	D ^{s22(1)(a)(i) - FR} S ^{s22(1)(a)(i) - FR}	This is so sad and definitely not necessary. We all have to be so careful what we say to people who live with Autism and anyone that is vulnerable in our communities. There is always hope and light and we all need to shine our light on each other as a community.	2019-03-07T22:40:05.858Z
5.0875E+13	5.0875E+13	M ^{s22(1)(a)(i) - FR} B ^{s22(1)(a)(i) - FR}	Hi all, Â Everyone on the autism spectrum has a unique combination of abilities. However, most seem to share three common characteristics (1. Limited social interaction abilities, 2. Limited abilities to use verbal communication, and 3. Restricted repetitive behaviours, activities, and interests) (see image). However, it might be time to update this model to include sensory sensitivities (i.e., external sensitivities and proprioception). Â What do people think?	2019-03-08T00:03:14.772Z
7.1522E+13	5.0875E+13	B ^{s22(1)(a)} , K ^{s22(1)(a)}	I think sensory differences, proprioception and interoception is key to a person's Autism profile too. The difficulty of having a linear line for most severe and least severe doesn't show how a person can be impacted in one area, but less impacted in another, and this changes throughout their day. The profiles are fluid to environmental factors around them.	2019-03-22T05:54:20.214Z
7.1541E+13	5.0875E+13	M ^{s22(1)(a)(i) - FR} B ^{s22(1)(a)(i) - FR}	Great comments K ^{s22(1)(a)} . I completely agree. I hope you can join us at the Yammer forum "Understanding the autism spectrum by Dr Bennett, PhD".	2019-03-22T06:13:04.347Z
5.7041E+13	5.7041E+13	M ^{s22(1)(a)(i) - FR} B ^{s22(1)(a)(i) - FR} t	Please find a link to a book which my colleagues and I recently published. Â https://www.springer.com/la/book/9789811333583	2019-03-12T06:08:15.632Z
5.7043E+13	5.7043E+13	M ^{s22(1)(a)(i) - FR} B ^{s22(1)(a)(i) - FR}	"Death rates in people on the autism spectrum twice those of the general population: new research". An interesting study about mortality and the autism spectrum. Â For more information, please click the following link: Â https://newsroom.unsw.edu.au/news/health/death-rates-people-autism-spectrum-twice-those-general-population-new-research	2019-03-12T06:10:16.158Z
6.0991E+13	6.0991E+13	M ^{s22(1)(a)(i) - FR} B ^{s22(1)(a)(i) - FR}	If you are interested in learning about the autism spectrum then you might want to join the Yammer group "Understanding the autism spectrum by Dr Bennett, PhD". Â I hope you can join me every fortnight as we look at a different aspect of the autism spectrum. Â Take care and have a great weekend.	2024-11-15T18:33:13.701Z
8.1141E+13	8.1141E+13	N ^{s22(1)(a)(i) - FR} , S ^{s22(1)(a)(i) - FR}	A a recent article looking at the Australian Autistic Workforce. I suppose s47F- personal privacy Â https://www.theguardian.com/society/2019/mar/28/autistic-australians-are-being-locked-out-of-the-workforce-study-finds	2024-11-15T19:04:04.764Z
8.1579E+13	8.1141E+13	C ^{s22(1)(a)(i) - FR} , T ^{s22(1)(a)(i) - FR}	A very interesting article. s47F- personal privacy	2019-03-29T04:25:14.355Z
9.0106E+13	8.1141E+13	N ^{s22(1)(a)(i) - FR} S ^{s22(1)(a)(i) - FR}	s47F- personal privacy	2019-04-04T01:35:57.814Z
9.0389E+13	8.1141E+13	C ^{s22(1)(a)(i) - FR} , T ^{s22(1)(a)(i) - FR}	s47F- personal privacy	2019-04-04T06:17:00.161Z

1.7985E+14	8.1141E+13	N [redacted], S [redacted]	<h1>s47F- personal privacy</h1>	2019-06-04T23:33:11.984Z
1.3941E+14	1.3941E+14	D [redacted], A [redacted]	This play centre (open to all but designed specifically to appeal to children with autism) was mentioned in today's Agency media report. A good one for those in Victoria in the ECEI space to know about :-) https://www.werockthespectrumprestonvic.com/	2019-05-08T01:56:49.998Z
1.8154E+14	1.8154E+14	N [redacted], S [redacted]	A cute infographic that provides a decent representation of day-to-day non-autistic-to-autistic interactions. Social chit-chat is easier when the situation is familiar and you have memorised social-scripts. I would say Autistic-to-Autistic interactions are much more easier :)	2024-11-15T21:31:25.291Z
1.8264E+14	1.8264E+14	N [redacted], S [redacted]	Opinion piece from April 2018, ABC. Autism and job interviews. Â https://www.abc.net.au/news/2018-04-03/autism-and-job-interviews-asd-aspergers-employable-me-abc-iview/9609576	2019-06-06T21:43:22.061Z
1.9146E+14	1.9146E+14	N [redacted], S [redacted]	Obsessions vs Special Interests (online article from 2017). https://www.ambitiousaboutautism.org.uk/understanding-autism/behaviour/obsessions-and-special-interests	2019-06-12T23:39:54.209Z
1.9859E+14	1.9859E+14	N [redacted], S [redacted]	I recently purchased Camouflage: The Hidden Lives of Autistic Women (by Sarah Bargiela and illustrated by Sophie Standing). The pages I've uploaded illustrates the main differences between Males and Females with Autism. In saying that, some females have more "male" characteristics and some males have more "female" characteristics. Â ** I assume the illustration is meant to represent individuals with autism but without an intellectual disability. Women with Autism w/ an intellectual disability often present differently (i.e. more similar to the male phenotype). s47F - personal privacy [redacted]	2024-11-15T21:59:26.951Z
2.0041E+14	1.9859E+14	N [redacted], S [redacted]	And the sensory page.	2019-06-19T03:49:49.958Z
2.0006E+14	2.0006E+14	N [redacted], S [redacted]	Co-occurring mental health issues is quite common in individuals with Autism without an accompanying intellectual disability/impairment. Some individuals may receive a co-diagnosis of Schizophrenia or even Bipolar Disorder. Anxiety and depression are also common. The following is a manual from Orygen Youth Health on working with youth with co-occurring mental health conditions: https://oyh.org.au/sites/oyh.org.au/files/ASD-manual_0.pdf Â Something that comes up a lot in women's autism support groups is, "have I been misdiagnosed with Borderline Personality Disorder?". The two can actually co-occur, however, some women have been initially diagnosed with borderline personality disorder and then reevaluated as having autism years later (as more focus has turned to looking at females with autism, without an intellectual disability, within the last 5 or so years). https://www.gnc.gu.se/digitalAssets/1349/1349901_lugneg--rd-personality-disorders-and-autism-.pdf https://childmind.org/article/borderline-personality-disorder/ https://www.aane.org/women-asperger-profiles/ Â BBC article (March 2018) featuring women who received a late diagnosis of Autism in the UK: https://www.bbc.co.uk/news/resources/1dt-sh/women_late_diagnosis_autism	2024-11-15T21:58:59.112Z

2.0154E+14	2.0154E+14	N ^{s22(1)(a)(i)} , S ^{s22(1)(a)(i)}	<p>Being a parent on the Spectrum: Autistic parents of autistic children. Â At least in the spheres that I am part of, it's not uncommon for autistic adults to have autistic children. s47F- personal privacy</p> <p>Â Often, it is the child's initial diagnosis that leads to the parent's diagnosis (the lost generations). Clinicians don't always broach this subject (i.e. hereditary links) with parents, so in some instances it is years later that the parent finds out that they too have Autism. I know that in the circles that I am part of, this has raised feelings of anger and confusion about "lost time" alongside feelings of relief because it puts their personal challenges into perspective. It also leads to frustration when the parents themselves try to seek support for their own challenges because there is a common assumption that their presentation of Autism must not be that bad or these adults would have "outgrown" their autism; which will never be the case. So, there are still a lot of barriers for those who have received an adult diagnosis of Autism.</p> <p>Â Some reading (online interviews/opinion pieces): https://www.theatlantic.com/family/archive/2017/05/autism-parenting/526989/ https://www.parents.com/health/special-needs-now/4-moms-share-what-its-like-to-be-an-autistic-parent/ https://www.autism.org.uk/about/family-life/sons-and-daughters.aspx https://www.theguardian.com/lifeandstyle/2017/apr/15/women-autistic-mothers-undiagnosed-children</p>	2024-11-15T22:02:08.871Z
2.1025E+14	2.0154E+14	E ^{s22(1)(a)(i)} , J ^{s22(1)(a)(i)}	s47F- personal privacy	2019-06-25T22:48:04.965Z
2.1315E+14	2.1315E+14	N ^{s22(1)(a)(i)} , S ^{s22(1)(a)(i)}	<p>Double Empathy Problem (Theory): when people with very different experiences of the world interact with one another, they will struggle to empathise with each other. Â s47F- personal privacy</p> <p>Some reading on Double-Empathy (opinion pieces/articles): https://network.autism.org.uk/knowledge/insight-opinion/double-empathy-problem https://kar.kent.ac.uk/67614/ https://link.springer.com/referenceworkentry/10.1007%2F978-1-4614-6435-8_102273-1 https://blogs.lse.ac.uk/businessreview/2017/07/31/employers-may-discriminate-against-autism-without-realising/ https://journals.sagepub.com/doi/full/10.1177/1362361318816053 (mental-health focused).</p>	2024-11-15T22:20:40.491Z

2.2217E+14	2.2217E+14	N [redacted], S [redacted]	Felicity House - A New York Social Club for Women with Autism (physical activities, workshops, clubs and groups). This is a neat venture. I'd have to look into whether there are male-equivalents across the globe. Â https://www.vox.com/the-highlight/2019/6/11/18659912/autism-women-felicity-house-social-club https://womenintheworld.com/2017/08/17/inside-a-new-york-city-social-club-for-women-with-autism/ https://felicity-house.org/	2019-07-04T04:13:18.371Z
2.3047E+14	2.3047E+14	N [redacted], S [redacted]	Professor Sandra Jones (who has Autism), pro vice-chancellor of engagement at Australian Catholic University had an article published in the Sydney Morning Herald the other day. To elaborate, the article is about non-autistic individuals using our identity as an insult e.g. "he's a little bit autistic" in reference to someone with poor manners. Â https://www.smh.com.au/national/autism-a-neurotype-not-an-insult-20190620-p51zt6.html	2024-11-15T22:44:04.981Z
2.3358E+14	2.3358E+14	N [redacted], S [redacted]	Short Notice: If you know someone on the Spectrum in Sydney, Specialisterne is offering work/training opportunities. Applications close July 17th. Â "We are looking for candidates who have a genuine interest in numerous fields including but not limited to Electrical Manufacturing (i.e. assembling and testing equipment), Data Analytics, Risk and Compliance, Quality Assurance and IT (such as Application Development, Testing and Cyber Security)". Â http://au.specialisterne.com/sydassessmentcentre/	2019-07-12T01:04:47.363Z
2.3935E+14	2.3935E+14	N [redacted], S [redacted]	IT giant giving people with autism employment hope (June 4th 2019), 5 min 43 sec news segment. Â There's a push in many Australian workplaces towards cultural diversity and gender diversity.. but what about neurodiversity? A third of people on the autism spectrum are unemployed - more than six times the average. Now one of the biggest names in technology believes people with autism are an untapped resource of brains that think differently. Â https://www.abc.net.au/news/2019-06-04/it-giant-giving-people-with-autism-employment-hope/11176210	2019-07-16T00:35:57.643Z
2.5814E+14	2.5814E+14	E [redacted], J [redacted]	Good morning, thought I would share, I met with a lovely Padiatrician last Friday Dr Lionel Lubitz (Professor at the Royal Children's Hospital, Melbourne) he explained ASD is such a simple way, I think sometimes it is easy to get an overload of information, especially when caring for a loved one with a diagnosis of Autism. So simply put for a Monday :) Comorbid condition of ASD and also best treatments practices from a medical process.	2024-11-15T23:20:31.704Z
2.6099E+14	2.6099E+14	N [redacted], S [redacted]	Employers urged to rethink workers with autism to help rectify chronic unemployment problem, ABC news article from 28/07/2019. Â https://www.abc.net.au/news/2019-07-28/employers-urged-to-look-at-workers-with-autism/11354106	2019-07-30T22:58:15.707Z

2.6396E+14	2.6396E+14	E, J	<p>J E "â€“ 36 minutes ago What I have been working on from a personal prospective. Â With regards to Autism and working towards an improved participant experience. My pasison is early intervention for Autism and Mental Health, because of this I have made contact with a professor at the Royal Children's hospital in Melbourne and a transition expert who are currentloy working on a project to create a smoother transition for yionng people who have a diagnosis of ASD and/ or Mental Health. I have been given permission to share the email which has been sent to me: Dear J Thank you very for making contact and for your interest in our project. s47F - personal privacy and your experience at NDIS is invaluable. With regards to our project, I thought it may be helpful to share with you some background about this. We have developed a new transition to adult care model for young people with ASD and/or ID with mental health or behavioural concerns. This process commenced in 2014 with myself and a team of equally passionate senior medical heads from 5 departments at the RCH to collectively to improve transition care both within the RCH and between the RCH and the community. This was formally recognised as a project at RCH from 2016/17 where Lionel officially became involved and has since made a significant positive impact particularly in the engagement of GPs in the community. An important part of the development of this model of care was obtaining the advice and feedback from a number of families who had made the transfer to adult care (over 70 families) and through transition clinics where I have now seen nearly 150 young people and their families in the last 12 months who continue to provide us with important feedback throughout their participation in this model of care. A large part of my role in transition clinic is to support and assist families in developing links with community services and navigating the NDIS and have found some agencies, DHHS and others in the disability sector to be quite helpful although it continues to worry and frustrate many families too. As we are currently in the process of collating, de-identifying and evaluating our data and outcomes, it may be a while before we have some results to share with the RCH and the community but we hope that this wonâ€™t be too far away, perhaps by the end of this year. I would be very happy to discuss this project further with you at any time. Kind regards, Evelyn Evelyn Manager Transition Support Service The Royal Children's Hospital Melbourne 50 Flemington Road Parkville 3052 Victoria T: 9345 4980 P: 9345 5522 www.rch.org.au/transition</p>	2019-08-02T00:05:43.075Z
2.8152E+14	2.8152E+14	N, S	<p>Do One Thing For Autism (Amaze initiative): http://www.onethingforautism.com.au/ Â Amaze is the peak body for autistic people and their supporters in Victoria: https://www.amaze.org.au/</p>	2019-08-14T02:51:42.665Z
4.4133E+14	2.8152E+14	K, M	<p>Hi - I know this is an old post...but as a new planner, I thought following this group will support 'keeping up to date' with new technologies that are being developed to support people with ASD in the work place - Amaze have great benchmarks and its wonderful to see research in this space too :)</p>	2019-12-02T08:41:14.570Z
2.8848E+14	2.8848E+14	N, S	<p>Just some articles on using Disability as Inspiration Porn (Inspiration porn is the portrayal of people with disabilities as inspirational solely or in part on the basis of their disability). Â https://www.abc.net.au/news/2012-07-03/young-inspiration-porn/4107006 https://blogs.psychcentral.com/aspie/2019/07/inspiration-porn/ https://thespinoff.co.nz/books/15-08-2019/we-need-more-of-everything-a-call-for-better-writing-about-disability/</p>	2019-08-18T22:00:38.716Z
3.0007E+14	3.0007E+14	N, S	<p>An article that was recently published around diagnosis swapping: https://www.smh.com.au/lifestyle/health-and-wellness/the-phrase-that-pays-schools-push-parents-of-adhd-children-to-switch-diagnosis-20190823-p52k43.html</p>	2019-08-26T21:56:14.241Z
3.0884E+14	3.0884E+14	N, S	<p>Article from BBC (31 August 2019): "I was told only boys could be autistic". Â https://www.bbc.com/news/uk-scotland-glasgow-west-49512172</p>	2019-09-01T23:07:37.129Z
3.0884E+14	3.0884E+14	N, S	<p>Article from ABC (August 31 2019): Autism in relationships: Therapist inundated by number of couples seeking help Â https://www.abc.net.au/news/2019-08-31/relationships-under-pressure-without-autism-diagnosis/11206372</p>	2019-09-01T23:09:23.240Z

3.1508E+14	3.1508E+14	C [redacted], A [redacted]	s47F - personal privacy Å Slight warning for being a bit of a stressful/uneasy video to watch.	2019-09-06T06:31:51.208Z
3.2037E+14	3.2037E+14	N [redacted], S [redacted]	News Article, BBC (September 2019): https://www.bbc.com/news/uk-wales-49523283	2019-09-09T21:58:36.886Z
3.22E+14	3.22E+14	N [redacted], S [redacted]	Opinion Piece (2019): https://theconversation.com/how-to-conduct-job-interviews-with-candidates-who-have-autism-123152	2019-09-11T00:59:07.275Z
1.0423E+15	3.22E+14	A [redacted], E [redacted]	There is a company that works with autistic people to match their skills up to employment, including in the APS. It is a shame that the NDIA isn't making use of it (yet?). Specialisterne Australia Australia	2021-01-19T22:54:01.672Z
3.22E+14	3.22E+14	N [redacted], S [redacted]	ABC News Article (September 5th, 2019): https://www.abc.net.au/news/2019-09-05/sydney-first-dinner-for-adults-with-autism-helps-fight-isolation/11478438	2019-09-11T00:59:41.943Z
3.22E+14	3.22E+14	N [redacted], S [redacted]	ABC News Article (September 11th, 2019): https://www.abc.net.au/news/2019-09-11/can-you-grow-out-of-autism/11495734	2019-09-11T01:00:32.921Z
1.0423E+15	3.22E+14	A [redacted], E [redacted]	Yes absolutely - autistic children grow up to be autistic adults.	2021-01-19T22:52:10.762Z
4.8722E+14	4.8722E+14	N [redacted], S [redacted]	BBC News Article (30th December 2019) : Autism diagnosis: 'I want 40 years of my life back'. Å The article recounts the experiences of a late-diagnosis for an adult male with autism. https://www.bbc.com/news/health-50380411	2020-01-03T00:34:41.241Z
5.121E+14	5.121E+14	S [redacted], R [redacted]	Hi Everyone, I am wondering if how people have provided funding for a child participant to attended Autism Camp Australia in Byron Bay? My key concern is that some of the funding provides for the parent/care givers meals and massage/yoga sessions. I was wondering how anyone has allocated the funding (how did you determine what was appropriate) and provide adequate justifications?	2020-01-20T04:26:50.405Z
5.1606E+14	5.1606E+14	N [redacted], S [redacted]	Study (Jan 22 2020): Study: Psychiatric challenges in young girls with autism are linked to larger amygdala Å https://www.news-medical.net/news/20200122/Study-Psychiatric-challenges-in-young-girls-with-autism-are-linked-to-larger-amygdala.aspx	2020-01-22T22:02:53.645Z
6.8605E+14	6.8605E+14	K [redacted], L [redacted]	Hi folk, Å Through my connections with the VPS, someone in APS wants to know if there are any APS groups for those with Autism. Do you know of any pls? Regards D [redacted]	2020-05-19T04:34:39.896Z
6.8607E+14	6.8607E+14	J [redacted], R [redacted]	Hey everyone, Å I stumbled on an autism friendly directory for parents, it includes shopping centres, activities, holiday parks, etc. I have had positive feedback from parents on this website. www.kidsonthespectrum.com.au	2020-05-19T04:53:57.655Z
6.9761E+14	6.9761E+14	J [redacted], R [redacted]	found this emergency contact form that is autistic friendly with PECS, thought it may be useful for families.	2020-05-27T04:00:11.225Z

7.5855E+14	7.5855E+14	K [redacted], D [redacted]	<h1>s47F- personal privacy</h1>	2020-07-08T04:57:56.550Z
7.8721E+14	7.5855E+14	A [redacted], E [redacted]	I really appreciate your writing this and taking the time to share it with us. Thank you.	2020-07-27T23:23:24.097Z
7.887E+14	7.5855E+14	D [redacted], A [redacted]	Thanks for sharing this, L [redacted]. You are talented and write powerfully and I got a lot out of reading this poem.	2020-07-29T00:01:40.689Z
7.9045E+14	7.5855E+14	K [redacted], D [redacted]	Thnx "D [redacted]"	2020-07-30T05:09:17.874Z
7.9152E+14	7.5855E+14	C [redacted], D [redacted]	thank you for sharing D [redacted]. yes you are a person as normal as the rest of us :)	2020-07-30T22:44:23.612Z
7.9153E+14	7.5855E+14	K [redacted], D [redacted]	Thnx so much :-)	2020-07-30T22:57:31.879Z
7.9155E+14	7.5855E+14	A [redacted], S [redacted]	<p>Thank you for sharing L [redacted]. I appreciate learning from your experience as well as the experience of others. This is so important. Sharing our lived experience as all people with all of our differences, will contribute to better understanding for all Australians. s47F- personal privacy</p> <p>[redacted]</p> <p>This personal story - like your poem - allows people to change their behaviours and seek to gain better understanding. You have just made my day, L [redacted]. Thank you.</p>	2020-07-30T23:14:45.590Z
7.9155E+14	7.5855E+14	K [redacted], D [redacted]	s47F- personal privacy By the way, I created this for Autism: Awe-'tis-some	2020-07-30T23:21:44.327Z
7.9158E+14	7.5855E+14	A [redacted], S [redacted]	So true. When I was working in the hospitals, I had many OT students. It was clear to my students that they never describe a person by their diagnosis eg. "my amputee, my stroke, my schizophrenic". Those descriptions are just not ok.	2020-07-30T23:48:09.808Z

9.4242E+14	9.4242E+14	K [redacted], D [redacted]	<p style="text-align: center; font-size: 2em; color: blue;">s47F- personal privacy</p> <p>Regards D [redacted]</p>	2020-11-12T01:11:54.092Z
9.526E+14	9.526E+14	K [redacted], D [redacted]	<p>International Day of People with Disabilities (IDPWD) 3 Dec 2020 Â</p> <p style="text-align: center; font-size: 2em; color: blue;">s47F- personal privacy</p>	2020-11-19T01:46:55.309Z
9.6845E+14	9.6845E+14	H [redacted], R [redacted]	<p>Greetings i have a question from the planning perspective. Often read plans where parents have divorced and the support networks want psychology to address the behaviors caused by this. Else child has been in a domestic violence situation and mirrors the behaviors observed at home in the public and school. What mainstream resources/services can help children through the trauma associated with these experiences. Often NDIS support teams advocate that its the disability that is causing the problems not he situation, that ndis funding is the only way to address these issues.. As an ex teacher i have observed that the situation can create these behaviors not always the disability. Has anyone had luck with mainstream services?</p>	2020-11-30T00:13:53.154Z
9.7845E+14	9.6845E+14	A [redacted], E [redacted]	<p>This would perhaps be where it is appropriate to funnel towards RA or a mental health plan for the person as there are services better placed to help families negotiate relationships. â€ Relationships Australia</p>	2020-12-06T21:48:49.490Z
1.0199E+15	9.6845E+14	F [redacted], M [redacted]	<p>Developmental Trauma caused by family violence experience for children cannot be separated out easily from disability/developmental delay and can in itself lead to a range of complex emotional, cognitive and physical illnesses that can last throughout their lives.Â</p> <p>For a child with ASD, it is not usually possible to discriminate clearly between what observed behaviors are due to experience of FV and what are disability related. As you will have experienced, there are additional complexities for a child who has developmental challenges in the areas of communication, behavior/social emotional where FV may lead to an exacerbation of these challenges and some changes/escalation in behaviors rather than be the identified cause. The overwhelming stress of their experiences, can be compounded by their disability related challenges -that may include communication, social/emotional, need for sameness in routine.....</p> <p>Having a mainstream FV focused psych that is not disability trained and a Disability NDIS funded psych both supporting the child and carer with the same behaviors/skills from a different perspective may not be effective or efficient and lead to confusion.</p>	2021-01-04T12:51:04.847Z

1.0394E+15	9.6845E+14	K [redacted], M [redacted]	<p>Has anyone had any luck with mainstream services?</p> <p>Hi E [redacted] I was a Student Wellbeing Officer working in Specialist Schools, where, sadly FV is all too common. The school system does have various state funded programs, where a Department of Ed. employed, Clinical Psychologist (and/or OT or Speech for BoC) would support the Teacher/s to adapt the daily teaching structure to accommodate the hitting out. However, when done in isolation, has limited impact on supporting the child through the processes of trauma (of any kind). I agree with Maria, about the need for support to be firstly considered effective, before it is applied to a child. In addition, there are risks that need to be considered which may require a formal/medical assessment, in case treatment is needed to be applied. Maybe a GP is best initial place to support the family with their journey.</p> <p>Â</p> <p>Developmental Trauma and the intersection with a young person with a Disability, may need to consider the barriers to child in the way they interpret the family violence events. For example, the speed of processing emotion together with the environment available to process the grief, may not be accessible. I witnessed many otherwise able children, who would process by running, climbing, jumping, throwing (gross motor) and the teachers and staff would use this need during the day to re focus a child. Disabilities, that have social skill deficits, maybe avoidant to loud sudden noises and volumes of movement and be prevented from the play grounds that may allow for Trauma processing. Similarly, with mobility issues. The disability may present as a barrier to accessing otherwise able processing pathways - maybe a consideration for funded support?</p> <p>Â</p> <p>If a referral for "treatment" is needed, then a state funded psychologist/allied health would be possible or medical system accessed through G.P.</p> <p>Â</p> <p>I would be curious about the young person with a disability on a case by case basis and the need for support to process and activate the tools they need to prevent escalations of behaviours of concern that have arisen because of ASD ID or Mobility/CP barriers. Perhaps increasing the risk of; breakdown of education, home and potential leaving school options?</p>	2021-01-17T22:51:33.228Z
1.0411E+15	9.6845E+14	S [redacted], R [redacted]	Family Therapy Relationships Australia GP referral	2021-01-19T02:59:46.489Z
1.0422E+15	9.6845E+14	S [redacted], R [redacted]	You could also try local Domestic Violence service.	2021-01-19T21:23:21.364Z
1.0714E+15	1.0714E+15	W [redacted], C [redacted]	<p>The Agency is committed to improving the planning pathway experience for participants, their families and carers.</p> <p>Â</p> <p>Weâ€™ve heard that the language we use to describe support categories is too complicated, so we are looking at how we can make it simpler.</p> <p>Â</p> <p>We have created a short activity to learn more about how people categorise claims at the moment. This activity will take 15 minutes to complete.</p> <p>Â</p> <p>You can complete the support category activity on your computer or tablet with an internet connection.</p> <p>Â</p> <p>This activity is voluntary and anonymous. Your answers will be used to help us decide what we call different support categories in the future. Your responses will not impact your NDIS plan.</p> <p>Â</p> <p>Please note: This activity is not compatible with screen readers and other assistive technology. Please email [redacted]@ndis.gov.au or contact C [redacted] W [redacted] C [redacted].w [redacted]@ndis.gov.au if you are unable to complete the activity online and we will provide an alternative version.</p> <p>Â</p> <p>We look forward to hearing from you!</p> <p>Â</p> <p>Regards Planning 2.0 Project</p>	2021-02-09T01:33:06.215Z
1.0948E+15	1.0714E+15	W [redacted], C [redacted]	<p>The support category activity is still open and we encourage you to have your say. Now is the time for you to speak up and be heard. The feedback from this activity will contribute to simplifying the language we use to describe support categories and will improve the planning pathway experience for participants, their families and carers.</p> <p>Â</p> <p>If you are having trouble completing the activity, please reach out and we will support you. Please email [redacted]@ndis.gov.au or contact C [redacted] W [redacted] C [redacted].w [redacted]@ndis.gov.au and we will be happy to assist.</p> <p>Â</p> <p>Regards Planning 2.0 Project</p>	2021-02-25T03:28:16.942Z
1.1019E+15	1.0714E+15	W [redacted], C [redacted]	[[user:1679055408]]	2021-03-02T01:24:16.054Z

1.076E+15	1.076E+15	H [redacted], R [redacted] t	Greetings i have another question from the planner perspective, in the UN rights for the child article 12 "children have they right to say what they want and what they think should happen." as a wlm planner, i dont think i have ever read a plan where the child's voice has been documented or written into a goal, or even statements of the child being asked what they want and non verbal signs being documented as response. My question is why do we ignore the voice of children with disabilities. why do we overlook this basic right? can we become more mindful to include it?	2021-02-12T04:28:03.569Z
1.0818E+15	1.0818E+15	K [redacted], D [redacted]	<p>s47F - personal privacy</p> <p>[redacted]</p> <p>Â</p> <p>See below. Regards K [redacted], D [redacted]</p> <p>Â</p> <p>Stakeholder Engagement Techniques and Strategies SETS (35mins)</p> <p>Â Understanding the psychology of interactions and engagement (ie) The purpose of engagement: USP = WIIFM and the Pain vs Value Equation Converting the WIIFM into a BITE: Benefits (and program logic), Indicators (Progressive), Timeframes and Evaluation Framework Building a Connection, Rapport and Relationships to influence outcomes The Six âœœlâœœs of stakeholder engagement: 1/ Initiation 2/ Interactions 3/ Interrelations 4/ Intimacy 5/Influence 6/ Impact Words of Power (the language of power)</p>	2021-02-16T04:42:16.281Z
1.0832E+15	1.0832E+15	K [redacted], D [redacted]	<p>s47F - personal privacy</p> <p>[redacted] regards D [redacted]</p> <p>Â</p> <p>Social Literacy: Social Orientation, Understandings and Literacy (SOUL): Understanding the psychology of relationships and the skills that build relationships (35mins)</p> <p>Â D [redacted] K [redacted] Intimacy Theory: Building and Sustaining RelationshipsThe purposes of Social RelationshipsThe Sociology of Orientation and Relationships (ORs)The continuum from Aloneness to Togetherness (AT)Connections and Relationships (CaRs) and the reasons for CaRsThe Dynamics of Social LiteracyWhat makes Social Relationships work and Social Literacy RULESHow to become Socially Literate: Rules for Trading and Transactions in RelationshipsPractical Skills of IT 1, 2, 3 and 4ArGo: The Art of Good-byes</p>	2021-02-17T04:31:26.405Z
1.0948E+15	1.0948E+15	K [redacted], D [redacted]	<p>Hello again folk,</p> <p>s47F- personal privacy</p> <p>IntiTh explains the âœœrulesâœœ of Social Literacy and form part of a model of how to manage your relationships. Hereâœœ™s the key points about the ideas below. Regards D [redacted] K [redacted]</p> <p>IntiTh explains a part of Social Literacy (SoL) which ntiTh Part One and Part Two (PLEASE NOTE: there are total of five parts to IT and three practical skillsets of SoL)</p> <ul style="list-style-type: none"> âœœRules for âœœTrading and Transactionsâœœ (TaT) in Relationships âœœWhat to âœœSpendâœœ in your relationships and what to âœœSpendâœœ on âœœBased on Transactional Analysis and Strokes: Eric Berne 1950s Rules for Managing Relationships: Trading and Transactions (TaT) in Relationships Hereâœœ™s a guide for using the âœœrulesâœœ for TaT in relationships âœœContent of Conversations (CCs), Type of Relationship (ToR) and Level of Intimacy (LOI) and what you can talk to and share in your interactions is explained below âœœ The lower the score the lower the intimacy and closeness and the less you âœœreveal yourselfâœœ âœœYou can spend at the same level âœœNEVER overspend in the situation! An overspend is when you âœœjumpâœœ more than one level in your conversations e.g. reveal a 4 when your relationship is at a 2 âœœThese rules apply to conversations and physical contact âœœIf in doubt, ask if the transaction is OK but do not assume it is OK What to Spend On Examples of Interactions and the associated level of intimacy and how it is âœœscoredâœœ Best to keep the Content of Conversations (CCs) relevant to the ToR (Type of Relationship) or jump up only one level at a time 1: We only say hello or talk about the weather e.g. talk to one another at bus stops or on trains 2: We chat about our common interests when we see each other at work, at sport or when doing hobbies and undertaking community participation and we focus on achievements and successes 3: We talk about challenges we have faced in trying to achieve outcomes we want to peers at work or when we share a hobby or interest 4: We talk about our workplace culture and disappointments and discuss with mentors, close colleagues/peers and to close friends 5: We are very dear to each other and share a lot e.g. religion, spirituality, life calling, life disappointments, relationship disappointments and âœœsadnessesâœœ What to Spend In The topics to chat about IT Part Two Best to keep to the Lol (Level of Interest) in conversations or only âœœjump upâœœ one level at a time. What you are: 1: Interested in 2: Care about 3 : Dedicated to 4: Passionate for 5: Deeply committed to and âœœhold dearlyâœœ 	2024-11-16T22:23:00.954Z

1.1335E+15	1.1335E+15	A [redacted], E [redacted]	Autism in people assigned female at birth is widely under-diagnosed.	2021-03-23T20:30:20.878Z
1.1443E+15	1.1335E+15	W [redacted], Z [redacted]	s47F- personal privacy	2021-03-31T07:29:16.765Z
1.1525E+15	1.1335E+15	A [redacted], E [redacted]	There are so many women who are now parents of neurodiverse children and are seeing themselves in their child and having "ah hah!" moments.	2021-04-05T23:20:18.627Z
1.163E+15	1.1335E+15	C [redacted], F [redacted]	s47F- personal privacy There are lots of recent studies re women having trouble getting a diagnosis in the first place, and on clinician bias, especially towards women.	2021-04-13T05:58:08.718Z
1.1643E+15	1.1335E+15	A [redacted], E [redacted]	It's a really interesting story, [[user:292156006400]] - I hear it over and over again. I wonder what this means for the NDIS as this may be an unexpected cohort of participants.	2021-04-14T02:17:19.910Z
1.1656E+15	1.1335E+15	W [redacted], Z [redacted]	Yeah, it is interesting. s47F- personal privacy	2021-04-14T23:44:25.687Z
1.1757E+15	1.1335E+15	E [redacted], J [redacted]	s47F- personal privacy	2024-11-17T00:16:00.124Z
1.2032E+15	1.1335E+15	A [redacted], E [redacted]	s47F- personal privacy	2021-05-10T22:54:52.555Z
1.1758E+15	1.1758E+15	B [redacted], T [redacted]	Just wanted to take a moment to share these great pics from Mardi Gra (see link below). It is fantastic to see LGBTQIA people with ASD being represented at such an event. Â The 2021 Sydney Gay and Lesbian Mardi Gras Parade was held on Saturday 6 March with the Neurodiversity Rainbow representing the Autistic LGBTQIA+ community and marching with pride. Â It was an important event for Aspect and the Neurodiversity Rainbow participants to be a part of. Research suggests that Autistic people report increased homosexuality, bisexuality, and asexuality (George and Stokes, 2018) and Autistic people are more likely to be gender and sexually diverse than the rest of the population. Autism Spectrum Australia (Aspect) are committed to active support of all people on the autism spectrum. This includes a large cohort of people living under the double rainbow intersection of both the disability and LGBTQIA+ communities. Â https://www.autismspectrum.org.au/news/marching-with-pride-mardi-gras-2021	2021-04-22T01:29:03.312Z

1.1772E+15	1.1758E+15	A ^{s22(1)(a)(i)} E ^{s22(1)(a)(ii)}	s47F- personal privacy	2021-04-22T23:37:11.681Z
1.3861E+15	1.3861E+15	K ^{s22(1)(a)(i)} D ^{s22(1)(a)(ii)}	s47F- personal privacy	2024-11-17T04:37:45.548Z
1.4989E+15	1.4989E+15	Ki ^{s22(1)(a)} , D ^{s22(1)(b)}	Awe-tis-some : Autism Â s47F- personal privacy	2021-11-30T23:29:27.224Z
1.5266E+15	1.5266E+15	M ^{s22(1)(a)(i) - (ii)} , R ^{s22(1)(a)(i) - (ii)}	Hi All, Â Question around ASD diagnoses and access. Recently in Sydney we have been getting a lot of people receiving an ADOS (Autism Diagnostic Observation Schedule) Score to update their disability or meet access to the scheme. Â My Questions are: 1. Can you use an ADOS diagnoses score to meet access to the scheme? 2. What would be the main differences between ADOS and the DSM-5 for ASD? 3. Should we tell people to go back an ask for a DSM-5 instead of an ADOS?	2021-12-20T00:38:09.570Z
1.5278E+15	1.5266E+15	G ^{s22(1)(a)(i) - (ii)} , J ^{s22(1)(a)(i) - (ii)}	s47F- personal privacy My understanding of the ADOS is that is that it is a gold standard assessment tool used to support the diagnosis of ASD but that the diagnosis itself is currently made under the DSM-5 (and previously under earlier versions of the DSM). A diagnosis is a one-off event as it is a permanent condition so if someone was diagnosed years ago they may have arranged an ADOS to give a current picture of their functional impacts.	2021-12-20T21:25:36.556Z

1.5278E+15	1.5266E+15	P [redacted], J [redacted]	<p>Just following our guidelines List A states - "Autism diagnosed by a specialist multi-disciplinary team, paediatrician, psychiatrist or clinical psychologist experienced in the assessment of Pervasive Developmental Disorders, and assessed using the current Diagnostic and Statistical Manual of Mental Disorders (DSM-V) diagnostic criteria as having severity of Level 2 (Requiring substantial support) or Level 3 (Requiring very substantial support)." https://www.ndis.gov.au/about-us/operational-guidelines/access-ndis-operational-guideline/list-conditions-which-are-likely-meet-disability-requirements-section-24-ndis-act</p>	2021-12-20T21:34:10.038Z
1.528E+15	1.5266E+15	D [redacted], L [redacted]	<p>Hi R [redacted]</p> <p>The ADOS (Autism Diagnostic Observation Schedule) is a standardized assessment that assesses an individual's function in various domains: social interaction, communication, and imagination during a semi-structured interaction with a clinician. It is well-studied and is a reliable and valid instrument to assess the presence of ASD. The ADOS has four modules for individuals with different developmental and language levels, ranging from children with no expressive language to older and more verbally capable individuals. Modules 1-3 are for children and module 4 was developed for verbal adolescents and adults. If an individual is assessed as affected to a threshold level, they are then diagnosed with autism.</p> <p>In contrast, the DSM-5 is not an assessment, it is a rating scale which is used to label the severity of the condition impact on the individual. The result of the assessment tool used is compared with the descriptors in the DSM-5 scale by a suitably qualified health professional to identify the DSM-5 level.</p> <p>The clinician uses an assessment to determine whether an individual reaches the threshold level to be diagnosed with a condition in this case autism - and how they are affected and then uses the DSM-5 to categorise that severity.</p> <p>Note that not all health professionals are qualified to diagnose conditions so there will be some cases where a health professional has done an assessment but that health professional cannot use it to diagnose a condition eg. an OT cannot diagnose but they can use the assessments. Where the assessment has been done by a health professional not qualified to diagnose, the individual will need to go to a qualified diagnostician to confirm a diagnosis and use the DSM-5 ranking to determine its severity level.</p> <p>We are about to release information about which health professionals are qualified to diagnose which conditions to assist you.</p> <p>In answer to your questions:</p> <ol style="list-style-type: none"> 1. Can you use an ADOS diagnoses score to meet access to the scheme? Depends on which health professional they have used to do the ADOS. An individual can provide their ADOS scores but we would need a suitably qualified clinician, who is authorised to diagnose autism, to confirm an ASD diagnosis and preferably use the DSM-5 to rate the severity. 2. What would be the main differences between ADOS and the DSM-5 for ASD? As above, the ADOS is an assessment tool which is completely different from the DSM-5 which is simply a severity rating system. 3. Should we tell people to go back and ask for a DSM-5 instead of an ADOS? Agency staff aren't taught how to interpret the results of the different types of assessment tools, nor should they be. This requires a qualified diagnostician who has expert training and clinical experience. We should be asking the individual to get a clinician who is qualified to diagnose autism to determine the severity of their assessment results using the DSM-5 ASD table. As above, the results of an ADOS (or any other standardised assessment tool) inform the ranking of a condition using the DSM-5 ranking system. <p>In summary, an individual can get an ADOS or any of the other standardised assessments (there are many listed on the ARF) from a health professional trained to use it but needs a clinician who is authorised to diagnose autism to review the results to give a diagnosis. The results of the assessments are then used with the DSM-5 ranking scale to determine the level of autism they have.</p>	2021-12-21T00:05:13.722Z
1.528E+15	1.5266E+15	M [redacted], R [redacted]	[[user:1586603071]] I like that term a current picture of the functional impact thanks !!	2021-12-21T00:23:57.568Z
1.528E+15	1.5266E+15	M [redacted], R [redacted]	Thanks so much for the input from this question very great example of team worker here !!	2021-12-21T00:26:09.813Z
1.5294E+15	1.5266E+15	E [redacted], V [redacted]	<p>Great description, thanks L [redacted].</p> <p>Just another observation to add to the mix. We've also found that the ADOS is very good at assessing people who may present and later be diagnosed with ASD 2 or 3, however the questions and assessment seem to be geared towards the 'higher level' presentations and it is sometimes difficult to pick the more subtle signs for those presenting with ASD1 and girls in particular. We've found that people (and in our case mostly children) who have found skills to 'mask' and copy the actions of others (especially girls) are often coming out with unclear results with the ADOS assessment tool and are instead going undiagnosed or diagnosed by qualified clinicians who get to know the child and family and are able to pick out the subtleties. For example, girls who 'collect' teddies or dolls and like to arrange them in a certain way on their beds are not recognised for this as an 'obsessive' like behaviour as it doesn't look the same as a child lining up cars across the room. This was not intended to be a sexist comment, and my apologies if it came across this way, rather an observation.</p>	2021-12-22T00:13:36.651Z

1.5293E+15	1.5293E+15	K [redacted], D [redacted]	<p>Lived Experience Guides (LEG): "Get a LEG Up"</p> <p>Â</p> <p>Hi folk, I have been pondering the idea of training those with lived experience to help guide/support others on their LE journey so developed the attached training module as a start to think what the training LEGs might look like.</p> <p>Â</p> <p>Don't want it to be standard mentoring or peer support. s47F- personal privacy</p> <p>Â</p> <p>The attached speaks to Autism but I guess it is more universal that that. Happy to see your thoughts posted here.</p> <p>Â</p> <p>Regards D [redacted]</p>	2024-11-17T07:49:08.172Z
1.5295E+15	1.5295E+15	K [redacted], D [redacted]	<p>Neuro-diversity - Autism and Bi-Polar One - and writing</p> <p>Â</p> <p>Saving Humans: Angels, Demons, Vampires and Werewolves</p> <p>Â</p> <p>Hi folk,</p> <p>Â</p> <p>s47F- personal privacy</p> <p>Â</p> <p>Perhaps you know someone, who knows someone, who knows someone who knows a publisher or the CEO of Netflix????</p> <p>Â</p> <p>Warmest to all D [redacted]</p>	2021-12-22T01:37:26.191Z
1.5602E+15	1.5295E+15	B [redacted], D [redacted]	<p>What did you write for the book jacket as I'd like to consider reading it however, I look at the back cover always? s47F- personal privacy</p>	2022-01-12T05:55:49.453Z
1.5602E+15	1.5295E+15	K [redacted], D [redacted]	<p>Hello s47F- personal privacy, here 'tis..</p> <p>Â</p> <p>How did it all begin? Where did Angels come from? What gave rise to demons? This exiting novella explores the ascension of human beings and their equal fall from grace in an age where werewolves and vampires battle for existence who are in equal parts, as groups, both good and evil. Yes, there are both good vampires and evil werewolves. Those questions and others are answered in this novella which explores all through a "blip in time".</p>	2024-11-17T08:14:12.318Z
1.5973E+15	1.5973E+15	K [redacted], D [redacted]	<p>Trait Amplification</p> <p>Â</p> <p>I have been playing around with this notion for a few years now and wonder if it resonates???</p> <p>Â</p> <p>â€œTrait Amplificationâ€ (my term) i.e. when circumstance (anxiety provoking situation such as challenges to belief systems) are such that traits will be more likely to be expressed and the â€œvolume louderâ€ i.e. behaviours more pronounced and ability to â€œcontrolâ€ is less.</p> <p>Â</p> <p>s47F- personal privacy</p> <p>Â</p> <p>Regards D [redacted]</p>	2024-11-17T09:00:46.169Z
1.6018E+15	1.5973E+15	E [redacted], V [redacted]	<p>Great terminology - s47F- personal privacy ! Thanks for sharing.</p>	2022-02-09T22:55:08.272Z

1.6031E+15	1.5973E+15	W ^{s22(1)(a)} , Z ^{s22(1)(a)(i)}	<p>I think all folks find it harder to self-regulate when they are stressed or anxious.</p> <p>Â</p> <p>s47F- personal privacy</p>	2022-02-10T20:45:29.183Z
1.6032E+15	1.5973E+15	K ^{s22(1)(a)} , D ^{s22(1)}	<p>Hi Z ^{s22(1)(a)(i)}</p> <p>Â</p> <p>Thanks for the honest sharing. s47F- personal privacy</p> <p>One day this may happen?????</p>	2022-02-10T21:50:19.461Z
1.6033E+15	1.5973E+15	W ^{s22(1)(a)} , Z ^{s22(1)(a)(i)}	<p>Thanks [[user:614828539904]]. :-)</p> <p>s47F- personal privacy</p>	2022-02-10T23:25:56.949Z
1.6033E+15	1.5973E+15	K ^{s22(1)(a)} , D ^{s22(1)}	<p>Hi Z ^{s22(1)(a)(i)},</p> <p>Â</p> <p>s47F- personal privacy</p> <p>A</p> <p>After that all esle flows</p>	2022-02-11T00:05:32.881Z
1.6004E+15	1.6004E+15	B ^{s22(1)(a)(i) - irrelevant} , J ^{s22(1)(a)(i) - irrelevant}	<p>Hi All,</p> <p>Sharing the opportunity (below) from the Australian Network on Disability (AND). Leaders with disability can apply for AND scholarships from 17 January â€“ 13 February 2022 by visiting the Australian Network on Disability website (external). In addition, mentee applications for Australian Network on Disabilityâ€™s PACE Mentoring (external) program are currently open. Please direct any enquiries to xxxxxxxx@xxx.xxx.xx. Feel free to share within your networks and with any staff that identify as having a disability. If you have any questions, please reach out to AND or our team via the EDN mailbox.</p> <p>Many thanks ^{s22(1)}</p> <p>J ^{s22(1)(a)(i) - irrelevant} A ^{s22(1)(a)(i)} B ^{s22(1)(a)(i) - irrelevant}</p> <p>National EDN Officer Culture & Inclusion Workforce and Capability People and Culture National Disability Insurance Agency E s47F- personal privacy@ndis.gov.au</p> <p>----- From: Emma ^{s47F- personal privacy} Subject: Australian Network on Disability and Australian Institute of Company Directors - Directing Change Scholarship</p> <p>Good afternoon,</p> <p>Australian Network on Disability has some wonderful opportunities that will support leaders with disability to increase their governance knowledge and access to board positions, and career seekers with disability to gain valuable industry based mentoring. Iâ€™d love for you to share with your networks, especially your Disability Employee Networks (DENs). Launching the Directing Change Scholarship â€“ Australian Network on Disability and the Australian Institute of Company Directors (AICD) are partnering to provide an active solution to remove the barriers people with disability face. Australian Network on Disability and AICD are offering 15 full-fee scholarships to undertake either the Foundations of Directorship program or the Company Directors Course at AICD. Plus 8 months of mentoring with an Australian business leader to help participate maximise their board career opportunities. Leaders with disability can apply from 17 January â€“ 13 February 2022 through visiting the Australian Network on Disability website. Information Session #2 registration 1-2pm, Thursday 3rd February AEDT</p> <p>In addition to this, mentee applications for Australian Network on Disabilityâ€™s PACE Mentoring program are open at the moment.</p>	2022-02-08T23:26:08.866Z

1.6032E+15	1.6032E+15	K [REDACTED], D [REDACTED]	<p>Hello folk, Â based on the response to TA below, here's the full list I have worked on over time [REDACTED]. Â TRAIT AMPLIFICATION (TA): in high stress environments (for Autism e.g. sensory overload, physical touch or closeness; values being challenged) [REDACTED] Â EMOTIONAL LOAD and EMOTIONAL VOLUME (EL-EV): when there are "many" emotions in a situation and those emotions are "high" [REDACTED] Â GUILT OVERLOAD (GO): where those with neuro-diversity make social and relationship mistakes and cannot forgive ourselves Â SOCIAL INEBRIATION (SI): getting caught in overwhelming social situations such as parties and work functions. Â STIMULUS OVERLOAD (SO): where there are a range of stimuli all occurring at the one time e.g. sensory, social and intellectual. Â s47F- personal privacy CANARY IN THE MINESHAFT: sometimes folk with neuro-diversity will react more quickly to poor workplace cultures and practices and unaccepting or discriminatory social networks and people. Â NOTE: I like to refer to Autism as Awe-tis-some and Bi-Polar as LIFE to the power of two</p>	2024-11-17T09:10:43.231Z
1.6035E+15	1.6035E+15	K [REDACTED], D [REDACTED]	<p>Autism Awareness Day: 2 April Â Just wonder if anyone knows of any Agency plans for Autism Awareness Day? Â From D [REDACTED] [REDACTED]</p>	2022-02-11T02:48:14.352Z
1.6094E+15	1.6094E+15	K [REDACTED], D [REDACTED]	<p>Neuro-Diversity and Employment Â Wonder about your thoughts of the discussion below. Â Here's a link to an article in Harvard Business Review about hiring people with autism: Neurodiversity Is a Competitive Advantage (hbr.org) Â Good news I suppose. Â Problem is it focuses on people with Autism who are good with data. I find this very stereotypical. [REDACTED] [REDACTED] Â People with diverse ability are human beings and I think there human "being-ness" is the advantage. Â Maybe I'm wrong though???</p>	2022-02-15T04:22:36.275Z
1.6111E+15	1.6094E+15	W [REDACTED], Z [REDACTED]	<p>I agree D [REDACTED]. Â I think the Rain Man/savant stereotype comes up because people are familiar with it. Other representations of autism are emerging in popular culture, but I don't think they are well-known yet. Perhaps for employers who are not yet familiar with the concept of neurodiversity, it's easier to get them onboard if you say that people with autism can help with their data processing, because that's something they can imagine? Â I like to think we are moving towards employing complex human beings and moving away from employing homogenous human resources, at least in skilled positions. To have diverse and inclusive workplaces, we have to recognise that each person brings to the job a unique combination of capabilities, experiences and preferences. Â If businesses want to employ people with autism for a competitive advantage, then maybe they should be looking at other industries that are already succeeding in this way. I heard that, despite the stereotypes, more people with autism are employed in the medical industry than in the IT industry. Many are also successfully employed in veterinary care and as police officers. Perhaps the workplaces that are not supportive of people with autism are simply not supportive of diversity in general. If wanting people to help crunch their data helps them wake up to who they're excluding and what they're missing out on, then maybe that's a good thing! :-)</p>	2022-02-16T08:16:33.760Z

1.6701E+15	1.6701E+15	K [redacted], D [redacted]	Support for Parents Â Does anyone know of support groups of parents of adult children with Autism? If so, please post here	2022-03-29T01:33:15.214Z
1.6714E+15	1.6701E+15	G [redacted], J [redacted]	AMAZE Autism Support - https://www.amaze.org.au/ AMAZE provides information on the following: Â· Exploring autism and autistic identity Â· Assessment and Diagnosis Support Â· School And Education Â· The NDIS Â· Transition To Employment Â· Behavior and Communication Strategies Â· Referrals to services peer support connections Â· Finding autism-friendly places and events Â· Making environments accessible Â· Assessment & diagnosisWhere can I get an autism diagnosis, by Autism Awareness Australia, has a list of autism public assessment teams in each state. You wonâ€™t have to pay for these services, but you might have to go on a waiting list.Autism - Helping Children with Autism program Medicare provides rebates for 4 autism assessment appointments, and 20 therapy sessions. This is available for children under 13 years old.Autism assessment services for adults are generally not publicly funded. Use these tools to search for a psychologist or psychiatrist by specialisation and location.The National Guidelines for autism diagnosis by the Autism CRC, advise that practitioners should have current expert knowledge and experience in autism assessment. Ask practitioners about their knowledge and experience of adult assessment.Find a PsychologistFind a Psychiatrist Therapy for autistic adultsThe National Autistic Society (UK) has a position statement on therapies and interventions.Autism Information: Therapy and Assistive Technology by AASPIRE (Academic Autism Spectrum Partnership in Research & Education) has information about occupational therapy, speech therapy, and mental health care therapy for autistic adults.Adults with Aspergers: Is Occupational Therapy right for you? by AANE (Asperger Autism Network) talk about the ways that OT can benefit autistic adults.How Occupational Therapy has helped me as an autistic adult published in The Mighty.Therapy programs by Autism Awareness Australia has some information about speech therapy for adults. â€‹ Finding therapistsFind an Occupational TherapistFind a Speech PathologistFind a PsychologistFind a PsychiatristFind a Mental Health Social WorkerFind a counsellor MedicareMedicare rebates are available for therapy. Speak to your GP about the Better Access to Mental Health Care plan and the Chronic Disease Management plan. Autistic identity and cultureAsk An Autistic - list of episodes12 Fast Facts About Autism - an excellent explanation of autism from an autistic manReframing Autism has many videos of autistic people talking about what itâ€™s like to be autisticPerspective Shift - Prue Stevenson - Prue is an autistic artist from MelbourneLast Train to Boree Creek - Australian Story episode about Tim Fischer, Deputy Prime Minister, 1996-1999TARA (The Autistic Realm Australia) â€œ they have several groups for parents, autistic adults and autistic women and gender diverse people. Post that you are looking for a group and someone will respond.Autistic Not WeirdAutistic Self Advocacy Network (ASAN) National Autistic Society (UK) has a comprehensive range of information about autismSpectrum News - many interesting articles about autism. Social Support Wagga Autism Support Network â€œ a charitable association for autistic people and their parents to support each other, listen and share stories. Contact Person: Deb [redacted]	2022-03-29T22:30:00.079Z
1.6715E+15	1.6701E+15	K [redacted], D [redacted]	Thanks all for the links etc much appreciated. If anyone comes across specific support for parents of adult children with autism that will be great also	2022-03-30T00:17:44.571Z
1.6715E+15	1.6701E+15	B [redacted], K [redacted]	I recommend investigating what is available via the Carer Gateway as parent peer networks are likely to be small and local Peer support groups Carer Gateway	2022-03-30T00:24:28.047Z
1.6715E+15	1.6701E+15	K [redacted], D [redacted]	Great	2022-03-30T00:26:46.938Z
1.6715E+15	1.6701E+15	B [redacted], K [redacted]	Autism Aspergers Advocacy Australia Australian Federation of Disability Organisations (afdo.org.au) Â I CAN Network â€œ I CAN Network is Australia's largest provider of Autistic-led group mentoring programs, training and consultancy. Â These organisations may know of groups in your area. [[user:614828539904]] which state are you asking about?	2024-11-17T10:39:17.892Z
1.6718E+15	1.6701E+15	B [redacted], T [redacted]	Adults, Parents, Partners, Teens, Women and Non-Binary and Young Adult: Aspergers Victoria Inc - Peer Support Groups	2022-03-30T05:58:49.229Z

1.7598E+15	1.7598E+15	K [redacted], D [redacted]	<p style="text-align: center; font-size: 2em; color: blue;">s47F- personal privacy</p> <p>Regards D [redacted]</p>	2024-11-17T12:31:21.092Z
1.812E+15	1.812E+15	K [redacted], D [redacted]	Rather than disability "psycho-social uncommon" or "psycho-social exceptional"	2022-07-04T23:02:51.478Z
1.8136E+15	1.812E+15	B [redacted], K [redacted]	[[user:614828539904]] - s47F- personal privacy I like to think that of course it is possible (as it is for every other neurotype) to be Autistic and mentally well, and Autistic and mentally unwell. Or Autistic and thriving, or Autistic and not thriving/ experiencing disability from a range of things - including the impact of a very intolerant neurotypical society. What do you say?	2022-07-06T01:23:02.366Z
1.8136E+15	1.812E+15	K [redacted], D [redacted]	s47F- personal privacy	2022-07-06T01:27:56.597Z
1.8308E+15	1.8308E+15	K [redacted], D [redacted]	<p>Autism and the Aloneness Spectrum</p> <p>Â</p> <p>I want to share some ideas about Autism and Aloneness which I call the "Aloneness Spectrum" to see if they resonate with others with Autism.</p> <p>Â</p> <p>Alone is where you choose not to be in the company of others nor to interact socially. It is a choice. Loneliness is where there is no choice. You are alone and do not want to be. If applied to having autism and what sometimes happens, you can't get, nor keep, the company of others because of the traits of Autism.</p> <p>Â</p> <p>I don't see this as a situation of blame rather something that simply "is".</p> <p>Â</p> <p style="text-align: center; font-size: 2em; color: blue;">s47F- personal privacy</p> <p>A</p> <p>I think the scheme builds roads and helps repair bridges through the funding it provides but it is a journey and the road meanders into deep valleys as it walks towards the mountains high.</p> <p>Â</p> <p>My hope is that people with Autism can choose Aloneness if that's what they want but not to be Lonely.</p> <p>Â</p> <p>Regards D [redacted]</p>	2024-11-17T14:01:42.674Z
1.8338E+15	1.8308E+15	L [redacted], Z [redacted]	Hi D [redacted], do you have a blog/fb blog? I enjoy reading your posts and it'd be great if I was able to save/earmark for later reading and reference :-)	2022-07-19T23:18:34.170Z

1.8948E+15	1.8948E+15	K [redacted], D [redacted]	<p>Employees with Disability Workplace Experience Deep Dive</p> <p>Â</p> <p>Hello colleagues,</p> <p>Â</p> <p>By now I hope youâ€™ve read the all staff message from D [redacted] P [redacted], our Disability Champion, about the â€œEmployee with a Disability Workplace Experience Deep Diveâ€.</p> <p>Although I am in Donnaâ€™s branch, I am not part of the team running the project and will not see what is going, but will participate just like all of you.</p> <p>Â</p> <p>Iâ€™d like to encourage all of you to participate as this is a great opportunity to tell people what is really happening for, and to, you including the â€œgood, bad and the uglyâ€ to use a movie title.</p> <p>Â</p> <p>I have great faith in the team working on this Deep-Dive being absolutely independent listeners and know theyâ€™ll hear you, your experiences and also how you are feeling and why.</p> <p>Â</p> <p>In summary though, change can only happen if the truth is known so we really need your input. s47F- personal privacy</p> <p>Â</p> <p>All the best, D [redacted]</p>	2022-08-31T01:14:36.893Z
1.9626E+15	1.9626E+15	B [redacted], S [redacted]	<p>Hi all, I am pretty new to the agency but I would say hi! s47F- personal privacy I had this article sent to me which I thought was pretty interesting. https://www.sbs.com.au/news/article/what-these-autistic-people-want-you-to-call-them/29aawa7he</p>	2022-10-16T19:39:23.183Z
1.9628E+15	1.9626E+15	B [redacted], M [redacted]	<p>Hi Stephen thanks for sharing. s47F- personal privacy</p>	2022-10-16T23:02:48.755Z
1.9641E+15	1.9626E+15	G [redacted], N [redacted]	<p>Thank you so much for your personal expression, which help us all in community - further connect and understand respectful language associated with the varied nature of Autism. For some individuals they prefer 'the experience of Autism' - and as each experience is often different... it allows open mind and mitigates the impact of a clinical label.</p>	2022-10-17T21:23:59.212Z
1.9643E+15	1.9626E+15	K [redacted], D [redacted]	<p>I coined the term "awe-tis-some" s47F- personal privacy</p>	2022-10-18T00:26:08.280Z
1.9644E+15	1.9626E+15	C [redacted], D [redacted]	<p>Thank you for sharing this! s47F- personal privacy Amaze conducted research around the preferences of the Australian Autistic community and found that almost two-thirds of people surveyed stated a preference for identity-first language (Our language - Amaze).</p> <p>Â</p> <p>s47F- personal privacy</p>	2022-10-18T01:13:43.545Z
1.9644E+15	1.9626E+15	K [redacted], D [redacted]	<p>What about "awe-tis-tick"? The tick for being a positive. I also don't like the word "disabled" as dis means less. We are all disabled in some way e.g. we can't all run 100m in less than 10 seconds so compared to people who can we are "less" abled or disabled. I think we are all "differently-abled" i.e. abled in different ways and can do different things. I also think neurodiverse is OK which some do not like. Neurotalented is what I like too. Not sure if we'll ever get the naming right for everyone though and that's a tough challenge. I think labels are the core challenge here. It's a pity we have to use them but some times it helps people understand "us" better as the name can communicate many things quickly. Problem is it can also communicate "negative" perceptions quickly also.</p>	2024-11-17T16:53:38.119Z
1.9645E+15	1.9626E+15	F [redacted], J [redacted]	<p>This is interesting. s47F- personal privacy. Each to their own.</p>	2022-10-18T04:15:43.889Z
1.9688E+15	1.9626E+15	Na [redacted], S [redacted]	<p>Thank you for sharing this. s47F- personal privacy</p>	2022-10-21T02:20:00.801Z
1.973E+15	1.9626E+15	K [redacted], D [redacted]	<p>ASD ought be Autism Spectrum Divergent or Autism Spectrum Different or maybe AST Autism Spectrum Talents???</p>	2022-10-24T01:10:41.792Z
2.0033E+15	1.9626E+15	M [redacted], C [redacted]	<p>[[user:614828539904]] it's only a "disorder" when it runs up against systems and beliefs that don't make room for it</p>	2022-11-13T22:33:21.065Z

1.9757E+15	1.9757E+15	K [redacted], D [redacted]	<p>Autism and Wellbeing</p> <p>Â</p> <p>Came across this website and have attached a booklet on Autism and wellbeing from the website below.</p> <p>Â</p> <p>For adults, Olga Tennison Autism Research Centre, Resources about Autism, La Trobe University</p>	2022-10-25T21:13:24.770Z
1.9757E+15	1.9757E+15	K [redacted], D [redacted]	<p>Autism and burnout</p> <p>Â</p> <p>I found this bit of research. s47F- personal privacy</p> <p>Â</p> <p>â€œEarly qualitative research indicates that autistic burnout is commonly experienced by autistic people and is associated with significant, negative consequences for their mental health, wellbeing, and quality of life, including suicidality. Findings to date suggest that factors associated with being autistic and the widespread lack of autism awareness and acceptance within society contribute to the onset and recurrence of autistic burnout.â€</p> <p>Â</p> <p>From A conceptual model of risk and protective factors for autistic burnout Jane Mantzalas, L. Richdale, Cheryl Dissanayake, â€œAutism Researchâ€, Volume 15 Issue 6 June 2022</p>	2022-10-25T21:16:38.881Z
2.979E+15	1.9757E+15	G [redacted], R [redacted]	s47F- personal privacy	2024-09-17T00:36:50.369Z
2.979E+15	1.9757E+15	K [redacted], D [redacted]	Great news. I'd love to understand more about the supports so that we can perhaps use the same thinking in the Agency.	2024-09-17T00:38:35.157Z
2.979E+15	1.9757E+15	G [redacted], R [redacted]	<p>[[user:614828539904:K [redacted], D [redacted]]] s47F- personal privacy</p> <p>She also highly recommended the podcast The Neurodivergent Woman by Michelle Livock and Monique Mitchelson - they have a specific podcast episode on Autistic burnout they said it can take at least 1-2 years to recover from Autistic burnout.</p>	2024-09-17T00:55:06.475Z
1.9762E+15	1.9762E+15	N [redacted], S [redacted]		2022-10-26T04:50:53.786Z
2.0584E+15	2.0584E+15	K [redacted], D [redacted]	I have attached some "awe-tis-some" and "awe-tis-tick" logos in case you want to use them. They are free to use	2022-12-21T22:09:22.485Z
2.06E+15	2.06E+15	K [redacted], D [redacted]	s47F- personal privacy	2022-12-23T01:01:02.768Z
2.099E+15	2.099E+15	K [redacted], D [redacted]	<p>Autism and Physical Sensitivity Issues</p> <p>Â</p> <p>Â</p> <p>Just wondering if others with Autism experience physical sensitivity issues???</p> <p>Â</p> <p>s47F- personal privacy</p> <p>Regards D [redacted]</p>	2024-11-17T19:45:12.232Z
2.1006E+15	2.099E+15	W [redacted], Z [redacted]	s47F- personal privacy	2023-01-20T00:25:59.457Z

2.105E+15	2.099E+15	S [redacted], N [redacted]	s47F- personal privacy	2023-01-23T01:54:19.821Z
2.1062E+15	2.099E+15	T [redacted], T [redacted]	s47F- personal privacy	2023-01-23T21:22:24.079Z
2.121E+15	2.099E+15	F [redacted], J [redacted]	s47F- personal privacy	2023-02-03T02:29:28.554Z
2.1468E+15	2.099E+15	C [redacted] F [redacted]	s47F- personal privacy	2023-02-20T21:13:17.311Z
2.1819E+15	2.099E+15	H [redacted], R [redacted]	s47F- personal privacy	2023-03-17T03:28:32.022Z
2.0991E+15	2.0991E+15	N [redacted], S [redacted]	Hidden Disabilities - Adelaide Airport Adelaide Airport: Catering to the needs of people with special needs	2023-01-19T00:27:23.596Z
2.1469E+15	2.1469E+15	N [redacted], S [redacted]	Walk for Autism challenges Australians to walk 10,000 steps a day for eight days, or they can "Double their Challenge" and walk 10,000 steps a day for 16 days! There is no set event or location that means our participants can walk anywhere, at any time, in any place, all while raising much-needed funds to support children and adults on the autism spectrum. Â Don't just talk the talk, walk the Walk for autism! Â https://youtu.be/7FCd3dXmqkA?list=TLGGE_O0QnwI5QAYMDAyMjAyMw	2023-02-20T23:08:10.196Z
2.3223E+15	2.3223E+15	P [redacted] S [redacted]	Autism Dads talk about stress management Coping - Bonus footage DAD film - YouTube	2023-06-21T23:18:48.271Z
2.3224E+15	2.3223E+15	N [redacted], S [redacted]	This made me very emotional. Thank you very much for sharing.	2023-06-22T00:45:53.254Z
2.3295E+15	2.3223E+15	B [redacted] S [redacted]	Thanks for sharing [[user:1602092204032:P [redacted] S [redacted]]] I need to save this video just to come back to it on those days!	2023-06-26T22:10:28.865Z
2.3325E+15	2.3223E+15	L [redacted], B [redacted]	Thanks for sharing this. Wish I had seen this many years ago, but better late than never.	2023-06-29T00:37:42.835Z
2.3383E+15	2.3223E+15	K [redacted], D [redacted]	s47F- personal privacy	2024-11-18T01:48:24.285Z
2.3442E+15	2.3442E+15	K [redacted], D [redacted]	Autism and Role Transition Care (ART-Care) Â Hi folks, I am thinking of suggesting somewhere that we have "Transition Care" for those with Autism applying for, and moving into, new roles. s47F- personal privacy Â Regards D [redacted]	2023-07-07T03:01:11.901Z
2.3484E+15	2.3442E+15	S [redacted], T [redacted]	I think it's a great idea. s47F- personal privacy	2023-07-09T23:02:07.401Z

2.3484E+15	2.3442E+15	K [redacted], D [redacted]	s47F- personal privacy	2023-07-09T23:30:51.548Z
2.3484E+15	2.3442E+15	S [redacted], T [redacted]	That would be amazing.	2023-07-09T23:32:23.741Z
2.3484E+15	2.3442E+15	K [redacted], D [redacted]	Just reach out and book a time in my diary :-)	2023-07-09T23:45:32.159Z
2.3689E+15	2.3689E+15	S [redacted], T [redacted]	Does anyone know how to get in touch with a disability liaison Officer?	2023-07-24T03:46:32.708Z
2.3701E+15	2.3689E+15	P [redacted], N [redacted]	Disability Engagement (ndia.gov.au) Hope this helps T [redacted].	2023-07-24T23:15:21.079Z
2.3703E+15	2.3689E+15	F [redacted], S [redacted]	A good mainstream option, if this is what you're referring to, is your state's Autism organisation, for example, in Victoria it would be Amaze: Amaze "Creating an autism inclusive Australia	2023-07-25T02:33:59.794Z
2.3703E+15	2.3689E+15	S [redacted], T [redacted]	Thank you both	2023-07-25T02:36:15.793Z
2.379E+15	2.379E+15	N [redacted], S [redacted]	<p>To the mom running her child to ABA therapy while her friends are driving their children to soccer practice, you're not alone.</p> <p>^</p> <p>To the mom carrying around a PECS book, you rock!</p> <p>^</p> <p>To the dad avoiding milestone conversations with his friends because his child is years behind, your child is perfect just the way he is.</p> <p>^</p> <p>To the mom embarrassed by her son's screams at the grocery store, I've been there too " yesterday, actually.</p> <p>^</p> <p>To the mom on her computer researching what kind of therapy is best for her child, your child is lucky to have you as his advocate.</p> <p>^</p> <p>To the dad afraid of taking his child to a restaurant, park or any kind of public place, I know " it's difficult.</p> <p>^</p> <p>To the mom still mourning the dream of taking her son to the movies or baseball practice, it may not happen how you pictured it, but it will.</p> <p>^</p> <p>To the dad feeling silly because he celebrated when his son said "œuh" for bubbles, every single victory is worth celebrating. Open up that champagne!</p> <p>^</p> <p>To the mom holding in her tears after another therapy report that makes her feel like her child is not progressing, don't lose hope!</p> <p>^</p> <p>To the dad wishing his daughter would talk, me too " you're not alone.</p> <p>You are not alone!</p> <p>^</p> <p>When you feel hopeless! when you're struggling to keep going, remember that you're not alone. When you feel like nobody notices you unless your child is screaming! when you're wondering how you're going to do it any longer, I want you to remember that you're doing an amazing job. You love your child " you're doing the best you can. When you feel like nobody understands what you're going through, remember that I do and there are a lot of us out here.</p> <p>^</p> <p>It's okay to have bad days " we all do. To all the moms and dads out there who are trying their hardest to give their children the best life possible despite the circumstances, you are amazing and your child knows it even if he/she can't say it. Here's to you!</p> <p>Excerpt from "œAll Across The Spectrum" book "i,</p> <p>My Books ~ The Autism Cafe</p>	2023-07-31T01:46:08.993Z
2.3904E+15	2.379E+15	K [redacted], S [redacted]	Thank you for sharing this S [redacted] and its so true too	2023-08-07T23:31:49.736Z

2.4544E+15	2.4544E+15	N [redacted], S [redacted]	<p>LIFE LESSONS : Â Special initiative teaching kids valuable life lessons A Current Affair Â https://www.youtube.com/watch?v=8c-hJTxMs_A Â When you get a chance please watch this Youtube video (link provided_ It shows an old classroom being transformed into a Coles Supermarket. This is so that students can practice their skills and give them the experience to get jobs. So special and inspiring.</p>	2023-09-21T02:31:31.312Z
2.5847E+15	2.5847E+15	L [redacted], A [redacted]	<p>https://www.aspistrategist.org.au/leveraging-neurodivergence-for-national-security/</p>	2023-12-19T23:57:05.525Z
2.628E+15	2.628E+15	K [redacted] D [redacted]	<p>Neurodivergent Affinity Group Â Hi folks, for those who are not yet members I encourage you joining the Neurodivergent Affinity Group of the Employee with a Disability Network (EDN). There is a MS Teams site and the posts are helpful and it's a great place to pose a question or provide advice. Here's a link to the EDN membership form. NDIA Employee Disability Network Registration Form (office.com)</p>	2024-01-18T21:49:56.866Z
2.9703E+15	2.9703E+15	O [redacted], L [redacted]	<p>Does anyone know who the new legislation / changes will affect people with Autism getting NDIS supports?</p>	2024-09-11T01:01:51.367Z
2.9716E+15	2.9703E+15	A [redacted] T [redacted]	<p>Following</p>	2024-09-11T22:52:01.951Z
2.9717E+15	2.9703E+15	S [redacted], J [redacted]	<p>Access requirements will remain the same L [redacted] :)</p>	2024-09-12T00:23:27.702Z

id	thread_id	sender_name	body	created_at
6.09265E+13	6.09265E+13	M [REDACTED] E [REDACTED]	Hi everyone. April is recognised as National Autism Awareness Month, with the United Nations (UN) sanctioned World Autism Awareness Day falling on 2 April each year. In the lead up to this month I have launched this group to share and discuss insights into the autism spectrum. Â Each fortnight I will broadcast a 10 minute video blog about an autism spectrum topic.	2024-11-15T18:49:00.579Z
6.0986E+13	6.0986E+13	M [REDACTED] E [REDACTED]	Hello everyone, Â I have just uploaded Episode 1 - Welcome. Â On Friday 22nd March I will broadcast Episode 2 - A brief history of the autism spectrum. Â Have a lovely day and a great weekend. Â M [REDACTED]	2019-03-14T23:27:30.781Z
6.10094E+13	6.0986E+13	N [REDACTED], E [REDACTED]	Great initiative, look forward to future episodes	2019-03-14T23:50:43.166Z
6.102E+13	6.0986E+13	M [REDACTED] E [REDACTED]	Thanks E [REDACTED] Welcome to the Yammer channell.	2019-03-15T00:01:12.401Z
6.26136E+13	6.0986E+13	M [REDACTED], F [REDACTED]	Hi M [REDACTED], may I please request that these videos made accessible by having either captions or a transcript (preferably both for staff who may be deaf or deafblind).	2019-03-16T02:24:21.411Z
6.52637E+13	6.0986E+13	M [REDACTED] E [REDACTED]	Hi F [REDACTED], Thanks for the suggestion. I will speak to our internal communications team about getting my videos captioned. In the mean time I will produce a transcript of my videos.	2024-11-15T18:37:43.644Z
6.5664E+13	6.5664E+13	M [REDACTED] E [REDACTED]	Please find attached the TRANSCRIPT - Episode 1 - Welcome.	2019-03-18T04:54:37.246Z
6.84732E+13	6.84732E+13	M [REDACTED] E [REDACTED]	Hi everyone. In preparation for the second episode, "A Brief History of the autism spectrum", please find attached the files which I will be talking about.	2019-03-20T03:25:19.016Z
6.96527E+13	6.96512E+13	M [REDACTED] E [REDACTED]	Please find attached the TRANSCRIPT - Episode 2 - A Brief History of the Autism Spectrum.	2019-03-20T22:57:03.781Z
6.96512E+13	6.96512E+13	M [REDACTED] E [REDACTED]	Good news everyone! I have released episode 2, A Brief History of the Autism Spectrum, one day earlier than expected. I hope you enjoy it and if you have any questions please feel free to ask me on Yammer or via email at M [REDACTED].E [REDACTED]@ndis.gov.au Â Enjoy.	2024-11-15T18:45:54.394Z
7.12176E+13	6.96512E+13	M [REDACTED] E [REDACTED]	Hi everyone, It was just recently brought to my attention that I stated "Nazi Jews", please note that this should be amended to say just 'Nazis'. No offence was intended. Also please note Kanner's original paper was cited at "Affective Disturbances of Affective contact", this should be amended to say "Autistic Disturbances of Affective contact", and finally Wakefield's paper was published in 1998 and not 1988.	2024-11-15T18:48:46.077Z
7.12824E+13	6.96512E+13	M [REDACTED] E [REDACTED]	Hello everyone. Â April is Autism Awareness Month and to celebrate this month I am launching a campaign called "The Faces of Autism". Â Please watch the video or read the transcript to learn more. Â Have a great weekend. Â M [REDACTED]	2024-11-15T18:48:53.156Z
7.13911E+13	6.96527E+13	D [REDACTED], N [REDACTED]	Thank you M [REDACTED], a very useful summary. Â I look forward to your discussion on ABA therapy for ASD. It can be very challenging to make a "reasonable and necessary" decision on ABA supports. Â Any guidance you could provide planners during this discussion around R&NÂ decision-making for these supports would be appreciated.	2019-03-22T03:44:00.656Z
7.13999E+13	7.12824E+13	M [REDACTED] E [REDACTED]	Thanks N [REDACTED]. I also hope you can join us in April as I present 'The Faces of Autism'.	2019-03-22T03:52:47.464Z

7.59075E+13	7.59075E+13	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone, Â I am travelling interstate during the next two weeks. Â I will do a bulk upload of the autistic profiles for the first two weeks of April for The Faces of Autism in the next few days. Â It is up to you if you want to watch them all or go through each one per day. Â Have a good day. Â M s22</p>	2019-03-25T06:30:38.186Z
7.69335E+13	7.69335E+13	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone, Â Since I will be interstate for most of next week, please find below the first episode in the 19-part series of The Faces of Autism for Autism Awareness Month. Â M s22</p>	2019-03-25T23:29:53.279Z
7.69407E+13	7.69407E+13	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone, Â Since I will be interstate for most of next week, please find below the second episode in the 19-part series of The Faces of Autism for Autism Awareness Month. Â M s22</p>	2019-03-25T23:37:02.853Z
7.72232E+13	7.72232E+13	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone, Â Since I will be interstate for most of next week, please find below the third episode in the 19-part series of The Faces of Autism for Autism Awareness Month. Â M s22</p>	2019-03-26T04:17:43.404Z
8.12331E+13	8.12331E+13	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone, Â Since I will be interstate for most of next week, please find below the fourth episode in the 19-part series of The Faces of Autism for Autism Awareness Month. Â M s22</p>	2019-03-28T22:41:07.421Z
8.55699E+13	8.55699E+13	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone, Â Since I will be interstate for most of next week, please find below the fifth episode in the 19-part series of The Faces of Autism for Autism Awareness Month. Â M s22</p>	2019-03-31T22:29:24.401Z
8.56196E+13	8.56196E+13	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone, Â Since I will be travelling for the rest of this week, please find Episode 3 - Employment and autism. Â Have a good day and take care. Â M s22</p>	2019-03-31T23:18:46.965Z
8.6052E+13	8.60461E+13	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi all, Â Please find attached some documents about autism and employment. M s22</p>	2019-04-01T06:28:18.618Z
8.60461E+13	8.6052E+13	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Happy Autism Awareness Day everyone. I will be interstate tomorrow.</p>	2024-11-15T19:08:59.192Z

9.00209E+13	9.00209E+13	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, Â Since I will be travelling interstate for most of next week, please find below the sixth episode in the 19-part series of The Faces of Autism for Autism Awareness Month. Â Have a good day and take care. Â M s22(1)(a)(i)	2019-04-04T00:11:02.898Z
9.74664E+13	9.74664E+13	M s22(1)(a)(i) E s22(1)(a)(i)	Hi all, Â Please find today's The Faces of Autism episode for Tuesday 9th April. Â Take care. Â M s22(1)(a)(i)	2019-04-09T03:27:32.970Z
1.00453E+14	1.00453E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, Â Please find attached Wednesday's The Faces of Autism episode. Â Take care. Â M s22(1)(a)(i)	2019-04-11T04:54:38.265Z
1.00464E+14	1.00464E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, Â Please find attached The Faces of Autism episode for Thursday 11th April 2019. Â Take care. Â M s22(1)(a)(i)	2019-04-11T05:05:18.153Z
1.01569E+14	1.01569E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, Â Please find attached The Faces of Autism episode for Friday 12th April 2019. Â Take care. Â M s22(1)(a)(i)	2019-04-11T23:23:18.047Z
1.01573E+14	1.01573E+14	M s22(1)(a)(i) E s22(1)(a)(i)	On Monday 6th May I will be launching a new series on this Yammer group called "International perspectives and research about the autism spectrum". Â I hope you can join me in this series. Â M s22(1)(a)(i)	2024-11-15T19:36:20.404Z
1.06145E+14	1.06145E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, Â Please find attached The Faces of Autism episode for Monday the 15th April 2019. Â Take care. Â M s22(1)(a)(i)	2019-04-15T03:08:38.300Z

1.06386E+14	1.06386E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, Â Please find attached The Faces of Autism episode for Tuesday the 16th April 2019. Â Take care. Â M s22(1)	2019-04-15T07:07:53.309Z
1.07369E+14	1.07369E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Only 20 days left...	2019-04-15T23:25:11.943Z
1.07808E+14	1.07808E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, Â Please find attached The Faces of Autism episode for Wednesday the 17th April 2019. Â Take care. Â M s22(1)	2024-11-15T21:03:39.499Z
1.09227E+14	1.07808E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, Â Please find attached The Faces of Autism episode for Thursday the 18th April 2019. Â Take care. Â M s22(1)	2019-04-17T06:10:26.536Z
1.10743E+14	1.07808E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, Â Please find attached The Faces of Autism episode for Tuesday the 23rd April 2019. Â Take care. Â M s22(1)	2019-04-18T07:16:39.269Z
1.17556E+14	1.09227E+14	F s22(1) s22(1)(a)	The transcript is not available. As such this video is useless.	2024-11-15T19:54:44.805Z
1.1758E+14	1.10743E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi F s22(1) Thanks for the message. To download the transcript you need to click on the three dots (...) and then select download. Once downloaded you can open the word document to read the transcript. M s22(1)	2019-04-23T00:28:31.231Z
1.17982E+14	1.10743E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, Â Please find attached The Faces of Autism episode for Wednesday the 24th of April 2019. Â Take care. Â M s22(1)	2019-04-23T07:07:49.790Z
1.17986E+14	1.10743E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, Only 13 days left until we will look at International research about the autism spectrum.	2019-04-23T07:11:53.127Z

1.1905E+14	1.17982E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, Â Please find attached The Faces of Autism episode for Friday the 26th of April 2019. Â Take care. Â M s22(1)	2019-04-24T00:49:10.117Z
1.19128E+14	1.17982E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, If you know someone who is interested in learning about the autism spectrum please feel free to recommend this page to them. Have a good day. M s22(1)	2019-04-24T02:06:43.044Z
1.19259E+14	1.17986E+14	D s22(1)(a)(i) N s22(1)	Thanks M s22(1) . I've quite enjoyed your "Faces of Autism" series.	2019-04-24T04:16:15.313Z
1.19273E+14	1.1905E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Thanks for the feedback N s22(1) . There are another two episodes next week and then that will be the end of the series.	2019-04-24T04:30:12.508Z
1.22339E+14	1.19128E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, Â Please find attached The Faces of Autism episode for Monday the 29th of April 2019. Â Take care. Â M s22(1)	2019-04-26T07:16:27.072Z
1.26234E+14	1.19128E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Just six days left. Â M s22(1)	2019-04-28T23:45:40.560Z
1.26536E+14	1.19128E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, Â Please find the final episode of The Faces of Autism series. Â Take care. Â M s22(1)	2019-04-29T04:45:19.675Z
1.26652E+14	1.19128E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, Â Please find attached a summary of people discussed in The Faces of Autism series. Â M s22(1)	2019-04-29T06:41:01.023Z
1.27806E+14	1.22339E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Five days left...	2019-04-30T01:47:22.935Z
1.29335E+14	1.26234E+14	E s22(1) S s22(1)(a)(i)	[[user:1676896795]]	2019-05-01T03:06:08.581Z
1.30933E+14	1.26536E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Only three days to go...	2019-05-02T05:33:14.177Z
1.31012E+14	1.26536E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, Â To download and access/save the videos and transcripts you will need to click on the (...) icon (see images below). Â M s22(1)	2019-05-02T06:51:49.654Z
1.31898E+14	1.26652E+14	E s22(1) C s22(1)(i)	Thanks M s22(1) ! I knew there'd have to be a simple way to access these transcripts! :)	2019-05-02T21:31:50.365Z
1.31901E+14	1.27806E+14	E s22(1) C s22(1)(i)	I was so impressed by this mans work! His art is gorgeous!	2019-05-02T21:35:00.560Z
1.31904E+14	1.30933E+14	E s22(1) C s22(1)(i)	Nanette was amazing! Funny and confronting with the added bonus of opening new conversations around the ways :)	2019-05-02T21:38:39.491Z
1.31907E+14	1.31012E+14	E s22(1) C s22(1)(i)	I did not know this about Daryl Hannah! intriguing!	2024-11-15T20:15:57.316Z

1.32332E+14	1.31012E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone, Â Starting this Monday we will be looking at the international research about the autism spectrum. Â I hope you can join me this upcoming Monday. Â M s22(1)(a)(i)</p>	2019-05-03T04:42:53.885Z
1.36403E+14	1.32332E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone, Â For Monday, 6 May 2019 please find attached some research about the autism spectrum in Argentina. Â I hope you find the following articles to be of interest: Â â€¢Petersen, M. C. (2018). Argentina and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8_102234-1 Â â€¢Valdez, D., GÃ³mez, L., & Cuesta, J. L. (2016). Inclusive Education and Autism Spectrum Disorders: The Working Practice of Supporting Teachers in Argentina. In Handbook of Early Childhood Special Education (pp. 473-486). Springer, Cham. https://doi.org/10.1007/978-3-319-28492-7_25 Â Take care. Â M s22(1)(a)(i)</p>	2019-05-06T00:07:51.925Z
1.37816E+14	1.36403E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone, Â For Tuesday, 7 May 2019 please find attached some research about the autism spectrum in Australia. Â I hope you find the following articles to be of interest: Â â€¢Alvares, G. A., Dawson, P. A., Dissanayake, C., Eapen, V., Gratten, J., Grove, R., ... & Raymond, E. (2018). Study protocol for the Australian autism biobank: an international resource to advance autism discovery research. BMC Pediatrics, 18(1), 284. https://doi.org/10.1186/s12887-018-1255-z Â â€¢Bartak, L., & Williams, K. (2015). Australia and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8_102036-1 Â â€¢Parner, E. T., Thorsen, P., Dixon, G., de Klerk, N., Leonard, H., Nassar, N., ... & Glasson, E. J. (2011). A comparison of autism prevalence trends in Denmark and Western Australia. Journal of Autism and Developmental Disorders, 41(12), 1601-1608. https://doi.org/10.1007/s10803-011-1186-0 Â â€¢Rasmussen, L., Pratt, N., Roughead, E., & Moffat, A. (2019). Prevalence of psychotropic medicine use in Australian children with autism spectrum disorder: a drug utilization study based on children enrolled in the longitudinal study of Australian Children. Journal of Autism and Developmental Disorders, 49(1), 227-235. https://doi.org/10.1007/s10803-018-3718-3 Â Take care. Â M s22(1)(a)(i)</p>	2024-11-15T20:22:05.761Z

1.39259E+14	1.37816E+14	M s22(1)(a)(i) B s22(1)(a)(i)	<p>Hi everyone, Â For Wednesday, 8 May 2019 please find attached some research about the autism spectrum in Brazil. Â I hope you find the following articles to be of interest: Â Â©Brentani, H., Polanczyk, G. V., & Miguel, E. C. (2016). Brazil and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8_102021-2 Â Â©Cascio, M. A., Costa Andrada, B., & Bezerra, B. (2018). Psychiatric Reform and Autism Services in Italy and Brazil. In: Fein E., Rios C. (eds) Autism in Translation. Culture, Mind, and Society. Palgrave Macmillan, Cham https://doi.org/10.1007/978-3-319-93293-4_3 Â Â©Lima, R. C., Feldman, C., Evans, C., & Block, P. (2018). Autism Policy and Advocacy in Brazil and the USA. In: Fein E., Rios C. (eds) Autism in Translation. Culture, Mind, and Society. Palgrave Macmillan, Cham https://doi.org/10.1007/978-3-319-93293-4_2 Â Â©Ortega, F. (2018). Commentary: Â©Why Not Both?Â© Negotiating Ideas About Autism in Italy, Brazil, and the US. In: Fein E., Rios C. (eds) Autism in Translation. Culture, Mind, and Society. Palgrave Macmillan, Cham https://doi.org/10.1007/978-3-319-93293-4_4 Â Â©Rios, C., & Andrada, B. C. (2015). The changing face of autism in Brazil. Culture, Medicine, and Psychiatry, 39(2), 213-234. https://doi.org/10.1007/s11013-015-9448-5 Â Take care. Â M s22</p>	2019-05-07T23:24:56.878Z
1.40671E+14	1.37816E+14	B s22(1)(a) s22(1)(a) L s22	Hi M s22, so great to see your happy face on the Intranet home page. Miss you. Keep kicking goals :-)	2019-05-08T22:47:32.962Z
1.4071E+14	1.37816E+14	M s22(1)(a)(i) B s22(1)(a)(i)	Thanks L s22. I hope you are well.	2019-05-08T23:25:55.577Z

1.40712E+14	1.37816E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>À</p> <p>For Thursday, 9 May 2019 please find attached some research about the autism spectrum in Canada.</p> <p>À</p> <p>I hope you find the following articles to be of interest:</p> <p>À</p> <p>â€¢Frenette, P., Dodds, L., MacPherson, K., Flowerdew, G., Hennen, B., & Bryson, S. (2013). Factors affecting the age at diagnosis of autism spectrum disorders in Nova Scotia, Canada. <i>Autism</i>, 17(2), 184-195. https://doi.org/10.1177/1362361311413399</p> <p>À</p> <p>â€¢Jang, S. M., Mckeever, B. W., Mckeever, R., & Kim, J. K. (2019). From social media to mainstream news: The information flow of the vaccine autism controversy in the US, Canada, and the UK. <i>Health Communication</i>, 34(1), 110-117. https://doi.org/10.1080/10410236.2017.1384433</p> <p>À</p> <p>â€¢Krahn, T. M., & Fenton, A. (2012). Funding priorities: Autism and the need for a more balanced research agenda in Canada. <i>Public Health Ethics</i>, 5(3), 296-310. https://doi.org/10.1093/phe/phs027</p> <p>À</p> <p>â€¢Lanovaz, M. J., Dufour, M. M., & Shah, S. (2015). Newspaper coverage of autism treatment in Canada: 10-year trends (2004â€”2013). <i>The Canadian Journal of Psychiatry</i>, 60(7), 329-333. https://doi.org/10.1177/070674371506000706</p> <p>À</p> <p>â€¢Ouellette-Kuntz, H., Coo, H., Lam, M., Breitenbach, M. M., Hennessey, P. E., Jackman, P. D., ... & Chung, A. M. (2014). The changing prevalence of autism in three regions of Canada. <i>Journal of Autism and Developmental Disorders</i>, 44(1), 120-136. https://doi.org/10.1007/s10803-013-1856-1</p> <p>À</p> <p>â€¢Shepherd, C. A., & Waddell, C. (2015). A qualitative study of autism policy in Canada: Seeking consensus on Childrenâ€™s services. <i>Journal of Autism and Developmental Disorders</i>, 45(11), 3550-3564. https://doi.org/10.1007/s10803-015-2502-x</p> <p>À</p> <p>â€¢Woodbury-Smith, M., & Tran, F. (2017). Canada and Autism. In: Volkmar F. (eds) <i>Encyclopedia of Autism Spectrum Disorders</i>. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8</p> <p>À</p>	2019-05-08T23:27:48.597Z
1.41098E+14	1.37816E+14	D s22(1)(a)(i) N s22(1)(a)(i)	<p>À</p> <p>I read the Bartak & Williams article; quite interesting historical overview.</p> <p>À</p> <p>It is not widely known that tax incentives for individual and corporate philanthropy do not, in practical terms, encourage inclusion.</p> <p>À</p> <p>Under section 30-25 of the Income Tax Act 1997, a tax deduction can be claimed for gifts to a government school that:</p> <p>(a) provides special education for students each of whom has a disability that is permanent or is likely to be permanent.</p> <p>À</p> <p>However, the catch is that it must not provide education to other students (ie: students without a disability).</p> <p>À</p> <p>What this means in practice is that any government school that has a special needs unit attached to it cannot receive tax deductible philanthropic donations. The government school has to be only a government school providing special education as per point (a) above to receive deductible donations.</p>	2019-05-09T05:51:31.565Z
1.411E+14	1.39259E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi N s22(1)(a)(i). Thanks for that interesting observation. How are you liking the international research which is being posted daily?</p>	2019-05-09T05:54:03.031Z
1.41102E+14	1.40671E+14	D s22(1)(a)(i) N s22(1)(a)(i)	<p>Quite a bit N s22(1)(a)(i). I regularly check in with this page</p>	2019-05-09T05:55:57.498Z
1.41104E+14	1.40671E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Excellent. If there is anyone else who you think would like to access this page, please feel free to invite them.</p>	2019-05-09T05:57:42.471Z

<p>1.42158E+14</p>	<p>1.40712E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â For Friday, 10 May 2019 please find attached some research about the autism spectrum in Caribbean. Â I hope you find the following article to be of interest: Â â€œAlleyne, S. (2016). Autism and the Caribbean. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8 Â Take care. Â M s22(1)(a)(i)</p>	<p>2024-11-15T21:31:04.923Z</p>
<p>1.46516E+14</p>	<p>1.42158E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â For Monday, 13 May 2019 please find attached some research about the autism spectrum in Chile. Â I hope you find the following articles to be of interest: Â â€œEugenin, M. I., Perez, C. A., & Valenzuela, P. M. (2015). Screening for autism in Santiago Chile: Community perspectives. International Journal of Child and Adolescent Health, 8(4), 439. Â â€œFischman, P., Ziegler, S., Han, D., & Fischman, R. (2015). Chile and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8_102024-1 Â Take care. Â M s22(1)(a)(i)</p>	<p>2019-05-12T23:33:59.776Z</p>
<p>1.46914E+14</p>	<p>1.46516E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â Please find below a video presentation about healthcare and the autism spectrum. Â I have also attached a transcript and the references used in the presentation. Â Have a good day. Â M s22(1)(a)(i)</p>	<p>2019-05-13T06:09:36.885Z</p>

<p>1.47962E+14</p>	<p>1.46914E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Å For Tuesday, 14 May 2019 please find attached some research about the autism spectrum in China. Å I hope you find the following articles to be of interest: Å ÅCçCohen, J. (2015). China and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8_102107-1 Å ÅCçHuang, A. X., Jia, M., & Wheeler, J. J. (2013). Children with autism in the Peopleâ€™s Republic of China: Diagnosis, legal issues, and educational services. Journal of Autism and Developmental Disorders, 43(9), 1991-2001. https://doi.org/10.1007/s10803-012-1722-6 Å ÅCçJin, Z., Yang, Y., Liu, S., Huang, H., & Jin, X. (2018). Prevalence of DSM-5 Autism Spectrum Disorder Among School-Based Children Aged 3â€“12 Years in Shanghai, China. Journal of Autism and Developmental Disorders, 48(7), 2434-2443. https://doi.org/10.1007/s10803-018-3507-z Å ÅCçSun, X., Allison, C., Wei, L., Matthews, F. E., Auyeung, B., Wu, Y. Y., ... & Brayne, C. (2019). Autism prevalence in China is comparable to Western prevalence. Molecular Autism, 10(1), 7. https://doi.org/10.1186/s13229-018-0246-0 Å ÅCçZhang, X., Lv, C. C., Tian, J., Miao, R. J., Xi, W., Hertz-Picciotto, I., & Qi, L. (2010). Prenatal and perinatal risk factors for autism in China. Journal of Autism and Developmental Disorders, 40(11), 1311-1321. https://doi.org/10.1007/s10803-010-0992-0 Å Take care. Å M s22(1)(a)(i)</p>	<p>2019-05-13T23:29:53.788Z</p>
<p>1.49409E+14</p>	<p>1.47962E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Å For Wednesday, 15 May 2019 please find attached some research about the autism spectrum in Egypt. Å I hope you find the following article to be of interest: Å ÅCçMeguid, N. A. (2015). Egypt and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8 Å Take care. Å M s22(1)(a)(i)</p>	<p>2024-11-15T21:31:04.854Z</p>

<p>1.50813E+14</p>	<p>1.49409E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â For Thursday, 16 May 2019 please find attached some research about the autism spectrum in England. Â I hope you find the following articles to be of interest: Â â€¢Arnold, L., Milton, D., Beardon, L., & Chown, N. (2018). England and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8_102025-1 Â â€¢Colvert, E., Tick, B., McEwen, F., Stewart, C., Curran, S. R., Woodhouse, E., ... & Ronald, A. (2015). Heritability of autism spectrum disorder in a UK population-based twin sample. JAMA Psychiatry, 72(5), 415-423. https://doi.org/10.1001/jamapsychiatry.2014.3028 Â â€¢Dillon, G. V., Underwood, J. D., & Freemantle, L. J. (2016). Autism and the UK secondary school experience. Focus on Autism and Other Developmental Disabilities, 31(3), 221-230. https://doi.org/10.1177/1088357614539833 Â â€¢Hayes, J., Ford, T., Rafeeqe, H., & Russell, G. (2018). Clinical practice guidelines for diagnosis of autism spectrum disorder in adults and children in the UK: a narrative review. BMC Psychiatry, 18(1), 222. https://doi.org/10.1186/s12888-018-1800-1 Â â€¢Kenny, L., Hattersley, C., Molins, B., Buckley, C., Povey, C., & Pellicano, E. (2016). Which terms should be used to describe autism? Perspectives from the UK autism community. Autism, 20(4), 442-462. https://doi.org/10.1177/1362361315588200. Â â€¢Knapp, M., Romeo, R., & Beecham, J. (2009). Economic cost of autism in the UK. Autism, 13(3), 317-336. https://doi.org/10.1177/1362361309104246 Â Take care. Â M s22</p>	<p>2019-05-15T22:42:44.006Z</p>
<p>1.52312E+14</p>	<p>1.50813E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â For Friday, 17 May 2019 please find attached some research about the autism spectrum in Ethiopia. Â I hope you find the following articles to be of interest: Â â€¢Abdullahi, S. M. (2017). Ethiopia and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8_102160-1 Â â€¢Tekola, B., Baheretibeb, Y., Roth, I., Tilahun, D., Fekadu, A., Hanlon, C., & Hoekstra, R. A. (2016). Challenges and opportunities to improve autism services in low-income countries: lessons from a situational analysis in Ethiopia. Global Mental Health, 3. Â â€¢Zelege, W. A., Hughes, T., & Chitiyo, M. (2018). The path to an autism spectrum disorders diagnosis in Ethiopia: Parent perspective. American Journal of Orthopsychiatry, 88(3), 316-327. http://dx.doi.org/10.1037/ort0000249 Â Take care. Â M s22</p>	<p>2019-05-16T23:31:34.151Z</p>

1.56656E+14	1.52312E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone, Å For Monday, 20 May 2019 please find attached some research about the autism spectrum in France. Å I hope you find the following articles to be of interest: Å åçChamak, B., & Bonniau, B. (2013). Changes in the diagnosis of autism: How parents and professionals act and react in France. Culture, Medicine, and Psychiatry, 37(3), 405-426. https://doi.org/10.1007/s11013-013-9323-1 Å åçChamak, B. (2014). Autism as Viewed by French Parents. In: Patel V., Preedy V., Martin C. (eds) Comprehensive Guide to Autism. Springer, New York, NY https://doi.org/10.1007/978-1-4614-4788-7_153 Å åçDurand-Zaleski, I., Scott, J., Rouillon, F., & Leboyer, M. (2012). A first national survey of knowledge, attitudes and behaviours towards schizophrenia, bipolar disorders and autism in France. BMC Psychiatry, 12(1), 128. https://doi.org/10.1186/1471-244X-12-128 Å åçRogÃ©, B. (2017). France and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8_102023-1 Å Take care. Å M s22(1)(a)(i)</p>	2019-05-19T23:27:34.565Z
1.56747E+14	1.56656E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Coming up in the next few weeks, I will be presenting an episode about "Women on the autism spectrum". We will be looking at the emerging literature about this topic.</p>	2019-05-20T00:57:41.186Z

<p>1.58097E+14</p>	<p>1.56747E+14</p>	<p>M [REDACTED] E [REDACTED]</p>	<p>Hi everyone, Â For Tuesday, 21 May 2019 please find attached some research about the autism spectrum in Germany. Â I hope you find the following articles to be of interest: Â â€œBÃ¶lte, S. (2016). Germany and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8_102114-1 Â â€œFrank, F., Jablotschkin, M., Arthen, T., Riedel, A., Fangmeier, T., HÃ¶lzel, L. P., & van Elst, L. T. (2018). Education and employment status of adults with autism spectrum disorders in Germanyâ€”a cross-sectional-survey. BMC Psychiatry, 18(1), 75. https://doi.org/10.1186/s12888-018-1645-7 Â â€œHÃ¶fer, J., Hoffmann, F., Kamp-Becker, I., KÃ¼pper, C., Poustka, L., Roepke, S., ... & Bachmann, C. J. (2019a). Complementary and alternative medicine use in adults with autism spectrum disorder in Germany: results from a multi-center survey. BMC psychiatry, 19(1), 53. https://doi.org/10.1186/s12888-019-2043-5 Â â€œHÃ¶fer, J., Hoffmann, F., Kamp-Becker, I., Poustka, L., Roessner, V., Stroth, S., ... & Bachmann, C. J. (2019b). Pathways to a diagnosis of autism spectrum disorder in Germany: a survey of parents. Child and Adolescent Psychiatry and Mental Health, 13(1), 16. https://doi.org/10.1186/s13034-019-0276-1 Â â€œVogeley, K., Kirchner, J. C., Gawronski, A., van Elst, L. T., & Dziobek, I. (2013). Toward the development of a supported employment program for individuals with high-functioning autism in Germany. European Archives of Psychiatry and Clinical Neuroscience, 263(2), 197-203. https://doi.org/10.1007/s00406-013-0455-7 Â Take care. Â M [REDACTED]</p>	<p>2019-05-20T23:18:56.456Z</p>
<p>1.59529E+14</p>	<p>1.56747E+14</p>	<p>E [REDACTED], [REDACTED]</p>	<p>Hi M [REDACTED], this will be extremely interesting. Girls and Women on the spectrum display significantly different traits to the typical ADOS assessment. I feel girls and women on the spectrum are undiagnosed and overlooked. Girls on the spectrum mimic social behaviour and often do not display the inability to socially interact, however the energy used to socially interact creates great anxiety and the potential for depression in later life. Early intervention and understanding of girls on the spectrum is imperative.</p>	<p>2019-05-21T23:00:51.895Z</p>

<p>1.5961E+14</p>	<p>1.56747E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â For Wednesday, 22 May 2019 please find attached some research about the autism spectrum in India. Â I hope you find the following articles to be of interest: Â â€¢ Crasta, J. E., Benjamin, T. E., Suresh, A. P. C., Alwinesh, M. T. J., Kannappan, G., Padankatti, S. M., ... & Nair, M. K. C. (2014). Feeding problems among children with autism in a clinical population in India. The Indian Journal of Pediatrics, 81(2), 169-172. https://doi.org/10.1007/s12098-014-1630-1 Â â€¢ Dababnah, S., Ghosh, S., Campion, K., Hussein, D., & Downton, K. D. (2018). Autism Interventions in India: a Systematic Review. Review Journal of Autism and Developmental Disorders, 5(3), 260-267. https://doi.org/10.1007/s40489-018-0137-5 Â â€¢ Daley, T. C., & Sigman, M. D. (2002). Diagnostic conceptualization of autism among Indian psychiatrists, psychologists, and pediatricians. Journal of Autism and Developmental disorders, 32(1), 13-23. https://doi.org/10.1023/A:1017947922349 Â â€¢ Malhotra, S., & Shah, R. (2017). India and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8 Â â€¢ Mhatre, D., Bapat, D., & Udani, V. (2016). Long-term outcomes in children diagnosed with autism spectrum disorders in India. Journal of Autism and Developmental Disorders, 46(3), 760-772. https://doi.org/10.1007/s10803-015-2613-4 Â â€¢ Vaidya, S. (2016). The Right to Be Different: Autism and Advocacy in Urban India. In Interrogating Disability in India (pp. 97-110). Springer, New Delhi. https://doi.org/10.1007/978-81-322-3595-8_6 Â Take care. Â M s22(1)(a)(i)</p>	<p>2019-05-22T00:21:51.558Z</p>
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1.59706E+14	1.56747E+14	M E	<p>Hi everyone, Å I will be attending meetings offsite tomorrow so I thought I might upload tomorrow's documents today. Å For Thursday, 23 May 2019 please find attached some research about the autism spectrum in Israel. Å I hope you find the following articles to be of interest: Å Davidovitch, M., Hemo, B., Manning-Courtney, P., & Fombonne, E. (2013). Prevalence and incidence of autism spectrum disorder in an Israeli population. Journal of Autism and Developmental Disorders, 43(4), 785-793. https://doi.org/10.1007/s10803-012-1611-z Å Gal, G., Abiri, L., Reichenberg, A., Gabis, L., & Gross, R. (2012). Time trends in reported autism spectrum disorders in Israel, 1986-2005. Journal of Autism and Developmental Disorders, 42(3), 428-431. https://doi.org/10.1007/s10803-011-1252-7 Å Laor, N., Nagel-Edelstein, T., Barzilay, R., & Golan, O. (2017). Israel and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8 Å Raz, R., Lerner-Geva, L., Leon, O., Chodick, G., & Gabis, L. V. (2013). A survey of out-of-pocket expenditures for children with autism spectrum disorder in Israel. Journal of Autism and Developmental Disorders, 43(10), 2295-2302. https://doi.org/10.1007/s10803-013-1782-2 Å Raz, R., Weisskopf, M. G., Davidovitch, M., Pinto, O., & Levine, H. (2015). Differences in autism spectrum disorders incidence by sub-populations in Israel 1992-2009: a total population study. Journal of Autism and Developmental Disorders, 45(4), 1062-1069. https://doi.org/10.1007/s10803-014-2262-z Å Take care. Å M</p>	2019-05-22T01:56:58.915Z
1.59782E+14	1.58097E+14	C	Hello [[user:1609279717]] will you be sending out a invite to join the webinar.	2019-05-22T03:12:21.208Z
1.59789E+14	1.5961E+14	M	Hi C That is not a bad idea. I will look into it. M	2019-05-22T03:19:40.656Z
1.59922E+14	1.59706E+14	E		2019-05-22T05:31:14.953Z
1.62458E+14	1.62458E+14	M E	<p>Hi everyone, Å For Friday, 24 May 2019 please find attached some research about the autism spectrum in Italy. Å I hope you find the following articles to be of interest: Å Molteni, P., & Maggiolini, S. (2015). Parents' perspectives towards the diagnosis of autism: An Italian case study research. Journal of Child and Family Studies, 24(4), 1088-1096. https://doi.org/10.1007/s10826-014-9917-4 Å Valenti, M., Cerbo, R., Masedu, F., De Caris, M., & Sorge, G. (2010). Intensive intervention for children and adolescents with autism in a community setting in Italy: A single-group longitudinal study. Child and Adolescent Psychiatry and Mental Health, 4(1), 23. https://doi.org/10.1186/1753-2000-4-23 Å Vivanti, G., & Vivanti, D. P. (2016). Italy and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8_102028-4 Å Take care. Å M</p>	2019-05-23T23:31:21.574Z

<p>1.62476E+14</p>	<p>1.62476E+14</p>	<p>M s22(1)(a)(i) s22(1)(a)(i) E</p>	<p>Hi everyone, Â I will be attending meetings offsite next week, so I am uploading Monday's documents today. Â For Monday, 27 May 2019 please find attached some research about the autism spectrum in Japan. Â I hope you find the following articles to be of interest: Â â€¢Kurita, H. (2015). Japan and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8_102031-1 Â â€¢Osada, H., Tachimori, H., Koyama, T., & Kurita, H. (2012). Longitudinal developmental courses in Japanese children with autism spectrum disorder. Child Psychiatry & Human Development, 43(6), 895-908. https://doi.org/10.1007/s10578-012-0301-6 Â â€¢Someki, F., Torii, M., Brooks, P. J., Koeda, T., & Gillespie-Lynch, K. (2018). Stigma associated with autism among college students in Japan and the United States: An online training study. Research in Developmental Disabilities, 76, 88-98. https://doi.org/10.1016/j.ridd.2018.02.016 Â â€¢Uchiyama, T., Kurosawa, M., & Inaba, Y. (2007). MMR-vaccine and regression in autism spectrum disorders: negative results presented from Japan. Journal of Autism and Developmental Disorders, 37(2), 210-217. https://doi.org/10.1007/s10803-006-0157-3 Â Take care. Â M s22(1)(a)(i)</p>	<p>2019-05-23T23:49:12.729Z</p>
<p>1.68177E+14</p>	<p>1.68177E+14</p>	<p>M s22(1)(a)(i) s22(1)(a)(i) E</p>	<p>Hi everyone, Â For Tuesday, 28 May 2019 please find attached some research about the autism spectrum in Kazakhstan. Â I hope you find the following articles to be of interest: Â â€¢An, S., Chan, C. K., & Kaukenova, B. (2018). Families in Transition: Parental Perspectives of Support and Services for Children with Autism in Kazakhstan. International Journal of Disability, Development and Education, 1-17. https://doi.org/10.1080/1034912X.2018.1499879 Â â€¢Mukashova, J. (2018). Kazakhstan and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8 Â Take care. Â M s22(1)(a)(i)</p>	<p>2019-05-27T22:12:00.996Z</p>

<p>1.69631E+14</p>	<p>1.69631E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Å For Wednesday, 29 May 2019 please find attached some research about the autism spectrum in Kuwait. Å I hope you find the following articles to be of interest: Å ÅAl Khateeb, J. M., Kaczmarek, L., & Al Hadidi, M. S. (2019). Parentsâ€™ perceptions of raising children with autism spectrum disorders in the United States and Arab countries: A comparative review. Autism, 1362361319833929. https://doi.org/10.1177/1362361319833929 Å ÅAl-Kandari, S., Alsalem, A., Abohaimed, S., Al-Orf, F., Al-Zoubi, M., Al-Sabah, R., & Shah, N. (2017). Brief report: social support and coping strategies of mothers of children suffering from ASD in Kuwait. Journal of Autism and Developmental Disorders, 47(10), 3311-3319. https://doi.org/10.1007/s10803-017-3225-y Å ÅAl-Saad, S. (2015). Kuwait and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8 Å Take care. Å M s22(1)(a)(i)</p>	<p>2019-05-28T22:16:53.512Z</p>
<p>1.71132E+14</p>	<p>1.71132E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Å For Thursday, 30 May 2019 please find attached some research about the autism spectrum in Lebanon. Å I hope you find the following articles to be of interest: Å ÅChaaya, M., Saab, D., Maalouf, F. T., & Boustany, R. M. (2016). Prevalence of autism spectrum disorder in nurseries in Lebanon: a cross sectional study. Journal of Autism and Developmental Disorders, 46(2), 514-522. https://doi.org/10.1007/s10803-015-2590-7 Å ÅDirani, L. A., & Raad, H. (2018). Lebanon and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8 Å ÅGillespie-Lynch, K., Daou, N., Sanchez-Ruiz, M. J., Kapp, S. K., Obeid, R., Brooks, P. J., ... & Abi-Habib, R. (2019). Factors underlying cross-cultural differences in stigma toward autism among college students in Lebanon and the United States. Autism, 1362361318823550. https://doi.org/10.1177/1362361318823550 Å ÅObeid, R., Daou, N., DeNigris, D., Shane-Simpson, C., Brooks, P. J., & Gillespie-Lynch, K. (2015). A cross-cultural comparison of knowledge and stigma associated with autism spectrum disorder among college students in Lebanon and the United States. Journal of Autism and Developmental Disorders, 45(11), 3520-3536. https://doi.org/10.1007/s10803-015-2499-1 Å Take care. Å M s22(1)(a)(i)</p>	<p>2019-05-29T23:08:07.478Z</p>
<p>1.71635E+14</p>	<p>1.71635E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone. Å The 5th Asia Pacific Autism Conference (APAC19) is being held on the 20th to the 22nd of June 2019 at Resorts World Conention Centre, Singaport. The conference theme is "Thriving with autism". For more informaiton, please visit the website: http://apac.autismcongress.org/2019/</p>	<p>2019-05-30T07:27:12.289Z</p>
<p>1.72545E+14</p>	<p>1.71635E+14</p>	<p>F s22(1)(a)(i) s22(1)(a)(i)</p>	<p>I attended the APAC conference many years ago in Sydney, was a excellent event. Can't wait til its back in Australia.</p>	<p>2019-05-30T22:30:58.820Z</p>

<p>1.72595E+14</p>	<p>1.72595E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â For Friday, 31 May 2019 please find attached some research about the autism spectrum in Luxembourg. Â I hope you find the following article to be of interest: Â â€œCosta, A. P., & Steffgen, G. (2018). Luxembourg and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8 Â Take care. Â M s22(1)(a)(i)</p>	<p>2024-11-15T21:31:04.814Z</p>
<p>1.76947E+14</p>	<p>1.76947E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â For Monday, 3 June 2019 please find attached some research about the autism spectrum in Macedonia. Â I hope you find the following article to be of interest: Â â€œTrajkovski, V. (2017). Macedonia and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8 Â Take care. Â M s22(1)(a)(i)</p>	<p>2024-11-15T21:31:04.859Z</p>
<p>1.78379E+14</p>	<p>1.78379E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â For Tuesday, 4 June 2019 please find attached some research about the autism spectrum in Mexico. Â I hope you find the following articles to be of interest: Â â€œFombonne, E., Marcin, C., Manero, A. C., Bruno, R., Diaz, C., Villalobos, M., ... & Nealy, B. (2016). Prevalence of autism spectrum disorders in Guanajuato, Mexico: The Leon survey. Journal of Autism and Developmental Disorders, 46(5), 1669-1685. https://doi.org/10.1007/s10803-016-2696-6 Â â€œHarris, B., & Barton, E. E. (2017). Autism services in Mexico: A qualitative survey of education professionals. International Journal of School & Educational Psychology, 5(1), 1-13. https://doi.org/10.1080/21683603.2016.1155514 Â â€œLizardi, P. S., & Salazar, C. M. (2018). Mexico and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8 Â Take care. Â M s22(1)(a)(i)</p>	<p>2019-06-03T23:07:03.808Z</p>

1.79843E+14	1.79843E+14	M [REDACTED] E [REDACTED]	<p>Hi everyone,</p> <p>For Wednesday, 5 June 2019 please find attached some research about the autism spectrum in Moldova.</p> <p>I hope you find the following article to be of interest:</p> <p>â€œ Oien, R., & Calac, M. (2015). Moldova and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8</p> <p>Take care.</p>	2024-11-15T21:31:04.788Z
1.79847E+14	1.79847E+14	E [REDACTED], [REDACTED]	Hi M [REDACTED], I am unable to access the video - girls on the Autism Spectrum, are you able to send me the link. Thank you :)	2019-06-04T23:25:44.012Z
1.79848E+14	1.79847E+14	M [REDACTED] E [REDACTED]	Thanks for the message. I had to take it down due to technical glitches but will be up again in 5 minutes. M [REDACTED]	2019-06-04T23:26:39.497Z
1.79855E+14	1.79847E+14	M [REDACTED] E [REDACTED]	<p>Hi everyone,</p> <p>Please find attached the long awaited episode about women and girls on the autism spectrum.</p> <p>Take care.</p>	2019-06-04T23:32:53.689Z
1.81301E+14	1.79855E+14	M [REDACTED] E [REDACTED]	<p>Hi everyone,</p> <p>For Thursday, 6 June 2019 please find attached some research about the autism spectrum in Morocco.</p> <p>I hope you find the following article to be of interest:</p> <p>El Hailouch, I. (2018). Morocco and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8</p> <p>Take care.</p>	2019-06-05T23:29:40.728Z
1.81302E+14	1.79855E+14	H [REDACTED], F [REDACTED]	loving all the articles, thanks.	2019-06-05T23:31:07.539Z
1.81303E+14	1.79855E+14	M [REDACTED] E [REDACTED]	That is great. Thanks for the feedback F [REDACTED]	2019-06-05T23:31:40.171Z
1.81564E+14	1.79855E+14	H [REDACTED], F [REDACTED]	Thanks a lovely video and summary...was good listening to it....	2019-06-06T03:50:31.536Z

1.82749E+14	1.81301E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone,</p> <p>For Friday, 7 June 2019 please find attached some research about the autism spectrum in New Zealand.</p> <p>I hope you find the following articles to be of interest: Dowrick, P. W., & Smith, H. (2018). New Zealand and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8_102244-1 Eggleston, M. J., Thabrew, H., Frampton, C. M., Eggleston, K. H., & Hennig, S. C. (2019). Obtaining an autism spectrum disorder diagnosis and supports: New Zealand parentsâ€™ experiences. Research in Autism Spectrum Disorders, 62, 18-25. https://doi.org/10.1016/j.rasd.2019.02.004 Htut, M., Ho, E., & Wiles, J. (2019). A Study of Asian Children Who are Diagnosed with Autism Spectrum Disorder and Available Support Services in Auckland, New Zealand. Journal of Autism and Developmental Disorders, 1-11. https://doi.org/10.1007/s10803-019-03936-y</p> <p>Take care.</p>	2019-06-06T23:28:12.368Z
1.82883E+14	1.81301E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone,</p> <p>Please find attached to this announcement a great fact sheet about the autism spectrum, published by Positive Partnerships and AMAZE.</p> <p>Have a great day.</p>	2019-06-07T01:41:45.176Z
1.82932E+14	1.81301E+14	E s22(1)(a) s22(1)(a)	s47F- personal privacy	2019-06-07T02:29:27.554Z
1.87076E+14	1.82749E+14	E s22(1)(a) s22(1)(a)	Thank you :) I am looking forward tom watching the video :)	2019-06-09T23:06:23.540Z
1.88451E+14	1.82883E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone,</p> <p>For Tuesday, 11 June 2019 please find attached some research about the autism spectrum in Nigeria.</p> <p>I hope you find the following articles to be of interest: Bakare, M. O., & Munir, K. M. (2018). Nigeria and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8 Bakare, M. O., Agomoh, A. O., Ebigbo, P. O., Eaton, J., Okonkwo, K. O., Onwukwe, J. U., & Onyeama, G. M. (2009). Etiological explanation, treatability and preventability of childhood autism: a survey of Nigerian healthcare workersâ€™ opinion. Annals of General Psychiatry, 8(1), 6. https://doi.org/10.1186/1744-859X-8-6 Bakare, M. O., Ebigbo, P. O., Agomoh, A. O., Eaton, J., Onyeama, G. M., Okonkwo, K. O., ... & Aguocho, C. M. (2009). Knowledge about childhood autism and opinion among healthcare workers on availability of facilities and law caring for the needs and rights of children with childhood autism and other developmental disorders in Nigeria. BMC Pediatrics, 9(1), 12. https://doi.org/10.1186/1471-2431-9-12 Bello-Mojeed, M., Ani, C., Lagunju, I., & Omigbodun, O. (2016). Feasibility of parent-mediated behavioural intervention for behavioural problems in children with Autism Spectrum Disorder in Nigeria: a pilot study. Child and Adolescent Psychiatry and Mental Health, 10(1), 28. https://doi.org/10.1186/s13034-016-0117-4 Igwe, M. N., Ahanotu, A. C., Bakare, M. O., Achor, J. U., & Igwe, C. (2011). Assessment of knowledge about childhood autism among paediatric and psychiatric nurses in Ebonyi state, Nigeria. Child and Adolescent Psychiatry and Mental Health, 5(1), 1. https://doi.org/10.1186/1753-2000-5-1</p> <p>Take care.</p>	2019-06-10T21:52:41.565Z

1.89929E+14	1.82883E+14	M ^{s22(1)(a)(i)} E ^{s22(1)(a)(i)}	<p>Hi everyone,</p> <p>For Wednesday, 12 June 2019 please find attached some research about the autism spectrum in Norway.</p> <p>I hope you find the following article to be of interest: Oien, R., & Nordahl-Hansen, A. (2017). Norway and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8</p> <p>Take care.</p>	2019-06-11T22:20:57.170Z
1.91448E+14	1.88451E+14	M ^{s22(1)(a)(i)} E ^{s22(1)(a)(i)}	<p>Hi everyone,</p> <p>For Thursday, 13 June 2019 please find attached some research about the autism spectrum in Pakistan.</p> <p>I hope you find the following articles to be of interest: Azeem, M. W., & Imran, N. (2016). Pakistan and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8 Imran, N., Chaudry, M. R., Azeem, M. W., Bhatti, M. R., Choudhary, Z. I., & Cheema, M. A. (2011). A survey of Autism knowledge and attitudes among the healthcare professionals in Lahore, Pakistan. BMC Pediatrics, 11(1), 107. https://doi.org/10.1186/1471-2431-11-107 Rahbar, M. H., Ibrahim, K., & Assassi, P. (2011). Knowledge and attitude of general practitioners regarding autism in Karachi, Pakistan. Journal of Autism and Developmental Disorders, 41(4), 465-474. https://doi.org/10.1007/s10803-010-1068-x</p> <p>Take care.</p>	2019-06-12T23:29:25.972Z
1.91764E+14	1.89929E+14	H ^{s22(1)(a)(i)} F ^{s22(1)(a)}	Thanks, interesting read...have we covered japan yet?....	2019-06-13T04:43:35.011Z
1.9184E+14	1.91448E+14	D ^{s22(1)(a)(i)} N ^{s22(1)}	<p>It was covered on 24 May. You can find it by using the Search box up top in this group for Japan.</p> <p>Â</p> <p>I read one of the papers on Japan and found it interesting.</p> <p>Â</p> <p>I'm pretty certain that a fertile field of research into Autism in Japan would be a question like: How does the Japanese culture of social conformity impact individuals diagnosed with ASD?</p> <p>Â</p> <p>I lived in Japan for about 2.5 years in my younger days and continue to be interested.</p>	2019-06-13T05:59:19.088Z

<p>1.92911E+14</p>	<p>1.91448E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â For Friday, 14 June 2019 please find attached some research about the autism spectrum in Palestine. Â I hope you find the following articles to be of interest: Â ÂDababnah, S., & Bulson, K. (2015). ÂOn the sidelinesÂ: Access to autism-related services in the West Bank. Journal of Autism and Developmental Disorders, 45(12), 4124-4134. https://doi.org/10.1007/s10803-015-2538-y Â ÂShawahna, R. (2017). Palestine and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8_102180-1 Â Take care. Â M s22</p>	<p>2019-06-13T23:43:16.882Z</p>
<p>1.97237E+14</p>	<p>1.91448E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â For Monday, 17 June 2019 please find attached some research about the autism spectrum in Portugal. Â I hope you find the following article to be of interest: Â ÂFilipe, C. N., & Carmo, J. C. (2018). Portugal and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8 Â Take care. Â M s22</p>	<p>2019-06-16T23:20:19.771Z</p>
<p>1.98689E+14</p>	<p>1.92911E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â For Tuesday, 18 June 2019 please find attached some research about the autism spectrum in Qatar. Â I hope you find the following articles to be of interest: Â ÂAlshaban, F., Aldosari, M., El Sayed, Z., Tolefat, M., El Hag, S., Al Shammari, H., ... & Fombonne, E. (2017). Autism spectrum disorder in Qatar: Profiles and correlates of a large clinical sample. Autism & Developmental Language Impairments, 2, 2396941517699215. https://doi.org/10.1177/2396941517699215 Â ÂAlshaban, F. A. W. (2018). Qatar and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8 Â Take care. Â M s22</p>	<p>2019-06-17T23:22:56.261Z</p>

<p>2.00157E+14</p>	<p>1.97237E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i) M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â For Wednesday, 19 June 2019 please find attached some research about the autism spectrum in Russia. Â I hope you find the following article to be of interest: Â â€¢Sorokin, A. (2015). Russia and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8 Â Take care. Â M s22(1)(a)(i)</p>	<p>2019-06-18T23:41:22.666Z</p>
<p>2.00276E+14</p>	<p>1.98689E+14</p>	<p>E s22(1)(a)(i) S s22(1)(a)(i)</p>	<p>Fantastic reading. Thank you.</p>	<p>2019-06-19T01:39:13.941Z</p>
<p>2.0159E+14</p>	<p>2.00157E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i) M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â For Thursday, 20 June 2019 please find attached some research about the autism spectrum in Singapore. Â I hope you find the following articles to be of interest: Â â€¢Magiati, I. et al. (2015). Singapore and Autism Spectrum Disorder. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8 Â â€¢Sung, M., Goh, T. J., Tan, B. L. J., Chan, J. S., & Liew, H. S. A. (2018). Comparison of DSM-IV-TR and DSM-5 criteria in diagnosing autism spectrum disorders in Singapore. Journal of Autism and Developmental Disorders, 48(10), 3273-3281. https://doi.org/10.1007/s10803-018-3594-x Â â€¢Wong, C. M., & Koh, H. C. (2016). Brief report: investigating the implications of applying the new DSM-5 criteria for diagnosing autism spectrum disorder in a preschool population in Singapore. Journal of Autism and Developmental Disorders, 46(9), 3177-3182. https://doi.org/10.1007/s10803-016-2841-2 Â Take care. Â M s22(1)(a)(i)</p>	<p>2019-06-19T23:24:48.961Z</p>
<p>2.01749E+14</p>	<p>2.0159E+14</p>	<p>D s22(1)(a)(i) S, A s22(1)(a)(i) - irrob</p>	<p>Thank you for the care you take M s22(1)(a)(i), a very informative and well presented video. Ar s22(1)(a)(i) - irrob</p>	<p>2019-06-20T02:02:42.378Z</p>
<p>2.03046E+14</p>	<p>2.03046E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i) M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â For Friday, 21 June 2019 please find attached some research about the autism spectrum in South Africa. Â I hope you find the following articles to be of interest: Â â€¢Franz, L., Adewumi, K., Chambers, N., Viljoen, M., Baumgartner, J. N., & de Vries, P. J. (2018). Providing early detection and early intervention for autism spectrum disorder in South Africa: stakeholder perspectives from the Western Cape province. Journal of Child & Adolescent Mental Health, 30(3), 149-165. https://doi.org/10.2989/17280583.2018.1525386 Â â€¢van Schalkwyk, G. I., Beyer, C., & de Vries, P. J. (2016). South Africa and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8 Â Take care. Â M s22(1)(a)(i)</p>	<p>2019-06-20T23:31:23.877Z</p>

<p>2.03532E+14</p>	<p>2.03532E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â For Monday, 24 June 2019 please find attached some research about the autism spectrum in Spain. Â I hope you find the following article to be of interest: Â â€œGÃmez, J. L. C. (2017). Spain and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8 Â Take care. Â M s22(1)(a)(i)</p>	<p>2019-06-21T07:33:59.954Z</p>
<p>2.07884E+14</p>	<p>2.07884E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â For Tuesday, 25 June 2019 please find attached some research about the autism spectrum in Sub-Sharan Africa. Â I hope you find the following article to be of interest: Â â€œCornett, J. A. (2017). Sub-Saharan Africa and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8 Â Take care. Â M s22(1)(a)(i)</p>	<p>2019-06-24T07:37:56.077Z</p>
<p>2.09303E+14</p>	<p>2.09303E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â For Wednesday, 26 June 2019 please find attached some research about the autism spectrum in The Netherlands. Â I hope you find the following articles to be of interest: Â â€œvan der Gaag, R. J. (2018). The Netherlands and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8 Â â€œWaltz, M., van den Bosch, K., Ebben, H., Van Hal, L., & Schippers, A. (2015). Autism self-advocacy in the Netherlands: past, present and future. Disability & Society, 30(8), 1174-1191. https://doi.org/10.1080/09687599.2015.1090954 Â Take care. Â M s22(1)(a)(i)</p>	<p>2019-06-25T07:07:29.305Z</p>

2.10755E+14	2.10755E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone, Â For Thursday, 27 June 2019 please find attached some research about the autism spectrum in Turkey. Â I hope you find the following articles to be of interest: Â â€œKilincaslan, A., Kocas, S., Bozkurt, S., Kaya, I., Derin, S., & Aydin, R. (2019). Daily living skills in children with autism spectrum disorder and intellectual disability: A comparative study from Turkey. Research in Developmental Disabilities, 85, 187-196. https://doi.org/10.1016/j.ridd.2018.12.005 Â â€œLuleci, N. E., Hidirglu, S., Karavus, M., Karavus, A., Sanver, F. F., Ozgur, F., ... & Celik, S. C. (2016). The pharmacistsâ€™ awareness, knowledge and attitude about childhood autism in Istanbul. International Journal of Clinical Pharmacy, 38(6), 1477-1482. https://doi.org/10.1007/s11096-016-0394-2 Â â€œYazgan, Y. (2015). Turkey and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8 Â Take care. Â M s22(1)(a)(i)</p>	2019-06-26T07:10:03.227Z
2.12087E+14	2.12087E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Coming soon...	2019-06-27T05:13:19.410Z
2.12196E+14	2.12087E+14	M s22(1)(a)(i) F s22(1)(a)(i)	should be interesting...	2019-06-27T07:00:42.057Z
2.12212E+14	2.12087E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Thanks. There is some great stuff on the way...	2019-06-27T07:17:26.019Z
2.12245E+14	2.12245E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone, Â For Friday, 28 June 2019 please find attached some research about the autism spectrum in Uruguay. Â I hope you find the following article to be of interest: Â â€œGarrido, G., Galera, C., & MarÃ-a, C. A. (2018). Uruguay and Autism. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://doi.org/10.1007/978-1-4614-6435-8_102235-1 Â Take care. Â M s22(1)(a)(i)</p>	2019-06-27T07:49:30.947Z
2.17529E+14	2.17529E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone, Â For Monday, 1 July 2019 please find attached some research about the autism spectrum in Bangladesh. Â I hope you find the following articles to be of interest: Â â€œAhmed, N., Raheem, E., Rahman, N., Khan, M. Z. R., Mosabbir, A. A., & Hossain, M. S. (2018). Managing autism spectrum disorder in developing countries by utilizing existing resources: A perspective from Bangladesh. Autism, 23(3), 801-803. https://doi.org/10.1177/1362361318773981 Â â€œSoron, T. R. (2015). Autism, stigma and achievements of Bangladesh. Journal of Psychiatry, 2015. Â Take care. Â M s22(1)(a)(i)</p>	2019-06-30T23:19:16.016Z

2.17874E+14	2.17529E+14	M s22(1)(a)(i) s22(1)(a)(i) E s22(1)(a)(i)	<p>GOOD NEWS EVERYONE!!!</p> <p>Â</p> <p>Autism in Hollywood has been released a week early. You can check it out below.</p> <p>Â</p> <p>Take care.</p> <p>Â</p> <p>M s22(1)(a)(i)</p>	2019-07-01T05:01:40.211Z
2.17953E+14	2.17529E+14	S s22(1)(a)(i) s22(1)(a)(i)	<p>Thanks for sharing these articles. It's really interesting to look at autism through a global lens.</p>	2019-07-01T06:20:34.073Z
2.17954E+14	2.17874E+14	M s22(1)(a)(i) s22(1)(a)(i) E s22(1)(a)(i)	<p>You are welcome. I hope you enjoyed the episode.</p>	2019-07-01T06:21:03.172Z
2.18992E+14	2.17874E+14	M s22(1)(a)(i) s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone,</p> <p>Â</p> <p>For Tuesday, 2 July 2019 please find attached some research about the autism spectrum in Belgium. I hope you find the following article to be of interest:</p> <p>Â</p> <p>â€¢Carlier, S., Kurzeja, N., Ducenne, L., Pauwen, N., Leys, C., & Delvenne, V. (2018). Differential profiles of four groups of children referred to an autism diagnostic service in Belgium: Autism-specific hallmarks. Journal of Intellectual Disabilities, 22(4), 346-360. https://doi.org/10.1177/1744629517713516</p> <p>Â</p> <p>Take care.</p> <p>Â</p> <p>M s22(1)(a)(i)</p>	2019-07-01T23:32:03.871Z
2.1947E+14	2.18992E+14	M s22(1)(a)(i) s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone,</p> <p>Â</p> <p>For Wednesday, 3 July 2019 please find attached some research about the autism spectrum in Croatia.</p> <p>Â</p> <p>I hope you find the following articles to be of interest:</p> <p>Â</p> <p>â€¢Benjak, T., VuletiÄ‡ Mavrinac, G., & PaviÄ‡ Å‡ imetin, I. (2009). Comparative study on selfperceived health of parents of children with autism spectrum disorders and parents of nondisabled children in croatia. Croatian Medical Journal, 50(4), 403-409.</p> <p>Â</p> <p>â€¢Benjak, T. (2011). Subjective quality of life for parents of children with autism spectrum disorders in Croatia. Applied Research in Quality of Life, 6(1), 91-102. https://doi.org/10.1007/s11482-010-9114-6</p> <p>Â</p> <p>â€¢Wang, L. S., Hranilovic, D., Wang, K., Lindquist, I. E., Yurcaba, L., Petkovic, Z. B., ... & Bucan, M. (2010). Population-based study of genetic variation in individuals with autism spectrum disorders from Croatia. BMC Medical Genetics, 11(1), 134. https://doi.org/10.1186/1471-2350-11-134</p> <p>Â</p> <p>Take care.</p> <p>Â</p> <p>M s22(1)(a)(i)</p>	2019-07-02T07:27:01.431Z

<p>2.21892E+14</p>	<p>2.1947E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Å For Thursday, 4 July 2019 please find attached some research about the autism spectrum in Denmark. Å I hope you find the following articles to be of interest: Å åĉĉParner, E. T., Schendel, D. E., & Thorsen, P. (2008). Autism prevalence trends over time in Denmark: changes in prevalence and age at diagnosis. Archives of pediatrics & adolescent medicine, 162(12), 1150-1156. https://doi.org/10.1001/archpedi.162.12.1150 Å åĉĉRitz, B., Liew, Z., Yan, Q., Cuia, X., Virk, J., Ketzler, M., & Raaschou-Nielsen, O. (2018). Air pollution and autism in Denmark. Environmental Epidemiology, 2(4), e028. Å åĉĉSchendel, D. E., & Thorsteinsson, E. (2018). Cumulative Incidence of Autism Into Adulthood for Birth Cohorts in Denmark, 1980-2012. JAMA, 320(17), 1811-1813. https://doi.org/10.1001/jama.2018.11328 Å Take care. Å M s22(1)(a)(i)</p>	<p>2019-07-03T23:33:21.374Z</p>
<p>2.22303E+14</p>	<p>2.21892E+14</p>	<p>D s22(1)(a)(i), N s22(1)(a)(i)</p>	<p>Interesting discussion in some of the articles. Conn's 2012 article is particularly interesting I thought. Å Why do I watch TV shows & movies: Å 1) learning about history, especially documentaries 2) Also to pass the time and be entertained!</p>	<p>2024-11-15T22:33:35.753Z</p>
<p>2.22344E+14</p>	<p>2.22344E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Å For Friday, 5 July 2019 please find attached some research about the autism spectrum in Ecuador. Å I hope you find the following article to be of interest: Å åĉĉDekkers, L. M., Groot, N. A., Mosquera, E. N. D., ZÃ°niga, I. P. A., & Delfos, M. F. (2015). Prevalence of autism spectrum disorders in Ecuador: a pilot study in Quito. Journal of Autism and Developmental Disorders, 45(12), 4165-4173. https://doi.org/10.1007/s10803-015-2559-6 Å Take care. Å M s22(1)(a)(i)</p>	<p>2019-07-04T07:01:51.968Z</p>
<p>2.27705E+14</p>	<p>2.27705E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Å For Monday, 8 July 2019 please find attached some research about the autism spectrum in Libya. Å I hope you find the following article to be of interest: Å åĉĉAgila, A. R. (2018). Autism Rate in Libya and Foodstuff Options to Progress Children with Autism Spectrum Disorder. Tobruk University Journal of Medicine, 1(1), 1-12. Å Take care. Å M s22(1)(a)(i)</p>	<p>2024-11-15T22:39:31.586Z</p>

<p>2.28137E+14</p>	<p>2.28137E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Å For Tuesday, 9 July 2019 please find attached some research about the autism spectrum in Malaysia. Å I hope you find the following articles to be of interest: Å ÅÇÇu, S. Y., Mohd Normal, S. N. S. A. B., McConnell, G. E., Tan, J. S., & Joginder Singh, S. K. D. (2018). Challenges faced by parents of children with autism spectrum disorder in Malaysia. <i>Speech, Language and Hearing</i>, 1-11. https://doi.org/10.1080/2050571X.2018.1548678 Å ÅÇÇllias, K., Liaw, J. H. J., Cornish, K., Park, M. S. A., & Golden, K. J. (2017). Wellbeing of mothers of children with ÅÇÇAUTISMÅÇÇ in Malaysia: An interpretative phenomenological analysis study. <i>Journal of Intellectual & Developmental Disability</i>, 42(1), 74-89. https://doi.org/10.3109/13668250.2016.1196657 Å ÅÇÇSitimin, S. A., Fikry, A., Ismail, Z., & Hussein, N. (2017). Work-family conflict among working parents of children with autism in Malaysia. <i>Procedia Computer Science</i>, 105, 345-352. https://doi.org/10.1016/j.procs.2017.01.232 Å Take care. Å M s22(1)(a)(i)</p>	<p>2019-07-08T06:57:31.123Z</p>
<p>2.30577E+14</p>	<p>2.30577E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Å For Wednesday, 10 July 2019 please find attached some research about the autism spectrum in Nepal. Å I hope you find the following article to be of interest: Å ÅÇÇShrestha M., Santangelo S.L. (2014) Autism: Challenge in Nepal. In: Patel V., Preedy V., Martin C. (eds) <i>Comprehensive Guide to Autism</i>. Springer, New York, NY https://doi.org/10.1007/978-1-4614-4788-7_179 Å Take care. Å M s22(1)(a)(i)</p>	<p>2019-07-09T23:20:57.489Z</p>
<p>2.31058E+14</p>	<p>2.31058E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Å For Thursday, 11 July 2019 please find attached some research about the autism spectrum in Nigeria. Å I hope you find the following articles to be of interest: Å ÅÇÇBakare, M. O., Tunde-Ayinmode, M. F., Adewuya, A. O., Bello-Mojeed, M. A., Sale, S., James, B. O., ... & Okafor, C. J. (2015). Recognition of Autism Spectrum Disorder (ASD) symptoms and knowledge about some other aspects of ASD among final year medical students in Nigeria, Sub-Saharan Africa. <i>BMC Research Notes</i>, 8(1), 454. https://doi.org/10.1186/s13104-015-1433-0 Å ÅÇÇOshodi, Y. O., Olagunju, A. T., Oyetohunnu, M. A., Campbell, E. A., Umeh, C. S., Aina, O. F., ... & Adeyemi, J. D. (2016). Autism spectrum disorder in a community-based sample with neurodevelopmental problems in Lagos, Nigeria. <i>Journal of Public Health in Africa</i>, 7(2). https://doi.org/10.4081/jphia.2016.559 Å Take care. Å M s22(1)(a)(i)</p>	<p>2019-07-10T07:19:08.977Z</p>

2.32141E+14	2.32141E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, Â Coming soon to this channel. Please stay tuned.	2019-07-11T01:14:21.447Z
2.32472E+14	2.32141E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi all, Although it is a while away, the next Asia Pacific Autism Conference will be held in Perth in 2021. https://apac21.org/ M s22(1)(a)(i)	2019-07-11T06:43:19.214Z
2.32501E+14	2.32141E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, Â For Friday, 12 July 2019 please find attached some research about the autism spectrum in Oman. Â I hope you find the following articles to be of interest: Â â€¢Al-Farsi, Y. M., Waly, M. I., Al-Sharbati, M. M., Al-Shafae, M., Al-Farsi, O., Al-Fahdi, S., ... & Al-Adawi, S. (2013). Variation in socio-economic burden for caring of children with autism spectrum disorder in Oman: caregiver perspectives. Journal of Autism and Developmental Disorders, 43(5), 1214-1221. https://doi.org/10.1007/s10803-012-1667-9 Â â€¢Al-Sharbati, M. M., Al-Farsi, Y. M., Ouhtit, A., Waly, M. I., Al-Shafae, M., Al-Farsi, O., ... & Al-Adawi, S. (2015). Awareness about autism among school teachers in Oman: A cross-sectional study. Autism, 19(1), 6-13. https://doi.org/10.1177/1362361313508025 Â Take care. Â M s22(1)(a)(i)	2019-07-11T07:12:18.105Z
2.37842E+14	2.32141E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, Â For Monday, 15 July 2019 please find attached some research about the autism spectrum in Poland. Â I hope you find the following articles to be of interest: Â â€¢Piskorz-OgÅ³rek, K., , S., CieÅliÅska, A., & Kostyra, E. (2015). Autism in Poland in comparison to other countries. Polish Annals of Medicine, 22(1), 35-40. https://doi.org/10.1016/j.poamed.2015.03.010 Â â€¢Ålifirczyk, A., Krajewska-KuÅak, E., Brayer, A., Sobolewski, M., & Maciorkowska, E. (2016). The quality of life in parents raising children with an autism spectrum disorder from Poland, Belarus and France. Progress in Health Sciences, 6(1), 102-107. https://doi.org/10.5604/01.3001.0010.1918 Â Take care. Â M s22(1)(a)(i)	2019-07-14T23:38:15.696Z
2.37945E+14	2.32472E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone I hope you can join me as I present Debunking Popular Autism Myths.	2019-07-15T01:20:06.906Z

<p>2.38275E+14</p>	<p>2.32501E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â For Tuesday, 16 July 2019 please find attached some research about the autism spectrum in Romania. Â I hope you find the following article to be of interest: Â â€œPasco, G., Clark, B., Dragan, I., Kalambayi, F., Slonims, V., Tarpan, A. K., & Wittemeyer, K. (2014). A training and development project to improve services and opportunities for social inclusion for children and young people with autism in Romania. <i>Autism</i>, 18(7), 827-831. https://doi.org/10.1177/1362361314524642 Â Take care. Â M s22(1)(a)(i)</p>	<p>2019-07-15T06:48:23.923Z</p>
<p>2.40744E+14</p>	<p>2.37842E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â For Wednesday, 17 July 2019 please find attached some research about the autism spectrum in Saudi Arabia. Â I hope you find the following articles to be of interest: Â â€œAlnemary, F. M., Aldhalaan, H. M., Simon-Cerejido, G., & Alnemary, F. M. (2017). Services for children with autism in the Kingdom of Saudi Arabia. <i>Autism</i>, 21(5), 592-602. https://doi.org/10.1177/1362361316664868 Â â€œAl-Salehi, S. M., Al-Hifthy, E. H., & Ghaziuddin, M. (2009). Autism in Saudi Arabia: presentation, clinical correlates and comorbidity. <i>Transcultural Psychiatry</i>, 46(2), 340-347. https://doi.org/10.1177/1363461509105823 Â â€œEid, A. M., Aljaser, S. M., AlSaud, A. N., Asfahani, S. M., Alhaqbani, O. A., Mohtasib, R. S., ... & Fryling, M. (2017). Training parents in Saudi Arabia to implement discrete trial teaching with their children with autism spectrum disorder. <i>Behavior Analysis in Practice</i>, 10(4), 402-406. https://doi.org/10.1007/s40617-016-0167-3 Â â€œHaimour, A. I., & Obaidat, Y. F. (2013). School Teachersâ€™ Knowledge about Autism in Saudi Arabia. <i>World Journal of Education</i>, 3(5), 45-56. Â Take care. Â M s22(1)(a)(i)</p>	<p>2019-07-16T23:40:36.852Z</p>

		<p>M §22(1)(a)(i) E §22(1)(a)(i)</p>	<p>Hi everyone, Â For Thursday, 18 July 2019 please find attached some research about the autism spectrum in South Korea. Â I hope you find the following articles to be of interest: Â â€¢Grinker, R. R., & Cho, K. (2013). Border children: Interpreting autism spectrum disorder in South Korea. Ethos, 41(1), 46-74. https://doi.org/10.1111/etho.12002 Â â€¢Matson, J. L., Worley, J. A., Fodstad, J. C., Chung, K. M., Suh, D., Jhin, H. K., ... & Furniss, F. (2011). A multinational study examining the cross cultural differences in reported symptoms of autism spectrum disorders: Israel, South Korea, the United Kingdom, and the United States of America. Research in Autism Spectrum Disorders, 5(4), 1598-1604. https://doi.org/10.1016/j.rasd.2011.03.007 Â â€¢Pantelis, P. C., & Kennedy, D. P. (2016). Estimation of the prevalence of autism spectrum disorder in South Korea, revisited. Autism, 20(5), 517-527. https://doi.org/10.1177/1362361315592378 Â Take care. Â M §22(1)(a)(i)</p>	<p>2019-07-17T07:18:57.742Z</p>
<p>2.41205E+14</p>	<p>2.37945E+14</p>	<p>M §22(1)(a)(i) E §22(1)(a)(i)</p>		
<p>2.42454E+14</p>	<p>2.38275E+14</p>	<p>M §22(1)(a)(i) E §22(1)(a)(i)</p>		<p>2019-07-18T03:59:26.631Z</p>
<p>2.42676E+14</p>	<p>2.40744E+14</p>	<p>M §22(1)(a)(i) E §22(1)(a)(i)</p>	<p>Hi everyone, Â For Friday, 19 July 2019 please find attached some research about the autism spectrum in Sri Lanka. Â I hope you find the following article to be of interest: Â â€¢Perera, H., Wijewardena, K., & Aluthwelage, R. (2009). Screening of 18â€“24-month-old children for autism in a semi-urban community in Sri Lanka. Journal of Tropical Pediatrics, 55(6), 402-405. https://doi.org/10.1093/tropej/fmp031 Â Take care. Â M §22(1)(a)(i)</p>	<p>2019-07-18T07:39:51.692Z</p>

2.48025E+14	2.41205E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone, Å For Monday, 22 July 2019 please find attached some research about the autism spectrum in Sweden. Å I hope you find the following articles to be of interest: Å åĉĉBarnevikåĉ“Olsson, M., Gillberg, C., & Fernell, E. (2008). Prevalence of autism in children born to Somali parents living in Sweden: a brief report. <i>Developmental Medicine & Child Neurology</i>, 50(8), 598-601. https://doi.org/10.1111/j.1469-8749.2008.03036.x Å åĉĉBejnåĉ, H., Roll-Pettersson, L., Klintwall, L., Låĉngh, U., Odom, S. L., & Båĉlte, S. (2019). Cross-Cultural Content Validity of the Autism Program Environment Rating Scale in Sweden. <i>Journal of Autism and Developmental Disorders</i>, 49(5), 1853-1862. https://doi.org/10.1007/s10803-018-03870-5 Å åĉĉRai, D., Golding, J., Magnusson, C., Steer, C., Lewis, G., & Dalman, C. (2012). Prenatal and early life exposure to stressful life events and risk of autism spectrum disorders: population-based studies in Sweden and England. <i>PLoS One</i>, 7(6), e38893. https://doi.org/10.1371/journal.pone.0038893 Å Take care. Å M s22(1)(a)(i)</p>	2019-07-22T00:14:09.164Z
2.48321E+14	2.42454E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone, Å For Tuesday, 23 July 2019 please find attached some research about the autism spectrum in Switzerland. Å I hope you find the following article to be of interest: Å åĉĉStuder, N., Gundelfinger, R., Schenker, T., & Steinhausen, H. C. (2017). Implementation of early intensive behavioural intervention for children with autism in Switzerland. <i>BMC Psychiatry</i>, 17(1), 34. https://doi.org/10.1186/s12888-017-1195-4 Å Take care. Å M s22(1)(a)(i)</p>	2019-07-22T05:08:13.705Z
2.49391E+14	2.42676E+14	C s22(1)(a)(i), C s22(1)(a)(i)	<p>Interesting read, thank you for sharing.</p>	2019-07-22T22:50:53.966Z
2.49916E+14	2.48025E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone, Å For Wednesday, 24 July 2019 please find attached some research about the autism spectrum in Tanzania. Å I hope you find the following article to be of interest: Å åĉĉManji, K. P., & Hogan, M. N. (2014). Identifying gaps in knowledge, prevalence and care of children with autism spectrum disorders in Tanzaniaåĉ“A qualitative review article. <i>Tanzania Medical Journal</i>, 26(2), 7-17. Å Take care. Å M s22(1)(a)(i)</p>	2019-07-23T07:32:39.098Z

2.5099E+14	2.48321E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone, Â I will be away interstate for work so for Thursday, 25 July 2019 please find attached some research about the autism spectrum in Thailand. Â I hope you find the following articles to be of interest: Â â€¢Charnsil, C., & Bathia, N. (2010). Prevalence of depressive disorders among caregivers of children with autism in Thailand. ASEAN J Psychiatry, 11(1), 1-9. Â â€¢Hill, D. A., & Sukbunpant, S. (2013). The Comparison of Special Education between Thailand and the United States: Inclusion and Support for Children with Autism Spectrum Disorder. International Journal of Special Education, 28(1), 120-134. Â Take care. Â M s22(1)(a)(i)</p>	2019-07-24T01:19:08.850Z
2.5099E+14	2.48321E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone, Â I will be away interstate for work so for Friday, 26 July 2019 please find attached some research about the autism spectrum in the United Arab Emirates. Â I hope you find the following articles to be of interest: Â â€¢Kelly, M. P., Tennant, L., & Al-Hassan, S. (2016). Autism Treatments used by Parents in Abu Dhabi, United Arab Emirates. Austin Journal of Autism and Related Disabilities. 2(3), 1-6. Â â€¢Nahad, A. L. (2015). One Boyâ€™s Journey: Living with Autism in the UAE. Journal of Psychology, 3(2), 141-147. Â Take care. Â M s22(1)(a)(i)</p>	2019-07-24T01:19:59.619Z
2.51081E+14	2.49916E+14	M s22(1)(a)(i) E s22(1)(a)(i)		2019-07-24T02:50:19.499Z
2.5408E+14	2.5099E+14	K s22(1)(a)(i), L s22(1)(a)(i)	s47F- personal privacy	2019-07-26T04:29:01.831Z

<p>2.58182E+14</p>	<p>2.5099E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â For Monday, 29 July 2019 please find attached some research about the autism spectrum in Vietnam. Â I hope you find the following articles to be of interest: Â â€œHa, V. S., Whittaker, A., Whittaker, M., & Rodger, S. (2014). Living with autism spectrum disorder in Hanoi, Vietnam. Social Science & Medicine, 120, 278-285. https://doi.org/10.1016/j.socscimed.2014.09.038 Â â€œVan Cong, T., Weiss, B., Toan, K. N., Le Thu, T. T., Trang, N. T. N., Hoa, N. T. K., & Thuy, D. T. T. (2015). Early identification and intervention services for children with autism in Vietnam. Health Psychology Report, 3(3), 191-200. https://doi.org/10.5114/hpr.2015.53125 Â â€œVan Tran, C., & Weiss, B. (2018). Characteristics of Agencies Providing Support Services for Children with Autism Spectrum Disorders in Vietnam. International Journal of Social Science and Humanity: IJSSH, 8(4), 116-121. https://doi.org/10.18178/ijssh.2018.V8.946 Â â€œYing, K. C., Browne, G., Hutchinson, M., Cashin, A., & Binh, B. V. (2012). Autism in Vietnam: The case for the development and evaluation of an information book to be distributed at the time of diagnosis. Issues in Mental Health Nursing, 33(5), 288-292. https://doi.org/10.3109/01612840.2011.653039 Â Take care. Â M s22(1)(a)(i)</p>	<p>2019-07-29T00:24:22.778Z</p>
<p>2.58601E+14</p>	<p>2.51081E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Hi everyone, Â For Tuesday, 30 July 2019 please find attached some research about the autism spectrum in Zimbabwe. Â I hope you find the following article to be of interest: Â â€œMajoko, T. (2017). Practices That Support the Inclusion of Children With Autism Spectrum Disorder in Mainstream Early Childhood Education in Zimbabwe. SAGE Open, 7(3), https://doi.org/10.1177/2158244017730387 Â Take care. Â M s22(1)(a)(i)</p>	<p>2019-07-29T07:20:41.344Z</p>
<p>2.59561E+14</p>	<p>2.5408E+14</p>	<p>D s22(1)(a)(i), L s22(1)(a)(i)</p>	<p>Hello, I am interested in the times and dates for these sessions as there are other LAC's in my office in Raymond Terrace NSW who would be interested in listening as well. Thank you. [[user:87424614400]]</p>	<p>2019-07-29T23:14:19.629Z</p>
<p>2.59597E+14</p>	<p>2.58182E+14</p>	<p>M s22(1)(a)(i) E s22(1)(a)(i)</p>	<p>Thanks the following episodes will be broadcast at the following times: Â Debunking the autism epidemic myth - Wednesday 7th August 2019 Debunking the myth that vaccines cause autism - Wednesday 14th August 2019 Refrigerator mother theory: meaning, definition, explanation - Wednesday 21st August 2019 Debunking the savant syndrome myth - Wednesday 28th August 2019 Refuting the "autism can be outgrown" myth - Wednesday 4th September 2019</p>	<p>2019-07-29T23:50:04.843Z</p>
<p>2.59608E+14</p>	<p>2.58601E+14</p>	<p>D s22(1)(a)(i), L s22(1)(a)(i)</p>	<p>Thank you so much.</p>	<p>2019-07-30T00:00:44.753Z</p>

2.59599E+14	2.59599E+14	M ^{s22(1)(a)(i)} E ^{s22(1)(a)(i)}	<p>Below is a list of upcoming episodes about debunking autism myths:</p> <ol style="list-style-type: none"> 1. Debunking the autism epidemic myth - Wednesday 7th August 2019 2. Debunking the myth that vaccines cause autism - Wednesday 14th August 2019 3. Refrigerator mother theory: meaning, definition, explanation - Wednesday 21st August 2019 4. Debunking the savant syndrome myth - Wednesday 28th August 2019 5. Refuting the "autism can be outgrown" myth - Wednesday 4th September 2019 	2024-11-15T23:22:58.734Z
2.59693E+14	2.59693E+14	K ^{s22(1)} , L ^{s22(1)(i)}	<h1>s47F- personal privacy</h1>	2019-07-30T01:25:14.281Z
2.61025E+14	2.61025E+14	M ^{s22(1)(a)(i)} E ^{s22(1)(a)(i)}	<p>Hi everyone,</p> <p>Å</p> <p>For Wednesday, 31 July 2019 please find attached some research about the autism spectrum in Finland.</p> <p>Å</p> <p>I hope you find the following articles to be of interest:</p> <p>Å</p> <p>â€¢Cheslack-Postava, K., Suominen, A., Jokiranta, E., Lehti, V., McKeague, I. W., Sourander, A., & Brown, A. S. (2014). Increased risk of autism spectrum disorders at short and long interpregnancy intervals in Finland. <i>Journal of the American Academy of Child & Adolescent Psychiatry</i>, 53(10), 1074-1081. https://doi.org/10.1016/j.jaac.2014.06.009</p> <p>Å</p> <p>â€¢Hinkka-Yli-SalomÃ¤ki, S., Banerjee, P. N., Gissler, M., Lampi, K. M., Vanhala, R., Brown, A. S., & Sourander, A. (2014). The incidence of diagnosed autism spectrum disorders in Finland. <i>Nordic Journal of Psychiatry</i>, 68(7), 472-480. https://doi.org/10.3109/08039488.2013.861017</p> <p>Å</p> <p>â€¢Lehti, V., Hinkka-Yli-SalomÃ¤ki, S., Cheslack-Postava, K., Gissler, M., Brown, A. S., & Sourander, A. (2013). The risk of childhood autism among second-generation migrants in Finland: a caseâ€”control study. <i>BMC Pediatrics</i>, 13(1), 171. https://doi.org/10.1186/1471-2431-13-171</p> <p>Å</p> <p>â€¢Polo-Kantola, P., Lampi, K. M., Hinkka-Yli-SalomÃ¤ki, S., Gissler, M., Brown, A. S., & Sourander, A. (2014). Obstetric risk factors and autism spectrum disorders in Finland. <i>The Journal of Pediatrics</i>, 164(2), 358-365. https://doi.org/10.1016/j.jpeds.2013.09.044</p> <p>Å</p> <p>Take care.</p> <p>Å</p> <p>M ^{s22(1)}</p>	2019-07-30T23:27:59.297Z
2.61304E+14	2.61025E+14	K ^{s22(1)(i)} , L ^{s22(1)(i)}	<p>Hi Dr. E ^{s22(1)(a)(i)}, whilst I do enjoy academic research, s47F- personal privacy</p>	2019-07-31T04:05:19.947Z
2.6137E+14	2.61025E+14	M ^{s22(1)(a)(i)} E ^{s22(1)(a)(i)}	<p>Hi L ^{s22(1)}, Thanks for the email. The key interest to take away from the research I am presenting is that autism is a topic which spans many cultures and countries.</p>	2019-07-31T05:11:06.036Z

2.61407E+14	2.61407E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone,</p> <p>Â</p> <p>For Thursday, 1 August 2019 please find attached some research about the autism spectrum in Greece.</p> <p>Â</p> <p>I hope you find the following article to be of interest:</p> <p>Â</p> <p>â€¢Sidjaja, F. F., Newcombe, P. A., Irwanto, & Sofronoff, K. (2017). The diagnosis of autism spectrum disorder in urban Indonesia: A brief report. International Journal of Disability, Development and Education, 64(1), 33-44. https://doi.org/10.1080/1034912X.2016.1162768</p> <p>Â</p> <p>Take care.</p> <p>Â</p> <p>M s22(1)(a)(i)</p>	2019-07-31T05:47:44.675Z
2.62596E+14	2.62596E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Coming soon...	2019-08-01T01:28:43.663Z
2.62855E+14	2.62855E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone. Here are some good articles about autism and mortality.</p> <p>Â</p> <p>Mandell, D. (2018). Dying before their time: Addressing premature mortality among autistic people. Autism, 22(3), 234-235. https://doi.org/10.1177/1362361318764742</p> <p>Â</p> <p>Kirby, A. V., Bakian, A. V., Zhang, Y., Bilder, D. A., Keeshin, B. R., & Coon, H. (2019). A 20â€¢year study of suicide death in a statewide autism population. Autism Research, 12(4), 658-666. https://doi.org/10.1002/aur.2076</p> <p>Â</p> <p>Hwang, Y. I., Srasuebku, P., Foley, K. R., Arnold, S., & Trollor, J. N. (2019). Mortality and cause of death of Australians on the autism spectrum. Autism Research, 12(5), 806-815. https://doi.org/10.1002/aur.2086</p> <p>Â</p> <p>Take care.</p> <p>Â</p> <p>M s22(1)(a)(i)</p>	2019-08-01T05:46:25.763Z
2.63917E+14	2.63917E+14	M s22(1)(a)(i) E s22(1)(a)(i)		2019-08-01T23:21:09.874Z
2.63919E+14	2.63919E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone,</p> <p>Â</p> <p>For Friday, 2 August 2019 please find attached some research about the autism spectrum in Indonesia.</p> <p>Â</p> <p>I hope you find the following articles to be of interest:</p> <p>Â</p> <p>â€¢Riary, Y. E., Cuskelly, M., & Meredith, P. (2016). Cultural beliefs about autism in Indonesia. International Journal of Disability, Development and Education, 63(6), 623-640. https://doi.org/10.1080/1034912X.2016.1142069</p> <p>Â</p> <p>â€¢Sidjaja, F. F., Newcombe, P. A., Irwanto, & Sofronoff, K. (2017). The diagnosis of autism spectrum disorder in urban Indonesia: A brief report. International Journal of Disability, Development and Education, 64(1), 33-44. https://doi.org/10.1080/1034912X.2016.1162768</p> <p>Â</p> <p>Take care.</p> <p>Â</p> <p>M s22(1)(a)(i)</p>	2019-08-01T23:23:32.519Z
2.64261E+14	2.64261E+14	K s22(1)(a)(i), L s22(1)(a)(i)	s47F- personal privacy	2019-08-02T05:03:08.592Z

2.64385E+14	2.64261E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Great comment L s22(1)(b). Thanks for sharing it :) Å There is a good article about this issue which I have attached: Å Kenny, L., Hattersley, C., Molins, B., Buckley, C., Povey, C., & Pellicano, E. (2016). Which terms should be used to describe autism? Perspectives from the UK autism community. <i>Autism</i> , 20(4), 442-462. https://doi.org/10.1177/1362361315588200	2024-11-15T23:32:01.771Z
2.68287E+14	2.68287E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, Å For Monday, 5 August 2019 please find attached some research about the autism spectrum in Iran. Å I hope you find the following articles to be of interest: Å åcçSamadi, S. A., & McConkey, R. (2015). Screening for autism in Iranian preschoolers: contrasting M-CHAT and a scale developed in Iran. <i>Journal of Autism and Developmental Disorders</i> , 45(9), 2908-2916. https://doi.org/10.1007/s10803-015-2454-1 Å åcçSamadi, S. A., Mahmoodizadeh, A., & McConkey, R. (2012). A national study of the prevalence of autism among five-year-old children in Iran. <i>Autism</i> , 16(1), 5-14. https://doi.org/10.1177/1362361311407091 Å åcçSamadi, S. A., Mohammad, M. P., Ghanimi, F., & McConkey, R. (2016). The challenges of screening pre-school children for autism spectrum disorders in Iran. <i>Disability and Rehabilitation</i> , 38(17), 1739-1747. https://doi.org/10.3109/09638288.2015.1107637 Å Take care. Å M s22(1)(b)	2019-08-04T23:42:44.576Z
2.68312E+14	2.68312E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Coming in the next 48 hours.	2019-08-05T00:07:26.559Z
2.6874E+14	2.6874E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Hi everyone, Å For Tuesday, 6 August 2019 please find attached some research about the autism spectrum in Ireland. Å I hope you find the following articles to be of interest: Å åcçHealy, S., Haegele, J. A., Grenier, M., & Garcia, J. M. (2017). Physical activity, screen-time behavior, and obesity among 13-year olds in Ireland with and without autism spectrum disorder. <i>Journal of Autism and Developmental Disorders</i> , 47(1), 49-57. https://doi.org/10.1007/s10803-016-2920-4 Å åcçMcGillicuddy, S., & O'Donnell, G. M. (2014). Teaching students with autism spectrum disorder in mainstream post-primary schools in the Republic of Ireland. <i>International Journal of Inclusive Education</i> , 18(4), 323-344. https://doi.org/10.1080/13603116.2013.764934 Å åcçMurphy, O., Healy, O., & Leader, G. (2009). Risk factors for challenging behaviors among 157 children with autism spectrum disorder in Ireland. <i>Research in Autism Spectrum Disorders</i> , 3(2), 474-482. https://doi.org/10.1016/j.rasd.2008.09.008 Å åcçRabbitte, K., Prendeville, P., & Kinsella, W. (2017). Parents' experiences of the diagnostic process for girls with autism spectrum disorder in Ireland: An Interpretative Phenomenological Analysis. <i>Educational and Child Psychology</i> , 34(2), 54-66. Å Take care. Å M s22(1)(b)	2019-08-05T07:12:49.946Z
2.68741E+14	2.68741E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Just over 24 hours remaining.	2019-08-05T07:13:28.908Z
2.69776E+14	2.68741E+14	D s22(1)(a)(i) s22(1)(b)	I'm looking forward to the "Autistic Savant" episode	2019-08-06T00:21:42.339Z

2.70084E+14	2.68741E+14	H s22(1)(a)() , F s22(1)(a)()	yes me to I've meet some very very clever "autistic???" children" and nothing wrong with children that want to be focused subject experts.	2019-08-06T05:27:18.126Z
2.70189E+14	2.70189E+14	M s22(1)(a)() E s22(1)(a)()	<p>Hi everyone,</p> <p>Â</p> <p>For Wednesday, 7 August 2019 please find attached some research about the autism spectrum in Jordan.</p> <p>Â</p> <p>I hope you find the following articles to be of interest:</p> <p>Â</p> <p>â€¢Jabery, M. A. A., Arabiat, D. H., Khamra, H. A. A., Betawi, I. A., & Jabbar, S. K. A. (2014). Parental perceptions of services provided for children with autism in Jordan. Journal of Child and Family Studies, 23(3), 475-486. https://doi.org/10.1007/s10826-012-9703-0</p> <p>Â</p> <p>â€¢Al-Khalaf, A., Dempsey, I., & Dally, K. (2014). The effect of an education program for mothers of children with autism spectrum disorder in Jordan. International Journal for the Advancement of Counselling, 36(2), 175-187. https://doi.org/10.1007/s10447-013-9199-3</p> <p>Â</p> <p>Take care.</p> <p>Â</p> <p>M s22(1)(a)()</p>	2019-08-06T07:12:02.682Z
2.71172E+14	2.71172E+14	M s22(1)(a)() E s22(1)(a)()	<p>Hi everyone,</p> <p>Â</p> <p>Below is the episode about the autism epidemic myth.</p> <p>Â</p> <p>Take care.</p> <p>Â</p> <p>M s22(1)(a)()</p>	2024-11-15T23:39:46.145Z
2.71259E+14	2.71172E+14	M s22(1)(a)() E s22(1)(a)()		2019-08-07T00:54:47.060Z
2.71636E+14	2.71172E+14	M s22(1)(a)() E s22(1)(a)()	<p>Hi everyone,</p> <p>Â</p> <p>For Thursday, 8 August 2019 please find attached some research about the autism spectrum in the United States of America.</p> <p>Â</p> <p>I hope you find the following articles to be of interest:</p> <p>Â</p> <p>â€¢Monz, B. U., Houghton, R., Law, K., & Loss, G. (2019). Treatment patterns in children with autism in the United States. Autism Research, 12(3), 517-526. https://doi.org/10.1002/aur.2070</p> <p>Â</p> <p>â€¢Xu, G., Strathearn, L., Liu, B., Oâ€™brien, M., Kopelman, T. G., Zhu, J., ... & Bao, W. (2019). Prevalence and treatment patterns of autism spectrum disorder in the United States, 2016. JAMA Pediatrics, 173(2), 153-159. https://doi.org/10.1001/jamapediatrics.2018.4208</p> <p>Â</p> <p>Take care.</p> <p>Â</p> <p>M s22(1)(a)()</p>	2019-08-07T07:09:34.207Z
2.72869E+14	2.71172E+14	S s22(1)(a)() , S s22(1)(a)()	<p>Hi [[user:1609279717]], in it's simplest terms you're advocating that the incidence of autism is no greater in 2019 than what it was in 2000. It is purely down to changes to the diagnostic criteria and the way in which public health authorities measure and track the volume and percentage of people who identify as autistic.</p> <p>Â</p> <p>Thanks</p> <p>Â</p> <p>S s22(1)(a)()</p>	2019-08-08T03:33:56.153Z

2.72915E+14	2.71172E+14	M ^{§22(1)(a)(i)} E ^{§22(1)(a)(i)}	Hi S ^{§22(1)(a)(i)} , Thanks for the message. I am saying that within the literature the two most dominant plausible reasons for the increase in the prevalence and incidence of autism is because of changes in the diagnostic criterion and changes to the way in which autism is identified by public health authorities. M ^{§22(1)(a)(i)}	2019-08-08T04:19:57.300Z
2.72994E+14	2.71172E+14	M ^{§22(1)(a)(i)} E ^{§22(1)(a)(i)}	Also in Nassar et al.'s (2009) study there is a great graph (See Figure 3 on page 1250) about the impact of changing diagnostic processes on the incidence of ASD from 1985 to 2002 in Western Australia. Â Nassar, N., Dixon, G., Bourke, J., Bower, C., Glasson, E., De Klerk, N., & Leonard, H. (2009). Autism spectrum disorders in young children: effect of changes in diagnostic practices. International journal of epidemiology, 38(5), 1245-1254. https://doi.org/10.1093/ije/dyp260	2019-08-08T05:38:27.591Z
2.73075E+14	2.71172E+14	M ^{§22(1)(a)(i)} E ^{§22(1)(a)(i)}	THE FINAL COUNTRY... Â Hi everyone, Â For Friday, 9 August 2019 please find attached some research about the autism spectrum in Zambia. Â I hope you find the following articles to be of interest: Â Chansa-Kabali, T., Nyoni, J., & Mwanza, H. (2019). Awareness and Knowledge Associated with Autism Spectrum Disorders Among University Students in Zambia. Journal of Autism and Developmental Disorders, 49(9), 3571-3581. https://doi.org/10.1007/s10803-019-04044-7 Â Take care. Â M ^{§22(1)(a)(i)}	2019-08-08T06:59:17.514Z
2.74008E+14	2.71172E+14	K ^{§22(1)(g)} , L ^{§22(1)(g)}	s47F- personal privacy	2019-08-08T22:26:11.404Z

2.7404E+14	2.71172E+14	B ^{b2(1)(a)} , S ^{b2(1)}	s47F- personal privacy	2019-08-08T22:57:38.646Z
2.74046E+14	2.71259E+14	K ^{b2(1)} , L ^{b2(1)}	Hi S ^{b2(1)} , thanks for shring...this is very powerful and your efforts are what true leadership is all about so thanks so much as it has given me lots to ponder	2019-08-08T23:03:30.077Z
2.74325E+14	2.71636E+14	K ^{b2(1)} , L ^{b2(1)}	Hi F ^{b2(1)} , WOW! What a great talk. I think you really explained the subject matter well in a sound but easy to understand discussion. Thanks so much. Is it on You Tube so I can reach out to my colleagues in the Victorian Public Service Autism Success Network ^{s47F- personal privacy}	2019-08-09T03:40:50.587Z
2.74341E+14	2.73075E+14	K ^{b2(1)} , L ^{b2(1)}	Hi folks, A s47F- personal privacy	2019-08-09T03:56:19.742Z
			All the best	

2.74363E+14	2.74008E+14	K ^{s22(1)} , L ^{s22(1)}	So, prevalence didn't really change but rules for identifying did so the prevalence seemed to change. prevalence as a number will change as long as the rules/tools for identifying autism change. I do note referral to "Aspergers". I have found Aspy to be a handy terms ^{s47F- personal privacy} but I thought the America psychs had dropped the label???? regards L ^{s22(1)}	2019-08-09T04:18:36.079Z
2.74461E+14	2.74008E+14	M ^{s22(1)(a)(i)} E ^{s22(1)(a)(i)}	Hi L ^{s22(1)(a)} Â Prevalence is the number of people within a population who have a condition and incidence is the number of people within a populaiton who are being diagnosed with a condition. Â The prevalence and incidence of conditions change for many reasons. For example, when the smallpox vaccine became routine the incidence of smallpox decreased. However, the prevalence of smallpox survivors remained stable and then started to decline shortly after immunisation programs. What occurred was that as people were vaccinated those who contracted smallpox and survived started to die for various reasons, other than smallpox. Due to the eradication of smallpox its incidence is zero. However, its prevalence is still declining each year as the small group of remaining survivors of smallpox pass away. Eventually, the prevalence of smallpox will also be zero. Â In terms of autism, I suspect with DSM-5 being a stricter eligibility criterion the incidence of ASD should decrease. If incidence rates continue to be smaller using DSM-5, instead of DSM-IV-TR, then eventually the prevalence of ASD should also decrease over time. Â M ^{s22(1)(a)}	2019-08-09T05:56:02.258Z
2.74463E+14	2.74008E+14	M ^{s22(1)(a)(i)} E ^{s22(1)(a)(i)}	Hi L ^{s22(1)(a)} Â All content on this Yammer channell is only for those within the NDIS. It is not on Youtube and is not meant for public distribution. Â M ^{s22(1)(a)}	2019-08-09T05:58:10.617Z
2.74469E+14	2.74341E+14	M ^{s22(1)(a)(i)} B ^{s22(1)(a)}	Hi everyone, Â Today was the final day of our series on 'International Perspectives about the Autism Spectrum'. Â Since 6th May 2019 to 9th August 2019 we have looked at the research that has been conducted in 69 countries (See Nations included). However, there are many countries where no English-language research could be collected (See Nations not included). Â M ^{s22(1)(a)}	2019-08-09T06:04:09.653Z
2.74509E+14	2.74469E+14	M ^{s22(1)(a)(i)} E ^{s22(1)(a)(i)}	Five days to go...	2019-08-09T06:43:53.772Z
2.78352E+14	2.74509E+14	C ^{s22(1)(a)} , M ^{s22(1)(a)}	Is this still going to be accessible after the 14th as that is my day off? Thank you.	2019-08-11T22:21:23.265Z
2.78427E+14	2.74509E+14	M ^{s22(1)(a)(i)} E ^{s22(1)(a)(i)}	Hi M ^{s22(1)(a)(i)} . Yes it will be. M ^{s22(1)}	2019-08-11T23:35:16.972Z
2.78535E+14	2.74509E+14	C ^{s22(1)(a)} , M ^{s22(1)(a)}	Thank you M ^{s22(1)}	2019-08-12T01:23:10.578Z
2.81318E+14	2.74509E+14	M ^{s22(1)(a)(i)} E ^{s22(1)(a)(i)}	Hi everyone, Â Below is the episode about the myth that vaccinations cause autism. Â Take care. Â M ^{s22(1)(a)}	2019-08-13T23:27:12.139Z
2.81366E+14	2.81318E+14	M ^{s22(1)(a)(i)} E ^{s22(1)(a)(i)}		2019-08-14T00:15:33.404Z
2.82737E+14	2.81318E+14	S ^{s22(1)(a)(i)} , F ^{s22(1)}	Hi M ^{s22(1)} Excellent video. well done. F ^{s22(1)}	2019-08-14T22:57:27.542Z
2.82762E+14	2.81318E+14	M ^{s22(1)(a)(i)} E ^{s22(1)(a)(i)}	Thanks F ^{s22(1)(a)}	2019-08-14T23:21:38.163Z

			<p>À</p> <p>s47F- personal privacy</p> <p>It's even harder when EMOTIONAL LABOUR is in play.</p> <p>À</p> <p>The Wiki states:</p> <p>À</p> <p>Emotional labor is the process of managing feelings and expressions to fulfill the emotional requirements of a job. More specifically, workers are expected to regulate their emotions during interactions with customers, co-workers and superiors. This includes analysis and decision making in terms of the expression of emotion, whether actually felt or not, as well as its opposite: the suppression of emotions that are felt but not expressed</p> <p>À</p> <p>s47F- personal privacy</p>	
2.89983E+14	2.81366E+14	K s22(1) L s22(1)	À	2019-08-19T22:55:32.869Z
2.91518E+14	2.89983E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone,</p> <p>À</p> <p>Please find below the third episode in our five episode series about autism myths.</p> <p>À</p> <p>Today's episode is about the idea that neglectful parenting makes children autistic.</p> <p>À</p> <p>Take care.</p> <p>À</p> <p>M s22(1)(a)(i)</p>	2019-08-21T00:19:57.775Z
2.91581E+14	2.91518E+14	M s22(1)(a)(i) E s22(1)(a)(i)		2019-08-21T01:23:21.201Z
2.92893E+14	2.91518E+14	H s22(1)(a)(i) F s22(1)(a)(i)	Seems word docs dont download in chrome or ie...could transcripts get created into pdfs?	2019-08-21T23:06:02.590Z
2.92895E+14	2.91518E+14	M s22(1)(a)(i) E s22(1)(a)(i)	Yes I can create transcripts into PDFs and will do so with the next episode.	2019-08-21T23:08:17.591Z
2.94551E+14	2.91581E+14	M s22(1)(a)(i) E s22(1)(a)(i)		2019-08-23T02:33:04.566Z
3.01602E+14	2.94551E+14	M s22(1)(a)(i) E s22(1)(a)(i)	<p>Hi everyone,</p> <p>À</p> <p>Please find below the fourth episode in our five episode series about autism myths.</p> <p>À</p> <p>Today's episode is about the myth that everyone on the autism spectrum is a savant.</p> <p>À</p> <p>Take care.</p> <p>À</p> <p>M s22(1)(a)(i)</p>	2019-08-27T23:18:11.296Z

3.01606E+14	3.01602E+14	M ^{s22(1)(a)(i)} ^{s22(1)(a)(i)} E		2019-08-27T23:22:11.714Z
3.02E+14	3.01602E+14	D ^{s22(1)(a)(i)} ^{s22(1)} , N	Thanks M ^{s22(1)} ; enjoyed it and quite insightful. Â I remember watching Mercury Rising some years ago, and even then I felt that the savant stereotype was pretty bad.	2024-11-16T00:21:14.470Z
3.03019E+14	3.01606E+14	K ^{s22(1)} ^{s22(1)} , L	The phases of employment for those with disabilities and the phases of cultures and personal journeys for working with people with diverse abilities. Â Phases of Employment Â 1/ Hire: getting the job and challenges associated with this e.g. Autism and the inappropriateness of Behavioural Experience interviewing Â 2/ Transpire or Fire: keeping the job given the challenges of mental health and managing oneself and Â s47F- personal privacy Â The phases of "engagement" with people with diverse abilities Â iTAPE model of the phases of cultural responses to those with disabilities; i â€“ intolerance T â€“ Tolerance A â€“ Acceptance and PE â€“ Positive Engagement Â The goal is PE. Â Regards "doctor k"	2019-08-28T22:45:36.291Z
3.03028E+14	3.03019E+14	E ^{s22(1)(a)} ^{s22(1)} ,	s47F- personal privacy	2024-11-16T00:23:23.964Z
3.03056E+14	3.03019E+14	K ^{s22(1)} ^{s22(1)} , L	s47F- personal privacy	2019-08-28T23:22:02.121Z
3.03059E+14	3.03019E+14	E ^{s22(1)} t, ^{s22(1)}	Yay strengths - very analytical and thinks outside the box :)	2019-08-28T23:25:08.964Z
3.03133E+14	3.03019E+14	M ^{s22(1)(a)(i)} - irrelevant, ^{s22(1)(a)} L	Thanks M ^{s22(1)(a)(i)} , excellent presentation.	2019-08-29T00:38:49.534Z
3.03164E+14	3.03019E+14	S ^{s22(1)(a)(i)} ^{s22(1)} , S ^{s22(1)(a)(i)} ^{s22(1)}	[[user:1609279717]] interesting research published today regarding autism & adhd https://jamanetwork.com/journals/jamanetworkopen/fullarticle/2749054	2019-08-29T01:09:48.217Z
3.04599E+14	3.03019E+14	D ^{s22(1)(a)(i)} ^{s22(1)} , N ^{s22(1)}	What are your thoughts on this research M ^{s22(1)} ? How valid is the study?	2019-08-30T00:55:12.143Z
3.08925E+14	3.03164E+14	N ^{s22(1)(a)} ^{s22(1)(a)} , S ^{s22(1)(a)}	Yes, that's very much how it is.	2019-09-02T00:33:10.852Z
3.09094E+14	3.03164E+14	F ^{s22(1)(a)(i)} ^{s22(1)(a)} , D ^{s22(1)(a)}	Great to see results of a study like this, it's one causative factor I've considered for a long time.	2019-09-02T03:20:21.863Z
3.09247E+14	3.03164E+14	M ^{s22(1)(a)(i)} ^{s22(1)(a)(i)} E		2019-09-02T05:52:58.127Z

3.09263E+14	3.03164E+14	M §22(1)(a)(i) §22(1)(a)(i) E §22(1)(a)(i)	<p>Good news everyone. Â Please find attached the last episode in our five-part series about the myths of autism. Â M §22(1)(a)(i)</p>	2019-09-02T06:08:03.714Z
3.29457E+14 3.33467E+14	3.09247E+14 3.09263E+14	K §22(1)(b) §22(1)(b) S §22(1)(a)(i) §22(1)(a)(i) , M §22(1)(a)(i)	<h1 style="color: blue;">s47F- personal privacy</h1>	2019-09-16T04:29:06.851Z 2019-09-18T22:53:28.960Z
3.40864E+14	3.29457E+14	K §22(1)(b) §22(1)(b) , L §22(1)(b)	<p>RERAP: Making Reasonable Adjustment Work Â Here's an employment pathway and making sure the workplace fit is right for everyone. Â 1. Reasonable Expectation: This is what we can reasonably expect a person with diverse abilities to be able to do Â 2. Reasonable Adjustment: What can a workplace reasonably do (cost, practicality, operational impact, getting the job done) to accommodate someone seeking a role including what sort of ongoing support might be required internally (from work colleagues and leaders) and externally from other support people/organisations. Â 3. Placement: this is where RE=RA and the person is in the role that matches their interests, skills and capacities.</p>	2019-09-24T01:21:45.026Z
3.65636E+14	3.29457E+14	K §22(1)(b) §22(1)(b) , L §22(1)(b)	<p>Wonder if we might get value for setting up our own support network???? s47F- personal privacy</p>	2019-10-11T03:30:16.709Z
3.65652E+14	3.40864E+14	E §22(1)(a) §22(1)(a)	<p>There is a Yammer policy on the intranet as to what Yamma can be used for within the agency :) I am keen on the idea s47F- personal privacy . Plus it fits right into the values of the NDIA, Mental Health Awareness week and R U OK Day :)</p>	2019-10-11T03:45:43.634Z

3.92932E+14	3.65636E+14	B [REDACTED], M [REDACTED]	Hi all, Â For some technology reason Yammer is being difficult and I cannot seem to be the admin but I will be posting some new information soon. Â M [REDACTED]	2019-10-29T23:25:48.741Z
3.96138E+14	3.65636E+14	B [REDACTED], M [REDACTED]	Hey everyone, Â I have been given back my Admin Status, thanks to the wonderful people in the NDIS ICT team. Â Although I have had a good break from this Yammer page the world of autism research has not. During my time away news broke that the Extreme Male Brain Theory has been debunked. We will have a look at this topic next week. Â Have a great weekend everyone. Â M [REDACTED]	2019-11-01T04:31:27.472Z
4.10315E+14	3.65636E+14	K [REDACTED], L [REDACTED]	s47F- personal privacy	2019-11-10T23:15:06.509Z
4.10316E+14	3.92932E+14	K [REDACTED], L [REDACTED]		2019-11-10T23:15:44.928Z
4.10644E+14	3.96138E+14	S [REDACTED] - irrelevant mail, K [REDACTED]		2019-11-11T04:41:07.169Z
4.11963E+14	4.10315E+14	A [REDACTED], E [REDACTED]	I would love this - especially for women. I hear a lot of participant stories where the child participant's journey is raising the question for the women caring for and/or living with the child (usually but not exclusively the mother).	2019-11-12T02:32:09.567Z
4.11965E+14	4.10315E+14	A [REDACTED], E [REDACTED]	Correlation doesn't mean causation though. For many women, autism means a higher socioeconomic status which means more private health care, with more surgical births. There is a lot of chatter about this in the health / midwifery research arena if you'd like more. (E [REDACTED]) A [REDACTED] RM IBCLC if you ever have any questions :-).	2019-11-12T02:34:13.538Z
4.11967E+14	4.10315E+14	A [REDACTED], E [REDACTED]	I've also seen P as the "positive regard" and E as "engagement".	2019-11-12T02:35:19.075Z
4.13575E+14	4.13575E+14	K [REDACTED], L [REDACTED]	s47F- personal privacy	2019-11-13T05:13:31.152Z

4.2052E+14	4.2052E+14	K [redacted], L [redacted]	<p>The Three R's of Exemplar Disability Employers: Recruitment, Retention and Realisation</p> <p>Â</p> <p>Hi folk, A [redacted] L [redacted] and I are shaping a model of what makes Employers Exemplars of best-practice for employing people with disabilities.</p> <p>Â</p> <p>The attached three pillars are what we are shaping. Happy to share and discuss.</p> <p>Â</p> <p>Pls note it does not have any official status at this time...just some early thinking.</p> <p>Â</p> <p>Regards, [redacted]</p>	2019-11-18T00:12:13.107Z
4.20726E+14	4.20726E+14	K [redacted], L [redacted]	<p>The Three R's of Exemplar Disability Employers: Recruitment, Retention and Realisation</p> <p>Â</p> <p>Hi folk, as below, A [redacted] L [redacted] and I are shaping a model of what makes Employers Exemplars of best-practice for employing people with disabilities.</p> <p>Â</p> <p>First slide (as below):</p> <p>The three pillars: Recruitment, Retention and Realisation</p> <p>Â</p> <p>Just added the Second slide:</p> <p>The Three Components of Exemplar Employment: The Three Ps: Policy, Principles and Practices</p> <p>and</p> <p>DARE Model: Doing; Assessing and Reviewing; Enacting</p> <p>and</p> <p>ACE Framework: Aligned Consistent Evaluated.</p> <p>Â</p> <p>Pls note, these do not have any official status at this time...just some early thinking. Regards, [redacted]</p>	2019-11-18T03:36:41.113Z
4.23364E+14	4.23364E+14	L [redacted], S [redacted]	I think "Love on the spectrum" was on tv last night? I didn't see it, but was it a one off episode or are there a few more?	2019-11-19T23:17:46.659Z
4.23392E+14	4.23364E+14	F [redacted], [redacted]	I saw half of it, it was lovely and very interesting for me. It will be on iView if you wanted to catch it up. Not sure if there will be more.	2019-11-19T23:45:10.383Z
4.30661E+14	4.23364E+14	E [redacted], M [redacted]	<p>Hi everyone,</p> <p>Â</p> <p>Please find attached the first episode in a long series about articles on the autism spectrum.</p> <p>Â</p> <p>M [redacted]</p>	2019-11-25T00:06:32.065Z
4.33536E+14	4.23364E+14	B [redacted], t, M [redacted]	<p>Hi everyone,</p> <p>Â</p> <p>If you are interested in learning about the types of supports that parents of children on the autism spectrum use on their children then please watch this episode.</p> <p>Â</p> <p>M [redacted]</p>	2019-11-26T23:42:52.541Z
4.33805E+14	4.30661E+14	F [redacted], N [redacted]	I watched an episode last night.....great viewing, very interesting.	2019-11-27T04:10:01.239Z
4.33866E+14	4.33536E+14	B [redacted], M [redacted]	<p>Hi everyone,</p> <p>Â</p> <p>If you are interested in learning about some of the barriers that people on the autism spectrum encounter when they are accessing health services then you might be interested in this episode.</p> <p>Â</p> <p>Take care.</p> <p>Â</p> <p>M [redacted]</p>	2019-11-27T05:09:59.694Z

4.35022E+14	4.33536E+14	K [REDACTED], L [REDACTED]	Hi M [REDACTED] Thnx a GREAT piece. Explains a lot of the things I have experienced which gives me mpore insight into how to negotiate life. Really appreciate. All the best C [REDACTED] K [REDACTED]	2019-11-28T00:19:17.348Z
4.36353E+14	4.33536E+14	E [REDACTED], M [REDACTED]	Hi everyone, Â Have you ever wondered what part of the autism spectrum is often researched? Â In this episode we look at Stedman et al.'s (2019) paper which looks at this issue. Â Take care. Â M [REDACTED]	2019-11-28T22:20:38.026Z
4.36362E+14	4.33866E+14	C [REDACTED], C [REDACTED]	Thankyou for this. It is a surprising conclusion to me.	2019-11-28T22:29:41.999Z
4.36535E+14	4.33866E+14	C [REDACTED], N [REDACTED]	I have caught the two episodes so far on iView, and there are more to come in seems. I really enjoy the genuine honesty the people featured on the stories bring, and I think most people can relate at one time or another to the social awkwardness of dating.	2019-11-29T01:22:00.952Z
4.36763E+14	4.36353E+14	E [REDACTED], M [REDACTED]	Hi everyone, Â If you have ever been interested in learning about autism and water safety then you should watch this episode! Â In it I review a systematic literature review called 'Behavioural Water Safety and Autism: a Systematic Review of Interventions'. Â Have a good weekend. Â M [REDACTED]	2019-11-29T05:08:04.739Z
4.53846E+14	4.36353E+14	C [REDACTED], A [REDACTED]	s47F- personal privacy	2019-12-10T23:59:05.374Z
4.55196E+14	4.36763E+14	C [REDACTED], M [REDACTED]	Hello A [REDACTED] Â s47F- personal privacy	2019-12-11T22:20:09.456Z
4.55197E+14	4.55197E+14	E [REDACTED], M [REDACTED]	Hi everyone, Â Have you ever been interested in the potential economic impacts of the autism spectrum in society? Â If so, you might want to watch the following presentation. Â This presentation is my summary of Rogge and Janssen's article 'The Economic Costs of Autism Spectrum Disorder: A Literature Review'. Â Take care. Â M [REDACTED]	2019-12-11T22:21:24.660Z

4.55496E+14	4.55496E+14	F ^{s22(1)(a)} , D ^{s22(1)(a)}	For those interested in ASD and engaging in mainstream community, this is a very important piece of work. The Autism Spectrum, Sexuality and the Law: What every parent and professional needs to know. by Nick Dubin (Author) . This book has been written with the support of Dr Isabelle Henault, a world renown Clinical Psychologist and Sexologist. Super important information for all on the Spectrum, their families and their friends.	2019-12-12T03:18:14.693Z
4.56593E+14	4.55496E+14	K ^{s22(1)} , L ^{s22(1)}	Hi folk, Â s47F- personal privacy	2019-12-12T21:27:48.213Z
4.56705E+14	4.55496E+14	F ^{s22(1)(a)} , D ^{s22(1)(a)}	i agree wholeheartedly, it will take someone very brave and innovative to change the interview process for people on the Spectrum ^{s47F- pers}	2019-12-12T23:18:50.272Z
4.56983E+14	4.56593E+14	E ^{s22(1)(a)} , M ^{s22(1)(a)(ii)}	Hi everyone, Â If you are interested in learning from the perspectives of people on the autism spectrum their views and experiences of stimming then you might be interested in today's video. Â I review the contents of the following study: Â Kapp, S. K., Steward, R., Crane, L., Elliott, D., Elphick, C., Pellicano, E., & Russell, G. (2019). "People should be allowed to do what they like": Autistic adults' views and experiences of stimming. Autism, 23(7), 1782-1792. https://doi.org/10.1177/1362361319829628 Â M ^{s22(1)}	2019-12-13T03:55:07.694Z
4.57038E+14	4.56593E+14	K ^{s22(1)} , L ^{s22(1)}	s47F- personal privacy	2019-12-13T04:50:07.739Z
4.61176E+14	4.56593E+14	A ^{s22(1)(a)} , E ^{s22(1)(a)}	That looks amazing. Perhaps the Autism CRC has a course already?	2019-12-16T01:20:47.961Z
4.64261E+14	4.56593E+14	K ^{s22(1)(a)} , F ^{s22(1)(a)}	s47F- personal privacy	2019-12-18T04:25:11.751Z
4.64265E+14	4.56593E+14	K ^{s22(1)(a)} , L ^{s22(1)}	s47F- personal privacy	2019-12-18T04:29:01.220Z
4.64269E+14	4.56593E+14	K ^{s22(1)(a)} , F ^{s22(1)(a)}	Hi all! I am not sure how many of us here have watched 'Atypical' on Netflix. s47F- personal privacy	2024-11-16T04:25:15.359Z
4.65692E+14	4.56593E+14	E ^{s22(1)(a)} , M ^{s22(1)(a)(ii)}	Merry Christmas everyone. I look forward to seeing you all again in 2020.	2019-12-19T04:06:44.640Z
4.65755E+14	4.56593E+14	K ^{s22(1)} , L ^{s22(1)}	Hi D ^{s22(1)(a)} , I get what you are saying and somewhat agree...but... most "invisible disabilities" a quite visible if you know what you are seeing	2019-12-19T05:09:23.941Z

4.6574E+14	4.56593E+14	N [redacted], S [redacted]	s47F- personal privacy	2024-11-16T04:28:03.360Z
4.65766E+14	4.56593E+14	K [redacted], L [redacted]	s47F- personal privacy	2019-12-19T05:20:14.232Z
4.65791E+14	4.56593E+14	N [redacted], S [redacted]	It's great to hear that you've had positive experiences within the Agency. I am honestly feeling quite dour lately. I really don't believe peoples words anymore, so I can't take their word for it (i.e. they'll do something). Â s47F- personal privacy	2019-12-19T05:45:19.857Z
4.66691E+14	4.56593E+14	K [redacted], L [redacted]	s47F- personal privacy	2019-12-19T20:38:49.666Z
4.66692E+14	4.56593E+14	C [redacted], V [redacted]	Hi [redacted] Thank you the pdf was really insightful - thank you for sharing	2019-12-19T20:39:52.434Z
4.66781E+14	4.56593E+14	N [redacted], S [redacted]	Thanks for the offer. I'll manage, as I always do.	2019-12-19T22:08:48.352Z
4.66925E+14	4.56983E+14	C [redacted], N [redacted]	Thanks M [redacted], your article links are quite insightful and I enjoy reading the transcripts.	2019-12-20T00:31:26.768Z
4.72685E+14	4.57038E+14	E [redacted], M [redacted]	Hi everyone, Â Have you ever wondered how we might improve the DSM-5? Â In this episode I explain three limitations that the DSM-5 has with regards to diagnosing ASD and how the AutismCRC's guidelines can improve the DSM-5 ASD diagnostic processes. Â Take care. Â M [redacted]	2019-12-23T23:53:40.729Z

4.85634E+14	4.57038E+14	K [REDACTED], L [REDACTED]	<p>Au-Some Å Hi folk, someone dear to me overseas came across a young girl wearing a T-shirt saying "My sister is au-some". Her sister wore a T-shirt saying, "I am Au-some". Å So, Au-Some is becoming a way to communicate if you have Autism. Å</p> <p>s47F- personal privacy</p> <p>Å Regards to all the "Au-some" people reading this post. Å D [REDACTED]</p>	2020-01-01T22:17:21.452Z
4.8571E+14	4.57038E+14	N [REDACTED], S [REDACTED]	In relation to NDIA, the limitations of the DSM-V also impacts how adult females with Autism can gain access to the scheme. It also impacts how clinicians assess functionality with their limited understanding on gender differences. Anecdotally, it seems those diagnosed with comorbid mental health issues (specifically those with more overt signs) have an easier time obtaining supports.	2020-01-01T23:32:33.520Z
4.85713E+14	4.57038E+14	N [REDACTED], S [REDACTED]	Just wanted to address something, if anyone has concerns over someone's welfare you can either pm or skype or email them to confirm whether they're really okay as opposed to going through the managerial channels. Sometimes the assistance is not appreciated. Thanks!	2024-11-16T04:42:31.182Z
4.85981E+14	4.57038E+14	C [REDACTED] - 1, A [REDACTED]	yes that was very accurate but one thing that is missing I think that the selection criteria is something that should be got rid of as this discriminates against people with Autism as it does not look at whether someone is going to be good at doing the job rather whether someone is good at writing a good selection criteria and I do not believe that someone should be forced to spend money on selection criteria just to be told they do not have the job	2020-01-02T04:02:00.990Z
4.87079E+14	4.57038E+14	Y, F [REDACTED]	Hi Great share, that document is a very interesting read with a lot of great points that we all can learn from to increase our understanding and improve our interactions with others.	2020-01-02T22:13:10.969Z
4.87217E+14	4.57038E+14	H [REDACTED], B [REDACTED]	What a great resource, thanks L [REDACTED]	2020-01-03T00:30:07.524Z
4.8725E+14	4.57038E+14	E [REDACTED], M [REDACTED]	<p>Hi all, Å Have you ever wondered if antibiotic usage is a factor that contributes to the development of the autism spectrum in children? Å If so, please watch today's episode where I review the contents of Åukasik et al.'s (2019) article 'Early Life Exposure to Antibiotics and Autism Spectrum Disorders: A Systematic Review'. Å Take care. Å M [REDACTED]</p>	2020-01-03T01:03:07.909Z
4.94692E+14	4.57038E+14	B [REDACTED], M [REDACTED]	<p>Hi everyone, Å Have you ever wondered about autism and dental examinations? Å If so, you might want to watch this episode. Å M [REDACTED]</p>	2020-01-08T04:15:37.613Z
4.97241E+14	4.64269E+14	C [REDACTED], N [REDACTED]	I have seen the Au term around on Facebook recently and think it's a great idea and way of recognizing Autism and how we can adapt our communication and behaviour to support someone with Autism. I love the information you are sharing [[user:174695235584]] it helps everyone.	2020-01-09T22:27:58.967Z
4.97242E+14	4.64269E+14	C [REDACTED], N [REDACTED]	I loved it & have recommended it to my colleagues who have all started watching it. Thanks for sharing.	2020-01-09T22:28:47.050Z
4.97242E+14	4.64269E+14	C [REDACTED], N [REDACTED]	Love it, get it going	2020-01-09T22:29:20.499Z

			<p>Hi L s22(1)(a)</p> <p style="font-size: 2em; color: blue; text-align: center;">s47F- personal privacy</p>	
4.97541E+14	4.64269E+14	E s22(1)(a) s22(1) , S	<p style="font-size: 2em; color: blue; text-align: center;">s47F- personal privacy</p>	2020-01-10T03:25:44.757Z
4.97546E+14	4.65692E+14	E s22(1)(a) s22(1) S		2020-01-10T03:30:58.659Z

4.97564E+14	4.65692E+14	K ^{b2(1)} , L ^{b2(1)}	Hi S ^{b2(1)} A s47F- personal privacy	2020-01-10T03:49:05.495Z
4.97598E+14	4.72685E+14	B ^{b2(1)(a)} , S ^{b2(1)}	I mean, it's 30 dollars for the ebook and \$43 cheapest physical copy I could find, it's not a super long book, and the reviews don't immediately sell it to me. Is there any feedback about specifically what this book covers?	2020-01-10T04:22:20.637Z
4.9763E+14	4.72685E+14	B ^{b2(1)(a)} , S ^{b2(1)}	s47F- personal privacy	2020-01-10T04:54:03.228Z

4.97647E+14	4.85634E+14	F ^{s22(1)(a)(i)} , D ^{s22(1)(a)}	The information from around the world after talking with ASD experts is that people on the spectrum are generally found to be less informed about legal aspects of sexual activity, due to reduced opportunities or inclusion into mainstream friendships. Such as, understanding age of consent and what that means, as well as knowing what activities are legal to engage in on your computer (even when at home). This book is written by a person on the spectrum who's gone to jail simply for not knowing what he could and couldn't do. Information is power and our people on the spectrum often miss out on the mainstream info that regular teenagers and young adults learn from their peers. Our legal system is not kind to those with disabilities.	2024-11-16T04:55:20.244Z
5.01643E+14	4.85634E+14	E ^{s22(1)(a)(i)} , M ^{s22(1)(a)(ii)}	Hi everyone, Â Have you ever wondered how medical professionals diagnose ASD in Australia? Â If so, you might like to watch this episode. Â M ^{s22(1)}	2020-01-12T23:21:06.894Z
5.01741E+14	4.8725E+14	K ^{s22(1)(i)} , L ^{s22(1)(i)}	I like "Awe-tisome" as a title	2020-01-13T00:58:09.277Z
5.01785E+14	4.94692E+14	K ^{s22(1)(i)} , L ^{s22(1)(i)}	or "Awe-'tis-some"	2020-01-13T01:41:39.331Z
5.01811E+14	5.01643E+14	E ^{s22(1)(a)(ii)} , M ^{s22(1)(a)(ii)}	Hi all, Â Please find below the next episode in our mini series about the knowledge and experience that medical professionals working in Australia have in relation to diagnosing the autism spectrum within their clients. Â Take care. Â M ^{s22(1)}	2020-01-13T02:07:28.228Z
5.01838E+14	5.01741E+14	K ^{s22(1)(i)} , L ^{s22(1)(i)}	or "Awe 'tis one"	2020-01-13T02:34:26.610Z
5.01851E+14	5.01741E+14	S ^{s22(1)(a)} , A ^{s22(1)}	Hi L ^{s22(1)} , s47F- personal privacy	2020-01-13T02:47:28.511Z
5.01882E+14	5.01741E+14	K ^{s22(1)(i)} , L ^{s22(1)(i)}	Hi sean, I think the difference you are bald you are not "a bald". I hope the difference gets across. regards D ^{s22(1)}	2020-01-13T03:18:45.187Z
5.05936E+14	5.01811E+14	F ^{s22(1)(a)(i)} , D ^{s22(1)(a)}	I find most movies about people on the spectrum lead neurotypicals to believe that this is the only way Autism is outworked. There is a great movie and book which talks to the variety of behaviours and disabilities - Mozart and the Whale. thoroughly recommend it - would love to hear what others think of this movie/book (the movie as usual does not follow the book lines accurately) ps my least favourite re Autism is The Black Balloon, I felt this movie did more harm than good for the Autism Community.	2020-01-15T22:26:01.233Z
5.15056E+14	5.15056E+14	E ^{s22(1)(a)(i)} , M ^{s22(1)(a)(ii)}	Hi everyone, Â Have you ever wondered what practioners in Queensland have experienced with regards to diagnosing the autism spectrum? Â If so you might be interested in this episode. Â M ^{s22(1)}	2020-01-22T05:25:24.204Z
5.16253E+14	5.16253E+14	E ^{s22(1)(a)(i)} , M ^{s22(1)(a)(ii)}	Hi everyone, Â If you are interested in learning about the experiences psychologists, paediatricians, and psychiatrists practicing in Australia have with diagnosing the autism spectrum then you might want to watch this episode. Â In this episode, I review the article 'Practitioner Perceptions of the Assessment and Diagnosis of Autism in Australia' that was published in 2016 by Samantha L. Ward, Karen A. Sullivan, and Linda Gilmore. Â Take care. Â M ^{s22(1)}	2020-01-23T01:14:23.338Z

5.25237E+14	5.25237E+14	E [REDACTED], M [REDACTED]	<p>Hi everyone,</p> <p>Â</p> <p>Please find below the last episode in our five-part mini series about healthcare professionals in Australia and their experiences of diagnosing the autism spectrum.</p> <p>Â</p> <p>Take care.</p> <p>Â</p> <p>M [REDACTED]</p>	2020-01-29T05:59:42.719Z
5.26514E+14	5.26514E+14	E [REDACTED], M [REDACTED]	<p>Hi everyone,</p> <p>Â</p> <p>Please find attached the first in a two-part series about evaluating support programs for people on the autism spectrum.</p> <p>Â</p> <p>Due to computer issues, the transcript will be released in the next few days. Sorry for any inconvenience.</p> <p>Â</p> <p>M [REDACTED]</p>	2020-01-30T03:08:04.995Z
5.32073E+14	5.32073E+14	E [REDACTED], M [REDACTED]	<p>Hi everyone,</p> <p>Â</p> <p>Here is a copy of the document and transcript of the episode that was broadcast on 30 January 2020.</p> <p>Â</p> <p>Take care.</p> <p>Â</p> <p>M [REDACTED]</p>	2020-02-02T23:09:54.370Z
5.32509E+14	5.32509E+14	E [REDACTED], M [REDACTED]	<p>Hi everyone,</p> <p>Â</p> <p>Here is the first part of the second episode in our two-episode series about questioning autism supports.</p> <p>Â</p> <p>Take care.</p> <p>Â</p> <p>M [REDACTED]</p>	2024-11-16T05:42:35.373Z
5.3372E+14	5.3372E+14	E [REDACTED], M [REDACTED]	<p>Hi everyone,</p> <p>Â</p> <p>Here is the first part of the second episode in our two-episode series about questioning autism supports.</p> <p>Â</p> <p>Take care.</p> <p>Â</p> <p>M [REDACTED]</p>	2020-02-04T02:26:22.470Z
5.38053E+14	5.38053E+14	E [REDACTED], M [REDACTED]	[redacted]	2020-02-07T02:10:53.256Z
5.38132E+14	5.38132E+14	E [REDACTED], M [REDACTED]	<p>Hi everyone,</p> <p>Â</p> <p>Please find below an overview of the NDIS Autism Spectrum Disorder Snapshot.</p> <p>Â</p> <p>Please note this document and this video is not for distribution outside the NDIA and its partners (i.e., LACs and ECEI partners).</p> <p>Â</p> <p>Also, due to the size of the file a transcript will be uploaded later.</p> <p>Â</p> <p>Take care.</p> <p>Â</p> <p>M [REDACTED]</p>	2020-02-07T03:28:57.403Z

5.42531E+14	5.42531E+14	E [REDACTED], M [REDACTED]	Hi everyone, Å Please find below the transcript for Episode 18 and the NDIS Autism Spectrum Disorder Snapshot. Å Please note these documents and this video is not for distribution outside the NDIA and its partners (i.e., LACs and ECEI partners). Å Take care. Å M [REDACTED]	2020-02-10T04:19:23.123Z
5.44032E+14	5.42531E+14	F [REDACTED], L [REDACTED]	Thanks M [REDACTED]	2020-02-11T05:11:00.259Z
5.48246E+14	5.48246E+14	E [REDACTED], M [REDACTED]	Hi everyone, Å Have you ever wondered about the history of the Diagnostic and Statistical Manual of Mental Disorders? Å If so, then you might want to watch part 1 and 2 of Episode 19 where I review the following book chapter: Å Blashfield, R. K., Keeley, J. W., Flanagan, E. H., & Miles, S. R. (2014). The cycle of classification: DSM-I through DSM-5. Annual review of clinical psychology, 10, 25-51. https://doi.org/10.1146/annurev-clinpsy-032813-153639 Å Take care. Å M [REDACTED]	2020-02-14T02:56:56.765Z
5.5857E+14	5.5857E+14	E [REDACTED], M [REDACTED]	Hi everyone, Å Please find the second part of our episode about the evolution of the DSM. Å Reference: Blashfield, R. K., Keeley, J. W., Flanagan, E. H., & Miles, S. R. (2014). The cycle of classification: DSM-I through DSM-5. Annual review of clinical psychology, 10, 25-51. https://doi.org/10.1146/annurev-clinpsy-032813-153639 Å Take care. Å M [REDACTED]	2020-02-21T05:52:31.310Z
6.04899E+14	6.04899E+14	K [REDACTED], L [REDACTED]	Hi folk, s47F - personal privacy	2020-03-24T04:56:03.516Z
6.04972E+14	6.04899E+14	E [REDACTED], L [REDACTED]	Yes, this is the same for me too! Love my routine and work colleagues :)	2020-03-24T06:09:05.963Z
6.05975E+14	6.04899E+14	K [REDACTED], L [REDACTED]	Hi [REDACTED], totally get it. When those on the spectrum connect with colleagues it is a total and abiding commitment. We genuinely feel it as love. regards L [REDACTED]	2020-03-24T22:45:43.735Z
6.06053E+14	6.06053E+14	K [REDACTED], L [REDACTED]	Wot about setting up a time for those wit "Awe-'Tis-Some" touch base? Otherwise, I suggest we all ensure a regular connection with our teams via Skype at least? regards L [REDACTED]	2020-03-25T00:02:55.061Z
6.06133E+14	6.06133E+14	K [REDACTED], L [REDACTED]	Hi folk, one thing I have discovered about me and Awe-'Tis-Some is that I generally get better in more challenging times. I sem able to slow things down and "go slow to hasten" and can really break down issues and plan well to manage them. Wonder if others on the spectrum experience same??? regards L [REDACTED]	2020-03-25T01:22:04.275Z
6.97616E+14	6.97616E+14	J [REDACTED], F [REDACTED]	Found this personal emergency form that might be useful for families, it has PECS on the bottom for non-verbal children	2020-05-27T04:02:17.409Z
7.19142E+14	6.97616E+14	F [REDACTED], L [REDACTED]	What a great idea	2020-06-11T00:27:03.803Z

7.58527E+14	7.58527E+14	K [redacted], D [redacted]	<p>Hi folk, I often write stories and poems about the people with whom I work: s47F - personal privacy</p> <p>Â</p> <p>The first few verses appear below and the rest in the attachment.</p> <p>Â</p> <p>Pls feel free to download and share far and wide.</p> <p>Â</p> <p>Regards C [redacted]</p> <p>Â</p> <p>s47F- personal privacy</p>	2020-07-08T04:31:51.777Z
7.66853E+14	7.58527E+14	H [redacted], S [redacted]	Thank you for sharing this poem.	2020-07-13T22:23:29.987Z
7.67046E+14	7.58527E+14	C [redacted], S [redacted]	Thanks for sharing- beautifully written	2020-07-14T01:34:37.645Z
7.86213E+14	7.86213E+14	E [redacted], M [redacted]	<p>Hey everyone,</p> <p>Â</p> <p>After a long hiatus, and adjusting to working from home because of COVID-19, I will be adding more content to this channel in the weeks to come.</p> <p>Â</p> <p>I hope you can join me for a new Podcast series about the autism spectrum.</p> <p>Â</p> <p>Take care.</p> <p>Â</p> <p>M [redacted]</p>	2020-07-27T06:55:39.206Z
7.91555E+14	7.86213E+14	K [redacted], D [redacted]	Hi M [redacted], looking forward to your next offerings. Greatly enjoy your work and the insights you provide. regards L [redacted] "C" [redacted] K [redacted]	2020-07-30T23:23:00.171Z
7.97549E+14	7.97549E+14	E [redacted], M [redacted]	<p>Hi everyone,</p> <p>Â</p> <p>Please find attached the first episode in our Podcast series.</p> <p>Â</p> <p>M [redacted]</p>	2020-08-04T02:37:00.985Z
7.97554E+14	7.97554E+14	E [redacted], M [redacted]	<p>Hi everyone,</p> <p>Â</p> <p>Please find attached the second episode in our Podcast series.</p> <p>Â</p> <p>M [redacted]</p>	2020-08-04T02:42:09.156Z

8.26657E+14	8.26657E+14	E [REDACTED], M [REDACTED]	Hi everyone, Â Have you ever wondered about the state of autism research in the Middle East? Â If so, then you might be interested in this Podcast where I discuss the article "Autism Research: Where Does the Arab World Stand?". Â Take care. Â M [REDACTED]	2020-08-24T04:32:47.339Z
8.26659E+14	8.26659E+14	E [REDACTED], M [REDACTED]	Hi everyone, Â Are you are interested in telehealth and the autism spectrum? Â If so, then you might want to listen to this Podcast where I discuss the article "Telerehabilitation for Improving Adaptive Skills of Children and Young Adults with Multiple Disabilities: a Systematic Review". Â Take care. Â M [REDACTED]	2020-08-24T04:35:38.644Z
8.26662E+14	8.26662E+14	E [REDACTED], M [REDACTED]	Hi everyone, Â Have you ever wondered about the medical profession and autism? Â If so, then please listen to the attached Podcast where I discuss the article "Primary Care Physiciansâ€™ Knowledge of Autism and Evidence-Based Interventions for Autism: A Systematic Review". Â Take care. Â M [REDACTED]	2020-08-24T04:38:19.548Z
8.30709E+14	8.26662E+14	K [REDACTED], D [REDACTED]	Hi M [REDACTED], from previous work and research, found Alexithymia was a "trait" of some in the medical profession...probably could also link dysaffection	2020-08-26T23:38:12.563Z
9.43696E+14	9.43696E+14	O [REDACTED], K [REDACTED]	Â Quick question - Hopefully. Autism Level 1 - What access list is this disability on? I can find level 2 and 3, which are on list A. Childhood Autism, Atypical Autism and Asperger's syndrome are on List B. Where is Autism Level 1, and Autism, no level provided (suspected level 1)? Thanks for your help.	2020-11-12T22:20:41.743Z
9.43705E+14	9.43696E+14	F [REDACTED], I [REDACTED]	Level 1 is not on any list however as you state on List B 'Childhood Autism, Atypical Autism and Asperger's syndrome are on List B. ' Level 1 would come under this. Functional capacity would need to be provided as well.	2020-11-12T22:29:32.795Z
1.07166E+15	1.07166E+15	H [REDACTED], F [REDACTED]	In myths about Autism did we cover diet and autism the gut biome and any research in this area?	2024-11-16T21:46:41.954Z
1.1032E+15	1.07166E+15	E [REDACTED], M [REDACTED]	Hi F [REDACTED] Thanks for the message. I did not cover this area of research as I am not an expert in the field. M [REDACTED]	2021-03-02T23:17:29.002Z

1.49738E+15	1.49738E+15	K [redacted], D [redacted]	<p>Hi M [redacted]</p> <p>Â</p> <p>Wonder if you can help pls?</p> <p>Â</p> <p>Is there any research on whether Bi-Polar can "magnify" or trigger aspects of Autism. Reason for asking, sometimes when I feel manic, I sense my impulse control is diminished. Perhaps it's just a feeling or perhaps it is true.</p> <p>Â</p> <p>Would like your thoughts pls?</p> <p>Â</p> <p>Regards D [redacted]</p>	2024-11-17T07:04:17.686Z
1.50614E+15	1.49738E+15	B [redacted], M [redacted]	<p>Hi D [redacted], Thanks for the message. I do not know of any research about this topic. It is possible that the symptoms of Bi-polar do exacerbate autistic characteristics though. Take care.</p>	2021-12-05T22:40:05.731Z
1.59735E+15	1.59735E+15	K [redacted], D [redacted]	<p>Trait Amplification</p> <p>Â</p> <p>Hi M [redacted], wonder if there is any research around what I call "Trait Amplification" (my term) i.e. when circumstance (anxiety provoking situation such as challenges to belief systems) are such that traits will be more likely to be expressed and the "volume louder" i.e. behaviours more pronounced and ability to "control" is less?</p> <p>Â</p> <p>Regards D [redacted]</p>	2022-02-06T20:46:53.184Z
1.89478E+15	1.89478E+15	K [redacted], D [redacted]	<p>Employees with Disability Workplace Experience Deep Dive</p> <p>Â</p> <p>Hello colleagues,</p> <p>Â</p> <p>By now I hope you've read the all staff message from Donna Purcell, our Disability Champion, about the "Employee with a Disability Workplace Experience Deep Dive".</p> <p>Although I am in Donna's branch, I am not part of the team running the project and will not see what is going, but will participate just like all of you.</p> <p>Â</p> <p>I'd like to encourage all of you to participate as this is a great opportunity to tell people what is really happening for, and to, you including the "good, bad and the ugly" to use a movie title.</p> <p>Â</p> <p>I have great faith in the team working on this Deep-Dive being absolutely independent listeners and know they'll hear you, your experiences and also how you are feeling and why.</p> <p>Â</p> <p>In summary though, change can only happen if the truth is known so we really need your input. As folk of my tribe, I do hope you feel comfortable sharing your experiences.</p> <p>Â</p> <p>All the best, D [redacted]</p>	2022-08-31T01:13:36.255Z