Barwon Valley School

Design Development Report

Report No. 03 – Revision 04 Client: Victorian School Building Authority Date: 30 September 2021

FMSA Architecture

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Contents

Executive Summary4
1. Project Summary & School Profile5
2. School and Project Team6
3. Changes Since Schematic Design7
Existing Conditions9
4. Buildings10
5. Site Services & Infrastructure11
5b. Site Infrastructure11
5c. Geotechnical Investigations11
5d. Hazardous Material Investigations12
Design Development Proposal13
6. Design Summary14
7. Environmentally Sustainable Design15
8. Site16
9. Landscape17
10. Architectural Designs17
11. Area Analysis Schedule (as per Form 15) vs proposed (changes from AMP2)20

12. Area Analysis – funded area (as per PBE) vs. proposed area.20
13. Engineering Designs21
14. Construction & Decanting31
15. Safety in Design32
16. Local Jobs First Policy Compliance (registration)
Cost Planning Management
17a. Cost Plan C34
17b. Special Factors
18. Third Party Contributors35
19. Tender Options35
20. Life-Cycle Cost Analysis
Appendices
21. Approved Spatial Relationship Plan
22. Site Investigations
23. School Consultation 39
24. Other Consultation 40
25. Building Surveyor's Statement41
26. Schedule of Materials and Finishes42
27. Acoustic Engineering43

28. Design Development Options44
29. Area Analysis45
30. Safety in Design46
31. Cost Plan C47
32. VSBA Cost Plan Template48
33. Form 16: Cost Plan Summary Analysis in Excel format49
34. Special Factors50
34. IMTD Consultation51
36. SSU Consultation52
38. School Endorsement53
39. Services & Maintainability Report54
40 Form 35 School Contributions 55

Executive Summary

1. Project Summary & School Profile

Fooks Martin Sandow Anson Pty Ltd (FMSA Architecture) has been engaged by the Victorian School Building Authority to provide Architectural and other required specialist consultancy services for major renovations to Barwon Valley School.

Barwon Valley School (BVS) is embedded within a cluster of twelve schools in the suburb of Belmont; the only one which facilitates the education of children with moderate to profound intellectual disabilities. Located 6km South-West of the Geelong central business district, it enjoys strong community relationships with businesses, service providers & other local schools. Such ties foster community respect, which builds student dignity & validates them as authentic contributors to society.

Barwon Valley School is an active member of the broader state-wide special education community through their PASS membership & through involvement in initiatives such as developing curriculum for students with special learning needs.

Staff – with the assistance of student parents & carers – work & learn together to maximise student potential through the implementation of distinct & effective teaching strategies / support systems.

The school's entry is currently situated along Reynolds Road, however Laura Avenue has some accessible pathways that lead to the reception.

As of 2021, the School's current student enrolment is 224 which includes all ages between five & eighteen. The school's workforce includes 39 teachers, 40 Education Support staff, 2 part-time nurses, 1 wellbeing officer and 13 Therapists (OTs, SPs and PTs).

The most prominent mode of public transport in the area are buses, with the 42-line bus stop that runs West of the site along S Valley & Roslyn Roads. The closest bus

stop is along the former & is 2.5km away. There has been a reported increase of vehicular drop-offs of students by their parents or carers to the school gate.

Concerns currently faced by the Barwon Valley School is the over-reliance on relocatable classrooms. There is a push to establish permanent school infrastructure. Among other issues that will be addressed in this Stage 2 phase is the upgrade of the existing multi-purpose building into a Performing Arts space and a moderate upgrade of the Middle Years Module. Discussions with the staff have also revealed that there needs to be a focus on updating the school's STEAM facilities, as well as providing a new space for Therapy. The current school Therapy Hubs are scattered throughout the school grounds which have been deemed impractical. Stage 2 scope will include extension works that would see the Therapy Hubs clustered into a singular monocentric space. Other works include improving the school's links with the local community; achieved with the implementation of a food tech hub adjacent to the Learning Centre. This hub will be intwined with a new Canteen which will not only facilitate the student's lunch & recess nutritional needs, but also providing a food & beverage service to the general public outside of school hours; a motive that aims to validate the students' place in society as a reliable & strong contributor.

Teachers have expressed the need to further improve the flexibility in teaching methodology. Given the specialised needs of the students at Barwon Valley School, flexibility of learning is paramount & the facilities must be designed to facilitate this successfully & effectively. This flexibility of learning includes group learning activities & independent learning & reflection.

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2.	School	and	Project	Team
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A list of the school representatives and the project consulting team involved in the Stage 2 works is as follows:

Not Relevant

School:

Barwon Valley School - 03 5243 1813

Not Relevant

3. Changes Since Schematic Design

The scope of works closely aligns with the Asset Management Plan (Phase 2) Refresh and Schematic Design Proposal. Internal spatial relationships have been developed further following additional consultation with the school, but generally align with the AMP2 Refresh Masterplan (single storey Learning Centre Option) and Schematic Design Proposal.

The only substantive changes since Schematic Design are the following measures:

- Refinement of all proposed extension's building footprints that accommodates entitlements of the school in accordance to the School Facilities Area Schedule and School feedback.
- Change of works to Performance Arts room and Canteen following school feedback and Schematic Design review.
- Redesign of Therapy Hub to better suit School and Therapists requirements.
- Exclusion of the Canteen extension
- Increase in size of classrooms and provisions of including additional toilets and separate kitchenette spaces as requested by the School
- Refinement of all proposed extension's building footprints that accommodates entitlements of the school in accordance with the School Facilities Area Schedule
- Redesign of STEAM Hub to integrate into existing building infrastructure
- General design refinements following further coordination and consultation with the school

Future priority projects for the school to complete the Master Plan include:

- Construction of a new/expanded bus shelter
- Expansion of the Canteen area to facilities schedule entitlements and alterations to the Senior Years Learning Centre

SD Prep Meeting Action Items:

Action Item	Action Taken	Status
4.2 Room Size	In consultation with the school the room sizes	CLOSED
	were increased during DD stage as close as	
	possible to 60m2 within the constraints of the	
	site and facilities schedule entitlements.	
4.3	The scope of works with regard to the budget	CLOSED
Canteen/Scope	was reviewed with the school. Proposed	
	works were reduced where possible which	
	was reduced the Cost Plan from 7% over	
	budget at SD to 3% over budget at DD. 12%	
	Tender Options have also been identified.	
8.1 Risk Mitigation	Management of project risks has been	ONGOING
	ongoing. Project still tracking to be released	
	to tender before Christmas	
2 Spatial Analysis	Spatial Analysis Plan updated. Future Priority	CLOSED
Plan	Projects listed in Section 3 of the report.	
3 Geotech and	Updated Geotech and soil contamination	CLOSED
Contamination	investigations completed	
4 Tender Options	Tender options totalling 12% proposed	CLOSED
7 Spatial	Spatial Relationship Plan updated to show	CLOSED
Relationship Plan	future possible relocatables	
10 Architectural	DD Architectural demolition drawings	CLOSED
Demo Drawings	completed	

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11 Architectural	Additional doors provided to Gym.	CLOSED
Comments	Access to the Fitness room is via new external	
	doors to the Gym	
	Hiring of the Gym was discussed with the	
	school and not seen as a priority. However,	
	this could be facilitated	
	Performing Arts Centre refined further	
	following discussions with the School in DD	
	stage	
	Loose chairs preferred for seating in the	
	Performing Arts Centre as it provides flexibility	
	Store Room provided in PA Centre	
	Canteen design updated following discussion	
	with the school	
12 Architectural	Design of STEM centre updated in DD stage.	CLOSED
Comments	Additional toilets not required as the centre is	
	now connected to the existing building	
13 Architectural	Design of Therapy area updated in DD stage	CLOSED
Comments	in consultation with the school which	
	addressed all action items.	
14 Architectural	Design of Learning Centre and Workshop	CLOSED
Comments	Building area updated in DD stage in	
	consultation with the school which addressed	
	all action items.	
15 Architectural	Roof designs and provision of natural light	CLOSED
Comments	resolved in DD stage	
16 Architectural	Elevations completed	CLOSED
Elevations		

17 AV Philosophy	AV Philosophy discussed with the school.	CLOSED
	Infrastructure has been provided for mobile	
	TV's on trolleys.	
19 Engineering	Engineering designs further resolved at DD	CLOSED
	Stage	
20 Construction	Construction and Decanting was further	ONGOING
and Decanting	resolved at DD stage but this discussion is	
	ongoing with the school and further	
	information provided on the drawings at TD	
	stage	
22 Form 15	Updated Form 15 provided to VSBA following	CLOSED
	changes during DD stage, including increases	
	to classroom sizes, provision of additional	
	toilets etc	
23 Cost Plan	Cost Plan has been updated at DD stage.	CLOSED
	Relocatables are allowed to be removed from	
	site.	
24 Form 16	Form 16 and PBE updated to be within	CLOSED
	allowed variances	
25 DD phase	Storage has been refined in DD stage.	CLOSED
considerations	Indigenous recognition has been refined in DD	
	stage.	
	IMTD consultations has been ongoing and will	
	be finalised at TD stage.	
	SSU has already provided security system	
	specification	
	All other items have progressed and are either	
	resolved or will be fully resolved at TD stage	

Existing Conditions

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4. Buildings

The school was constructed in 2006 & remain in good condition.

The previous Stage 1 works scope included a focus on maintenance works around the school which included paintworks, minor roof leak reparations, eaves gutter cleanout maintenance, repainting of steel fascias & doors that jam which is suspected to be due to the site's reactive soils.

Upon the State 2 site inspection, no dilapidation was identified by FMSA Architecture, nor were any issues or concerns raised by the school representatives.

There is however a need for reconfiguration of existing spaces to better accommodate the students needs & allow for flexible learning opportunities. This is perhaps most identifiable in the existing Arts Room; located within the Middle School Campus. The storage areas, work benches & wet areas are in poor condition & do not adequately facilitate the school equipment nor the student's physical restrictions i.e. noncompliant benchtop heights.

The existing Sensory Rooms have been identified as lacking natural light & spatial adequacy. This was identified in the Architect's site inspection & it was noted that the spaces appear elongated & not diverse in its space, thus impeding staff attempts to diversify these areas to adapt to student's individual needs.

Access compliance remains a key priority for the school, given its student demographic. Due to the reactive clays & soils on site, the school maintains an attentive & diligent approach to ensuring that all arterial pathways & access to existing buildings are compliant to the Disability Discrimination Act (DDA).

It is known by the Design Consultants that the existing buildings on site are not Section J-compliant as they were constructed in 2006. They nonetheless provide a good level

of energy efficiency, achieved through adequate wall & ceiling insulation & a slab-onground construction methodology. Some minor retrofitting of existing spaces will be proposed in Stage 2 & continual collaboration between the Design Consultants & relevant Authorities will be necessary to ensure that compliance to relevant codes are upheld & maintained.

It was found through inspections and discussions, the function of rooms required larger areas. The lack of eaves on the buildings has caused water issues including water penetration into the buildings.

5. Site Services & Infrastructure

The existing site services are deemed sufficient for this project, however given the age require a level of upgrade and improvement.

All existing site services were newly constructed when the school was built in 2006 & are deemed sufficient for this project.

Please refer to commentary in the Engineering Rationale Statements enclosed within this report.

No services issues have been reported by the school; nonetheless the Services Consultants have inspected the existing infrastructure to ascertain whether any dilapidation has occurred since the last inspection.

Electricity

The existing main power supply to the school is provided via the electrical pillar at the substation that faces Reynolds Road. A power upgrade is necessary to facilitate the proposed Stage 2 extensions and has been allowed in the cost plan.

Sewer

The existing sewer infrastructure appears to serve the school reasonably well & were newly constructed when the school was built in 2006. They were inspected prior to the commencement of Stage 1 works in 2017-18 & was reported to remain in good condition. No major issues have been flagged by the school; nonetheless the Hydraulic Consultant has inspected the existing infrastructure to ascertain if any dilapidation has occurred & what modifications will be necessary to facilitate the new buildings. Please refer to the Appendices 23: Site Investigations for all Services Consultant's Rationale Statements.

Water

Existing Pressure & Flow tests that were carried out on the 6th of July 2021 to the hydrants located South-East of the Aquatic Centre & South-West of the Junior Campus. Both hydrant tests indicated that the school has 520kPa of static pressure with one outlet a 10L discharge rate per second and 460kPa & 20L discharge rate per second at 420kPa for the one & two outlets respectively.

The existing Water Meter is located at the site's South-West corner & feeds both cold water & potentially the fire hose reels.

5b. Site Infrastructure

The site infrastructure at Barwon Valley School is extensive & is generally in a good condition. Due to the extremely reactive soils & clays on site, however, cracking & general movement has been identified in arterial pavement & fences. This necessitates ongoing maintenance by the school to ensure that no pavement trip hazards are created as a result of the soil reactivity. This maintenance would be deemed as top priority given the demographic this school accommodates.

The site is well serviced with an on-site carpark which is generally in good condition.

5c. Geotechnical Investigations

A Geotechnical investigation was carried out on site in October 2004.

The report was prepared by Y.J. Yttrup & Associates Pty. Ltd. & obtained the results using 16 mechanically augured borehole penetrations.

Extremely reactive soils with movement of in the order of 100mm was detected. This significant movement is evident across the school with concrete pavement and fencing being the most affected.

Due to this extreme movement, careful consideration will also have to be made for any new service connections; should it be deemed necessary. As an example, downpipes should be fitted with sliding sleeve fittings.

New geotechnical testing has been carried out on the 9th of July 2021. The report was prepared by Provincial Geotechnical Pty Ltd.

In keeping with the previous investigation, a high to very high reactive soil was found with a heave up to 75mm. Recommendation for a rigid structure well articulated. Refer to the *Appendices 22: for a copy of the Report.*

Hydraulic connections will require to be equipped with flexible connections.

5d. Hazardous Material Investigations

A Hazardous Material Assessment (HMA) Report was commissioned by the Victorian School Building Authority. This report was prepared by Coffey Environments Australia Pty. Ltd. on the 28th of January 2016.

While Asbestos-containing materials (ACM) was detected and/or suspected in only a couple of areas, these elements are no longer located on site & have either been removed or demolished following Stage 1 works. This alleviates the requirement of conducting a Division 6 Hazardous Materials Audit, as it is safe to assume ACM is no longer present on school grounds.

Contaminated soil testing has been undertaken the report reveals that no contamination was found on the site, and the yield of concentrations do raise level of concern to human health.

Refer to the Appendices 22: for a copy of the Report.

Design Development Proposal

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6. Design Summary

The School currently has a Junior, Middle & Senior Campus with all three similar in floorplan layout & aesthetic appearance; generally a mix of cemental cladding, metal cladding & exposed masonry. The Middle & Senior buildings are located to the North of the site & the Junior is situated along Laura Avenue to the South.

The Administration / Office building bridges these Campuses together, running on a North-South axis up Reynolds Road on the site's West boundary. This is also where the existing Multi-Purpose space is located, situated to the site's North-West corner. North of the Multi-Purpose building is the Hydrotherapy Pool which is currently not in use.

A repurposing of the existing Multi-Purpose Room will prove to be a better utilisation of the space, as the current use as a gymnasium does not work given its irregular atrium-ceiling design. This space will be repurposed as a Performing Arts space which will include minor additions such as partitions, audio-visuals, ambient theatre lighting, fresh air supply & acoustic improvements to reduce sound reverberation. The active sports space will therefore require relocation, which we propose to extend this building northward towards the Hydrotherapy / Pool building, which will feature a reducedscale multi-sport court & adequate storage.

The extension of the Middle School building to include a STEAM Hub will be visually accessible via the central play area & will aim to centralise the Art & Science classes into this new space. It will be responsive to the existing arterial pathways & aim to compliment the existing school infrastructure aesthetic. It is a small extension of the existing framework.

The inclusion of a Therapy Hub extending off the Junior School building is aimed to be within proximity to the existing Administration building & aims to centralise the Sensory & Therapy spaces into a monocentric location, thus alleviating the current polycentric allocation of smaller Therapy / Sensory spaces throughout the school.

The proposed Learning Centre aims to remove the school's current reliance on Relocatable Classrooms. Located to the south of the site along Laura Avenue, this will be the Stage 2 cosmetic showpiece of the school's new facilities. Functionality between spaces & learning flexibility will be top priority in this new extension, which totals nine classrooms, individual learning / reflection spaces & a communal learning area. The 10th classroom, to which the school is entitled to, will be proposed closer to the Performing Arts space & will consist of a retrofit within the existing Middle School Campus.

These proposed extensions will be achieved through a prominent Architectural design & will not only foster a sense of pride and belonging within the school community but will also respond to increasing societal awareness & demands of Indigenous community input.

The school has a strong emphasis on achievement, wellbeing, engagement & community. With the inclusion of a Learning Centre along Laura Avenue, it will be designed & orientated to encourage visitors into the school grounds to which the new Canteen will be proposed; offering students the opportunity to engage with the broader community & general public.

7. Environmentally Sustainable Design

The proposed Design Development will incorporate ESD principles into the design. These ESD principles will be documented in further detail during the Issue for Construction Phase. Some key elements of the ESD strategies of the Design Development proposal include:

Architectural

- Where possible, the buildings are orientated to the to receive maximum natural light, yet minimisation of Northern light to reduce glare in accordance with BQSH requirements.
- Shading fins could be implemented strategically on building facades to reduce unwanted heat gain. Other windows throughout the new build that face inwards may also have sun shading devices installed to minimise both East & West solar gains.
- The use of clay brick, brick cladding, or other types of masonry will be a
 prominent external façade feature through the new infrastructure. The raw
 materials in clay brick do not cause indoor air pollution through off-gassing.
 Bricks do not need painting, therefore any VOCs that are contained within
 paints & varnishes will not be emitting into the atmosphere. Consideration for
 the use of recycled bricks to reduce embodied energy will also be made.
- Low VOC paints and finishes will be selected. E0 Laminate board will be specified for joinery.
- Joinery will be detailed to allow for disassembly where possible.
- Consideration will be given to specifying *Ecoblend* cement to reduce the embodied energy of the concrete structural and landscaping elements.
- Low maintenance and durable external finishes will be proposed.
- Double glazed windows to reduce unwanted heat gain in summer and reduce heat loss in winter.

- Where possible, the building envelope will be insulated beyond minimum NCC requirements.
- The specification will include the requirement for an Environmental Management Plan to ensure that waste from construction is appropriately sorted and recycled where possible.
- Specification of roof sheet to be light in colour, which will increase solar reflectance & thus reduce the reliance on mechanical heating & cooling measures.

Electrical

- Daylight has been maximised with large windows.
- Low energy LED lights are proposed. Occupancy sensors will ensure that lights are not left on when there are no occupants in the rooms.
- Retainment of the existing solar panel system to offset the electricity use of the school.

Mechanical

- Passive solar design and cross ventilation reduces the reliance for Mechanical heating and cooling.
- Equipment efficiency and operating costs will be considered in the selection of mechanical equipment.
- Electrical equipment will be preferred so that running costs can be offset by on site energy generation from the existing photovoltaic panels.
- Implementation of night purge ventilation and via motorised high-level windows
- Split system outdoor condenser units will be strategically located to be protected from North & West-facing sunlight to reduce overheating of unit, thus minimising work-rate of units.

Hydraulic

8. Site

- Water efficient tapware and fixtures will be selected.
- Integration & improvement of existing swale drain and landscaping to maximise catchment of stormwater runoff.

Refer to the Existing Conditions Plan & Site Services Plan which reflect the results of investigations undertaken during the Schematic Design Stage.

Please also refer to the Site Survey Plan & Service Detection Report in Appendix 23.

Site and floor levels in the proposed buildings zones are noted along with services locations.

9. Landscape

The proposed Design Development will incorporate landscape design for three areas. These include small space adjoining the proposed STEAM hub, the area around the Learning Centre and the area between the New Therapy Hub and Learning centre including the existing swale.

The design looks to include children's play equipment, interactive landscape and soft landscape. The landscape includes a yarning circle that has been referred to an Indigenous Cultural Consultant.

Refer to following Landscape plan.

10. Architectural Designs

The following scope of works are proposed for BVS Stage 2:

- Performing Arts retrofit into existing "multi-purpose".
- New Sports Court
- STEAM Hub
- Canteen Upgrade
- New Therapy Hub
- New Learning Centre with Food Technology
- Localised retrofitting works of existing buildings & re-landscaping

Performing Arts retrofit & Gymnasium

The proposed works at the existing gymnasium / multi-purpose space includes an area increase of 145m², extending northward towards the Hydrotherapy building. The proposed extension will consume the two existing Disabled parking bays (which will necessitate a relocation elsewhere), however will retain access to the existing Plant located to the new build's North-East. The existing Paramedic Workshop & Therapy Offices will also be consumed by the new build, and is now to be relocated to the proposed Therapy Hub..

The proposed Gymnasium design allows for linking the new sports court with the existing fitness room, WCs & multi-purpose spaces. With further future extension of outdoor activity. The proposed Gym is designed to allow three quarter size sports courts. Consultation with the School resulted in reviewing the particular activities to be carried out in the space, including ball games, and wall climbing activities.

Repurposing the current multi-purpose hall into a Performing Arts hall, requires minimal work and cost. Minor changes will include attention to reverberation reduction

to the AV room and minor partitioning to allow for prop storage, green room and a presentation stage.

The proposal allows to reinstate the redundant canteen room & servery window to accommodate for certain activities in the new Performing Arts space. Such as shows for parents and teachers.

STEAM Hub

A portion of the school's Stage 2 entitlement has been allocated toward improving the school's STEAM programme (science, technology, engineering, art & mathematics), to which the Architects will propose an alteration and extension of the Art and Crafts Room.

The existing Art Room within the Middle Campus – in its current form – lacks adequate storage space, cleaning stations (for brushes & other utensils), natural light & wheelchair-compliant workstations for students. It is proposed that this space shall be repurposed as STEAM Room and the new extension proposed to relocate the Art Room. These then shall be fitted to ensure that:

- Adherence to relevant access codes are implemented
- User-friendly storage are proposed that alleviates the risk of trip hazards
- The retrofitted space organically correlates to the proposed STEAM extension wing.

The new Science Room will include outdoor learning opportunities and a visuallyaccessible enclosure for fauna, reptiles & a space for egg incubation. Storage will be adequately embedded within the space.

Therapy Hub

Therapy & Sensory spaces are scattered throughout the Campuses. This places a strain on the ability for Therapy staff to directly communicate with one another as they are physically separated throughout the school. The spaces lack adequate sizes for appropriate Sensory programmes, natural light in some existing spaces are minimal and there is a lack of diversity in the spaces which would allow staff to personalise or diversify the therapy administered to the students.

Through extensive collaboration between the Architect's & relevant staff personnel, the proposal to create a monocentric Therapy Hub amalgamates the programme into one responsive and flexible working space. The extension will have a First-Aid space including a Nurse Station & Accessible Restroom that will be easily accessible to the relevant staff as it directly links up with the Staff Centre & Staff Work spaces. Natural light will be maximised with the spatial configuration proposed and will be physically accessible via the Junior Campus.

There is an opportunity to connect to the existing external landscaping as the new Therapy Hub will be proposed near Laura Avenue & adjacent to the existing water detention swale, which will itself receive a minor landscaping revamp to communicate with the new extensions. Throughout discussions & via feedback from staff, it is suggested that a tranquil recreation area for Junior students be proposed in this vacant space. Structural input will be required here as any decking will need to bridge over the existing swale in this area. Thorough consultation with the Therapy staff has lead to the design of the Hub allowing for active and flexible spaces depending on situations.

Learning Centre

Barwon Valley School have been granted an entitlement of 10 classrooms for the Stage 2 works. Other Spaces include some small Individual Learning Spaces and a Food / Materials Technology Hub. From a macro-perspective, the Learning runs parallel to that of Laura Avenue, and near the main vehicle entry of the school. Therefore it has been designed to be link to the broader community, with a Canteen that is able to be used by the public if the School chooses and the inclusion of Yarning Circle which links to the Local Indigenous culture and the broader community.

It will aim to influence the subconscious of visitors by acting as an *anchor*, something that will draw visitors into the school grounds due to its orientation, soft architectural style & welcoming architectural vernacular. An emphasis on natural light will be a top priority for the Architects, as will ensuring direct spatial harmony between all classrooms & the shared central corridor.

The Learning Centre will include a Food Technology space to the East which may also be used as a weekend culinary service to the public. Minor landscaping works will be proposed here, which will correlate with the existing pathways in the localised area & facilitate visitors intending to purchase food & drink outside of school hours; an initiative to strengthen the students ties with the general public, to validate themselves as contributors to society & to see themselves as rightfully equals.

The existing East boundary includes a work shed for groundskeeper maintenance & a vegetable garden. These will be removed to clear the way for a new Materials Technology hub that will directly link up with the school's maintenance personnel who operate in this area frequently. The Materials and Technology will allow students to gain skills and work with varying tools and materials.

Both the Materials & Food Technology Hubs will be vehicularly accessible for deliveries via the existing Service Road.

To date, there have been no identified departures from the BQSH or any issues associated with compliance to any acts, regulations, standard & codes.

BARWON VALLEY SCHOOL - STAGE 2 76-94 Laura Ave, Belmont VIC 3216

ARCHITECTURAL SERVICES

LEVEL 2, 182 CAPEL STREET,

FMSA ARCHITECTURE

STRUCTURAL ENGINEERING

STANTEC

Not Relevar

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COST CONSULTANT **TURNER & TOWNSEND**

Not Relevan

136 Exhibition St Melbourne VIC 3000

GENERAL NOTES:

ALL LEVELS AND PLAN DIMENSIONS TO BE VERIFIED BY BUILDER ON SITE.

ALL SERVICES (LOCATIONS) TO BE VERIFIED BY BUILDER ON

EVIDENT DISCREPANCIES TO BE REMEDIED BY THE BUILDER WITH THE APPROVAL OF THE ARCHITECT. DO NOT SCALE DRAWINGS. USE WRITTEN DIMENSIONS ONLY.

ALL DIMENSIONS ARE TO WALL STRUCTURE & NOT FINISHED WALL U.N.O. ALL WORK TO BE IN ACCORDANCE WITH LOCAL COUNCIL BY-

LAWS & CURRENT NATIONAL CONSTRUCTION CODE (NCC) AND THEREIN REFERENCED AUSTRALIAN STANDARDS AND CODES WHERE APPLICABLE

NO PORTION OF THE BUILDING IS TO PROJECT BEYOND ANY OF THE TITLE BOUNDARIES. TOP SOIL AND VEGETATION UNDER CONCRETE SLABS TO BE REMOVED.

WHERE NOT SPECIFIED BY ENGINEER; TIMBER FRAMING IS TO COMPLY WITH AS 1684-2010 INCLUDING RELEVENT SUPPLEMENTS, AMENDMENTS & SPECIFICS FOR WIND ZONE / SNOW OR SEISMIC ACTIVITY

ALL WORKS TO BE IN ACCORDANCE WITH AS 3660.1-2014 TERMITE MANAGEMENT

ALL PRODUCTS THAT MAY CONTAIN SILICA ARE TO BE WET CUT WHERE POSSIBLE IF NOT RELAVENT PPE MUST BE WORN. STRUCTURAL STEEL AND CONCRETE TO COMPLY WITH

ENGINEER'S DESIGN & COMPUTATIONS & RELEVANT AUSTRALIAN STANDARDS: STEEL TO AS4100-1998 AND CONCRETE TO AS3600-2018.

ALL STRUCTURAL STEEL, LINTELS, BEAMS & COLUMNS EXPOSED TO WEATHER TO BE HOT DIPPED GALVANISED AND / OR FINISHED WITH ARCHITECT TO AS2312-2014.

ALL DOORS WITH GLASS INFILL TO BE SAFETY GLASS.

GLAZING TO COMPLY WITH: AS 1288-2016 GLASS IN BUILDINGS - SELECTION & INSTALLATION AS 2208-1996 SAFETY GLAZING MATERIALS FOR USE IN BUILDINGS AS 2047-2014 WINDOWS IN BUILDINGS SELECTION & INSTALLATION. AND NCC CLAUSE F1.13 FOR NON-RESIDENTIAL APPLICATIONS. ALL WINDOWS SHOWN ARE VIEWED EXTERNALLY.

CHECK & CONFIRM ALL WINDOW DIMENSIONS ON SITE. WINDOW DIMENSION INDICATE STRUCTURAL OPENING.

ALL EXHAUSTS TO BE SEALED AND DUCTED DIRECTLY TO THE EXTERIOR. NO EXHAUSTS INTO ROOF CAVITIES.

Layout ID	Drawing Title	Revision
DD.00.00	Cover Sheet	01
DD.00.01	Existing Conditions Plan	04
DD.00.02	Existing Site Services Plan	04
DD.00.03	Construction & Decanting: Phase 01	04
DD.00.04	Construction & Decanting: Phase 02	04
DD.00.05	Stage 2 Masterplan	04
DD.00.06	Building 3D Images	01
DD.01.01	LC Floor Plan	04
DD.01.02	LC Roof Plan	04
DD.01.03	LC Elevations & Sections	04
DD.01.04	LC Sections	04
DD.01.05	LC Reflected Ceiling Plan	05
DD.01.06	LC Furniture & Finishes Plan	04
DD.02.01	MT Plans	05
DD.02.02	MT Elevations and Sections	04
DD.02.03	MT Furniture & Finishes Plan	04
DD.03.01	CT Plans 1	05
DD.03.02	CT Elevations and Sections 1	04
DD.03.03	CT Furniture & Finishes Plan	04
DD.04.01	PG Demolition Floor Plan	04
DD.04.02	PG Planned Floor Plan	04
DD.04.03	PG Planned Roof Plan	04
DD.04.04	PG Gymnasium Sections & Elevations	04
DD.04.05	PG Performing Arts Sections & Elevations	04
DD.04.06	PG Reflected Ceiling Plan	05
DD.04.07	PG Furniture & Finishes Plan	04
DD.05.01	TH Plans	04
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DD.06.04	SH Furniture & Finsihes Plan	04
DD.07.01	Walls Schedule	02
DD.07.02	Door Schedule 01	03
DD.07.03	Door Schedule 02	01
DD.07.04	Window Schedule 01	03
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EXCAVATION OF TRENCHES FOR FOOTINGS, SEWERAGE, DRAINAGE, ELECTRICAL, ETC. TO BE CARRIED OUT IN ACCORDANCE WITH CONTROLLING AUTHORITIES REQUIREMENTS.

ALL STORMWATER TO BE CONNECTED TO TANKS OR STORMWATER DRAINS AND CONNECTED TO LEGAL POINT OF DISCHARGE TO THE RELEVANT AUTHORITIES APPROVAL WET AREAS TO BE IMPERVIOUS TO WATER IN ACCORDANCE

WITH AS 3740-2010 FULLY TANKED AS FOLLOWS: A. FULL EXTENT OF FLOORS B. MIN.300mm HIGH ABOVE BATHS, TROUGHS, BASINS, SINKS OR SIMILAR. C. MIN.300mm HIGH SKIRTING TO ALL WALLS.

D. FULL HEIGHT IN SHOWERS.

SMOKE DETECTORS TO BE IN ACCORDANCE WITH AS 3786-2014. ALL FITTINGS TO BE INSTALLED TO MANUFACTURER'S SPECIFICATIONS.

JOINER TO CONFIRM ALL DIMENSION & CLEARANCES ON SITE PRIOR TO FABRICATION OF ALL JOINERY.

JOINER TO CONFIRM ADEQUATE CLEARANCES HAVE BEEN PROVIDED FOR ALL NOMINATED APPLIANCES, FIXTURES & FITTINGS PRIOR TO JOINERY MANUFACTURE & INSTALLATION. REFER TO SCHEDULE OF JOINERY MANUFACTURE & NOMINATED FINISHES.

CEILING HEIGHT IS MEASURED FROM STRUCTURAL FLOOR LEVEL, TO BE READ IN CONJUNCTION WITH PROPOSED STRUCTURAL FLOOR LEVEL.

REFER TO ELECTRICAL DRAWINGS & SPECIFICATION FOR POWER & LIGHTING LAYOUT & SELECTIONS.

EXTENT OF CHASING OF SERVICES TO BE CONFIRMED ON SITE

ELECTRICAL / MECHANICAL / PLUMBING CONTRACTOR TO CERTIFY ON COMPLETION THAT ALL WORKS ARE TO RELEVANT AUSTRALIAN STANDARDS AND NCC.

BUILDING(S) & SITE TO BE LEFT CLEAN AND READY FOR OCCUPATION UPON COMPLETION OF ALL WORKS.

DEMOLITION NOTES:

DEMOLISH & REMOVE ALL EXISTING BUILDING STRUCTURES ON THE SITE SHOWN DASHED INCLUDING ALL FOOTINGS, SLABS & PAVING SLABS. BACKFILL EXCAVATED TRENCHES, PITS ETC TO NATURAL GROUND LEVEL DEMOLISH, SEAL & TERMINATE ALL REDUNDANT SITE SERVICES

DEMOLISH, SEAL & TERMINATE ALL REDUNDANT SERVICES WITHIN EXISTING BUILDING STRUCTURES TO BE DEMOLISHED

DEMOLISH & REMOVE ALL CONCRETE PAVING, FOOTPATHS, ROADS SHOWN DASHED INCLUDING ANY ASSOCIATED KERBS, STEPS & EDGING. PREPARE AND MAKE GOOD ALL SURFACES AFFECTED BY DEMOLITION WORKS

ALL VEGETATION & TREES ON SITE SHOWN DASHED TO BE DEMOLISHED INCLUDING STUMP GRINDING TO 300mm BELOW NATURAL GROUND LEVEL

DEMOLITION CONTRACTOR TO REFER TO HAZARDOUS MATERIALS REPORT & ONLY PROCEED WITH WORKS FOLLOWING BUILDER'S APPROVAL

BUILDER TO ADVISE ARCHITECT SHOULD HAZARDOUS MATERIALS BE UNCOVERED

ALL DEMOLISHED MATERIALS TO BE REMOVED FROM SITE. PREPARE SITE & ALL AFFECTED AREAS FOR PROPOSED NEW WORKS

ALL DEMOLITION WORKS TO BE INSTRICT ACCORDANCE WITH OCCUPATIONAL HEALTH & SAFETY ACT 2004 & ALL RELEVANT WORK SAFE VICTORIA REGULATIONS & CODES OF PRACTICE. ALL DEMOLITION IN STRICT ACCORDANCE WITH AS 2601-2001 'DEMOLITION OF STRUCTURES'

ALL PRODUCTS THAT MAY CONTAIN SILICA ARE TO BE WET CUT WHERE POSSIBLE IF NOT RELAVENT PPE MUST BE WORN



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2	CARPARK (NORTH)
3	MULTI-PURPOSE BUILDING
4	MIDDLE LEARNING COMMUNITY BUILDING
5	SENIOR LEARNING COMMUNITY BUILDING
6	ADMINISTRATION BUILDING
7	CARPARK (SOUTH)
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9	EXISTING BUS LOOP ROAD

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	2	CARPARK (NORTH)
	3	MULTI-PURPOSE BUILDING
	4	MIDDLE LEARNING COMMUNITY BUILDING
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1	SWIMMING POOL
2	CARPARK (NORTH)
3	MULTI-PURPOSE BUILDING
4	MIDDLE LEARNING COMMUNITY BUILDING
5	SENIOR LEARNING COMMUNITY BUILDING
6	ADMINISTRATION BUILDING
7	CARPARK (SOUTH)
8	JUNIOR LEARNING COMMUNITY BUILDING
9	EXISTING BUS LOOP ROAD

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1	SWIMMING POOL
2	CARPARK (NORTH)
3	MULTI-PURPOSE BUILDING
4	MIDDLE LEARNING COMMUNITY BUILDING
5	SENIOR LEARNING COMMUNITY BUILDING
6	ADMINISTRATION BUILDING
7	CARPARK (SOUTH)
8	JUNIOR LEARNING COMMUNITY BUILDING
9	EXISTING BUS LOOP ROAD

PROPOSED NEW INFRASTRUCTURE



- PERFORMING ARTS BUILDING
- STEAM HUB
- THERAPY HUB
- LEARNING CENTRE
- BUS SHELTER EXTENSION (DESIGN TBC)

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LEARNING CENTRE FURNITURE & FINISHES PLAN (01

METRO GREY

FV1: SHEET VINYL CAMDEN GREY

MOSSMAN

FV2: SHEET VINYL

FRESH PINEAPPLE

FCA4: FLOCKED CARPET METRO INDIGO

JOINERY FINISHES TO BE SIMILAR TO WHAT WAS DONE IN STAGE 1 (RIGHT) WALL PANELLING TO CONTINUE IN HALLWAYS PROVIDE ACOUSTIC PANELS IN CLASSROOMS & MEETING ROOMS IN A SIMPLIFIED PATTERN

CLASSROOMS

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	ABN 44 005 000 859 ARBV 50053 PROJECT ADDRESS 76-94 Laura Ave, Belmont VIC 3216
	FOR Victorian School Building Authority
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(01) Therapy Reflected Ceiling Plan 1:100

THERAPY HUB FURNITURE & FINISHES PLAN 1:50

(01)

FCA1: FLOCKED CARPET METRO GREY

FCA2: FLOCKED CARPET

METRO MOSS

CONCEPT IMAGES - STAFF ROOM

FCA3: FLOCKED CARPET METRO LAGOON

PIN1: PINBOARD FRESH PINEAPPLE

(01

STEAM HUB FURNITURE & FINISHES PLAN 1:50

PROPOSED FINISHES

FCA1: FLOCKED CARPET METRO GREY

FV1: SHEET VINYL CAMDEN GREY

FCA2: FLOCKED CARPET METRO MOSS

MOSSMAN

FCA3: FLOCKED CARPET

FCA4: FLOCKED CARPET METRO INDIGO

JOINERY FINISHES TO BE SIMILAR TO WHAT WAS DONE IN STAGE 1 (RIGHT) WALL PANELLING TO CONTINUE IN HALLWAYS PROVIDE ACOUSTIC PANELS IN CLASSROOMS & MEETING ROOMS IN A SIMPLIFIED PATTERN

PIN1: PINBOARD FRESH PINEAPPLE

METRO LAGOON

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Element ID	Building Materials (All)	THICKNESS [m]	2D Plan Preview	2D Cross Section Preview Sound Transmission Class
B01	Brick Black; Air Space - Frame; Timber Stud + Insulation; Plasterboard - Wall	263		
E01	Cladding - Corrugated Walling; Steel - Stud; Gypsum Plasterboard	188		
E02	Cladding - WALL BAND BLACK; Steel - Stud; Gypsum Plasterboard	115		
E03	Corrugated Cladding - WHITE; Cavity Space - Batten; Membrane - Rainproof; Plasterboard - Wall; Fire Proofing; Steel - Stud + Insulation; Plasterboard - Wall	173		
S01	Gypsum Plasterboard; Steel - Stud; Gypsum Plasterboard	118		Rw30

Element ID	Building Materials (All)	THICKNESS [m]	2D Plan Preview	2D Cross
S02	Plasterboard - Wall; Steel - Stud + Insulation; Plasterboard - Wall	118		
S03	Plasterboard - Wall; Plasterboard - Wall; Steel - Stud + Insulation; Plasterboard - Wall	131		
S04	Plasterboard - Wall; Plasterboard - Wall; Steel - Stud + Insulation; Plasterboard - Wall; Plasterboard - Wall	144		
S05	Plasterboard - Wall; Plasterboard - Wall; Steel - Stud + Insulation; Air Space; Steel - Stud + Insulation; Plasterboard - Wall; Plasterboard - Wall	318		
X01	Gypsum Plasterboard WHITE; Cladding - WALL BAND BLACK; Brick - Finish; Corrugated Cladding - GULLY; Steel - Stud + Insulation; Air Space - Frame; Air Space - Frame	253		
X02	Gypsum Plasterboard WHITE; Brick - Finish; Corrugated Cladding - GULLY; Steel - Stud + Insulation; Air Space - Frame; Cladding - WALL BAND BLACK	263		

oss Section Preview	Sound Transmission Class
	Rw35
	Rw40
	Rw45
	Rw50-55

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REV 01 02 02 02 04 PREF North Fook Leve North T: 03 info@ ABN 4 PROJ 76-9 321 FOR Vict CAD F PROJ Bar	DATE 27/07/2021 30/07/2021 30/07/2021 30/07/2021 Content Content Solution S	ARY JP JP JP JP JP JP JP ARY STRU STRU STRU STRU STRU STRU STRU STRU	CTIO s. specificati au CTIO s. specificati au BVS BVS Sy S	N inditions and other docu ments of service, shall statutory and other re- wings. Use written of trechite Street 2 3051 F: 03 93 www.fms ARBV 5005 e, Belmon Building Stage 2 - DD chool - S	ments and inst remain the pro- serves right y Ltd 28 4909 sa.com. 33 t VIC Authoo
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REV 01 02 02 02 03 04 04 04 04 04 04 04 04 04 04	LIMINA SUMMARY SUMM	ARY JP JP JP JP JP JP JP ARY STRU STRU STRU STRU STRU STRU STRU STRU	CTIO	N rook Building S DD REPORT ISSU DD REPORT ISSU DD REPORT ISSU N N N N N N N N N N N N N	ments and inst remain the pro- serves rights a imensions onl PCTUI y Ltd 28 4900 sa.com. 33 t VIC Autho tage 2
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DOOR SCHEDULE						
Element ID	D.LC.01	D.LC.02	D.LC.03	D.LC.04	D.LC.05	
Leaf Dimensions	1,800×2,340	1,400×2,340	1,400×2,340	1,400×2,340	1,400×2,340	
View from Reveal Side						
DESCRIPTION	External Glazed Hinged Door	External Glazed Hinged Door	External Glazed Hinged Door	Internal Glazed Hinged Door	Internal Glazed Hinged Door	
QUANTITY	1	1	1	1	1	
From Zone	CIRCULATION	CLASSROOM 09	<undefined></undefined>	<undefined></undefined>	<undefined></undefined>	
TYPE	DT3	DT3	DT3	DT4	DT4	
FRAME	DF1	DF1	DF1	DF2	DF2	
ACOUSTIC				Rw30	Rw30	
SEALS				Revan RP120, RP71si	Revan RP120, RP71si	
GLASS TYPE	GL1	GL1	GL1	GL5	GL5	
HARDWARE	Kick Plate					
					-	

DOOR SCHEDULE												
Element ID	D.LC.13	D.LC.14	D.LC.15	D.LC.16	D.LC.17	D.LC.18	D.LC.19	D.LC.20	D.LC.21	D.LC.22	D.LC.23	D.LC.24
Leaf Dimensions	1,400×2,340	1,400×2,340	920×2,060	920×2,060	920×2,060	1,100×2,350	1,100×2 350	1,100×2,350	820×2,060	820×2,060	1,100×2,350	1,100×2,350
View from Reveal Side						2400 √ 1,200 ←						//
DESCRIPTION	Internal Glazed Hinged Door	External Glazed Hinged Door	Internal Hinged Door	Internal Hinged Door	Internal Hinged Door	Internal Sliding Door	Internal Sliding Door	Internal Sliding Door	Internal Glazed Hinged Door	Internal Glazed Hinged Door	Internal Sliding Door	Internal Slidir
QUANTITY	1	1	1	1	1	1	1	1	1	1	1	1
From Zone	CLASSROOM 02	CLASSROOM 01	<undefined></undefined>	<undefined></undefined>	<undefined></undefined>	CLASSROOM 09	CIRCULATION	<undefined></undefined>	<undefined></undefined>	<undefined></undefined>	<undefined></undefined>	CIRCULATIC
TYPE	DT4	DT3	DT1	DT1	DT1	DT2a	DT2a	DT1	DT2a	DT2a	DT1	DT2a
FRAME	DF2	DF1	DF3	DF3	DF3	DF3	DF3	DF2	DF2	DF2	DF2	DF3
ACOUSTIC	Rw30					Rw25	Rw25	Rw25	Rw30	Rw30	Rw25	Rw25
SEALS	Revan RP120, RP71si					Lotus Type 1	Lotus Type 1	Lotus Type 2	Revan RP120	Revan RP120	Lotus Type 2	Lotus Type 1
GLASS TYPE	GL5	GL1	-	-	-	GL3	GL3	-	GL3	GL3	-	GL3
HARDWARE	Kick Plate	Kick Plate	Kick Plate	Kick Plate	Kick Plate	-	-	Kick Plate	Kick Plate	Kick Plate	Kick Plate	-

DOOR SCHEDULE													
Element ID	D.LC.26	D.LC.27	D.LC.28	D.LC.29	D.LC.30	D.LC.31	D.LC.32	D.LC.33	D.LC.34	D.LC.35	D.LC.36	D.LC.37	D.LC.38
Leaf Dimensions	1,100×2,350	1,100×2,350	1,100×2,350	820×2,060	840×2,070	1,100×2,350	1,100×2 350	920×2,060	920×2,060	920×2,060	1,100×2,350	1,100×2,350	820×2,060
View from Reveal Side													
DESCRIPTION	Internal Sliding Door	Internal Sliding Door	Internal Sliding Door	Internal Glazed Hinged Door	Internal Glazed Hinged Door	Internal Sliding Door	Internal Sliding Door	nternal Hinged Door	Internal Hinged Door	Internal Hinged Door	Internal Sliding Door	Internal Sliding Door	Internal Glazed Hinged Door
QUANTITY	1	1	1	1	1	1	1	1	1	1	1	1	1
From Zone	CLASSROOM 06	CLASSROOM 05	<undefined></undefined>	CLASSROOM 05	CLASSROOM 04	<undefined></undefined>	CLASSROOM 04	<undefined></undefined>	<undefined></undefined>	<undefined></undefined>	CLASSROOM 03	<undefined></undefined>	CLASSROOM 03
TYPE	DT2a	DT2a	DT1	DT2a	DT1a	DT1	DT2a	DT2	DT1	DT2	DT2a	DT1	DT2a
FRAME	DF3	DF3	DF2	DF2	PM	DF2	DF3	DF2	DF3	DF2	DF3	DF2	DF2
ACOUSTIC	Rw25	Rw25	Rw25	Rw30	Rw30	Rw25	Rw25	Rw30		Rw30	Rw25	Rw25	Rw30
SEALS	Lotus Type 1	Lotus Type 1	Lotus Type 2	Revan RP120	Revan RP120	Lotus Type 2	Lotus Type 1	Revan RP120		Revan RP120	Lotus Type 1	Lotus Type 2	Revan RP120
GLASS TYPE	GL3	GL3	-	GL3	6.38mm	-	GL3	-	-	-	GL3	-	GL3
HARDWARE	-	-	Kick Plate	Kick P ate	-	Kick Plate	-	Kick Plate	Kick Plate	Kick Plate	-	Kick Plate	Kick Plate

GLAZING TYPES

- GL1 IGU - V R DIAN SOLTEC NEUTRAL (EXT.) / 12mm ARGON / CLEAR GLASS (NT.)
- GL2 CLEAR GLASS (NT.)
- GL3 6 38mm LAMINATED GLASS (INT.)
- GL4 10 38mm LAMINATED GLASS (NT.)
- 12 38mm LAMINATED GLASS / 54mm A R / 6 38mm LAMINATED GLASS TO ACHIVE Rw45 RATING WITH WF3 FRAMES GL5
- CSG
- 9mm CEMENT SHEET 'GLAZING', PA NTED TO MATCH FRAMES, TO COMPLY WITH BAL12.5 REQU REMENTS

DOOR TYPES

- DT1 5mm THICK SOLID CORE DOOR, VICTORIAN ASH VENEER DT1a ALUM NIUM FRAMED DOOR WITH GL3 GLASS
- DT2 5mm THICK SOLID CORE DOOR, VICTORIAN ASH VENEER,
- ACOUSTIC PER METER SEALS NTEGRAL WITH DF2 FRAMES)
- ALUM NIUM FRAMED DOOR WITH GL3 GLASS DT2a ACOUSTIC PER METER SEALS NTEGRAL WITH DF2 FRAMES)
- DT3 EXTERNAL ALUMINIUM FRAMED DOOR WITH GL1 GLASS
- DT4 NTERNAL ALUMINIUM FRAMED DOOR WITH GL5 GLASS DT5
 - 5mm THICK SOLID CORE EXTERNAL DOOR, PA NTED

FRAME TYPES

- DF1 425 SER ES 102 x 50 CENTRE POCKET ALUMINIUM DOOR FRAME
- ALSPEC OPAL 92 ALUMINIUM INTERNAL PARTITION FRAMING OMPLETE WITH ALSPEC ACOUSTIC DF2 PER METER SEALS (Rw30). NSTALL FRAM NG N ACCORDANCE WITH MANUFACTURERS DETA LS HICH ACHIEVE THE TESTED ACOUSTIC RATINGS.
- DF3 ALSPEC OPAL 92 ALUMINIUM INTERNAL PARTITION FRAMING
- WF1 425 SER ES 102 x 50 CENTRE POCKET DOUBLE GLAZED ALUMINIUM WINDOW FRAME
- WF2 400 SER ES 102 x 44 CENTRE POCKET SINGLE GLAZED ALUM NIUM WINDOW FRAME
- ALSPEC HUNTER EVO 101.6 ACOUSTIC FRAME (Rw45) WITH GL5 GLASS. INSTALL FRAMING IN ACCORDANCE WITH MANUFACTURERS DETAILS WHICH ACHIEVE THE TESTED ACOUSTIC RATINGS. WF3
- HD 225 SER ES ALUMINIUM DOOR FRAME WITH W DE ST LES AND STOPS FOR H NGED DOOR

GLAZING VISUAL INDICATOR DECAL STRIP: 75mm SOLID GLAZING VISUAL INDICATOR DECALS TO BE PROVIDED AS PER AS 1428.1 Cl. 6.6. ENSURE DECALS ARE SOLID AND NOT TRANSPARENT. VISUAL INIDCATORS SHOWN ON GLAZED ELEMENTS TO BE BETWEEN THE RANGE OF 900-1000mm ABOVE FLOOR LEVEL AS PER AS1428.1. ENSURE 30% COLOUR CONTRAST OF DECAL TO FLOORING FINISH NOTE: ENSURE ALL WINDOWS AND DOORS COMPLY WITH BAL-12.5 REQUIREMENTS (GAPS AROUND DOORS LESS THAN 3mm, WEATHERSEALS PROVIDED TO

BOTTOM OF DOORS, MIN. 4mm GRADE A SAFETY GLASS TO WINDOWS & GLAZED DOORS, MIN 35mm SOLID TIMBER DOORS, NO GLASS WITHIN 400mm ABOVE DECKS, OPERABLE WINDOWS FITTED WITH MESH SCREENS). REFER TO AS3959 FOR FURTHER DETAILS

- SD1 225 SER ES ALUMINIUM DOOR FRAME WITH WIDE ST LES AND 1030 SER ES TOP TRACK PELMENT & GUIDES FOR SL DING DOOR
- SD2 COWDROY TROJAN SL D NG DOOR TRACKS COMPLETE WITH ALUMINIUM 'T' GU DES & STOPS
- 481 SER ES ALUMINIUM DOUBLE HUNG W NDOW TO CANTEEN SERVERY DH
- SDH SASHLESS DOUBLE HUNG WINDOW TO CANTEEN SERVERY (ANEETA, AWS PROVISTA OR S MILIAR)
- 50 SER ES ALUMINIUM DOUBLE GLAZED W NDOW FRAME FOR AWNING SASH COMPLETE WITH 2mm AS APERTURE ALUMINIUM MESH FLY SCREEN FITTED NTERNALLY TO COMPLY WITH WITH BAL-12.5
- 50 SER ES ALUMINIUM DOUBLE GLAZED W NDOW FRAME FOR CASEMENT SASH COMPLETE WITH CS 2mm APERTURE ALUM NIUM MESH FLY SCREEN FITTED INTERNALLY TO COMPLY WITH WITH BAL-12.5
- 384 SER ES ALUMINIUM DOUBLE GLAZED W NDOW FRAME FOR SLID NG WINDOW COMPLETE WITH 2mm APERTURE ALUM NIUM MESH FLY SCREEN FITTED INTERNALLY TO COMPLY WITH WITH BAL-12.5 SW
- FIXED GLASS FITTED WITH N W NDOW/DOOR FRAME F

NOTES

ALL WINDOWS AND DOORS TO COMPLY WITH A S 2040 ALL DOORS TO COMPLY WITH A.S.1428.1 ALL GLAZING TO COMPLY WITH A.S.1288

<u>LEGEND</u>

FIXED GLASS O OPENABLE SASH

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Nor	th Melbo	ourne	e vic	3051	
T: 0	3 9329 (6555	5	F: 03 93	828 4909
info	@fmsa.	com.	au	www.fm	sa.com.au
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PROJECT

DWG NO.

2105 | DD.07.02 | 03

| REV

DOOR SCHEDULE

DOOR SCHEDULE					
Element ID	D.LC.39	D.LC.40	D.LC.41	D.LC.42	D.LC.43
Leaf Dimensions	820×2,060	1,100×2,350	1,100×2,350	1,100×2,350	1,800×2,340
View from Reveal Side					
DESCRIPTION	Internal Glazed Hinged Door	Internal Sliding Door	Internal Sliding Door	Internal Sliding Door	External Glazed Hinged Door
QUANTITY	1	1	1	1	1
From Zone	CLASSROOM 02	<undefined></undefined>	CLASSROOM 02	CLASSROOM 01	CORRIDOR
TYPE	DT2a	DT1	DT2a	DT2a	DT3
FRAME	DF2	DF2	DF3	DF3	DF1
ACOUSTIC	Rw30	Rw25	Rw25	Rw25	
SEALS	Revan RP120	Lotus Type 2	Lotus Type 1	Lotus Type 1	
GLASS TYPE	GL3	-	GL3	GL3	GL1
HARDWARE	Kick Plate	Kick Plate	-	-	Kick Plate
				1	

DOOR SCHEDULE												
Element ID	D.PG.05	D.PG.06	D.PG.07	D.SH.01	D.SH.02	D.SH.02	D.SH.03	D.SH.04	D.SH.05	D.SH.06	D.SH.07	D-TH-01
Leaf Dimensions	920×2,060	1,400×2,040	920×2,060	1,400×2,340	1,400×2,340	820×2,060	1,400×2,340	820×2,060	820×2,060	820×2,060	820×2,060	1,800×2,040
View from Reveal Side												1.90 1.90
DESCRIPTION	Internal Hinged Door	Internal Glazed Hinged Door	Internal Hinged Door	External Glazed Hinged Door	External Glazed Hinged Door	Internal Glazed Hinged Door	External Glazed Hinged E					
QUANTITY	1	1	1	1	1	1	1	1	1	1	1	1
From Zone	CHANGE	P.A. STORE	P.A. STORE	<undefined></undefined>	CORRIDOR	<undefined></undefined>						
TYPE	DT2	DT2a	DT2	DT3	DT3	DT1a	DT4	DT1a	DT1a	DT1a	DT1a	DT3
FRAME	DF2	DF2	DF2	DF1	DF1	DF2	DF2	DF2	DF2	DF2	DF2	DF1
ACOUSTIC	Rw30	Rw30	Rw30			Rw30	Rw30	Rw30	Rw30	Rw30	Rw30	
SEALS	Revan RP120	Revan RP120, RP71si	Revan RP120			Revan RP120	Revan RP120, RP71si	Revan RP120	Revan RP120	Revan RP120	Revan RP120	
GLASS TYPE	-	GL3	-	GL1	GL1	6.38mm	GL5	6.38mm	6.38mm	6.38mm	6.38mm	GL1
HARDWARE	Kick Plate	Kick Plate	Kick Plate	Kick Plate	Kick Plate	Kick Plate	Kick Plate	Kick Plate	Kick Plate	Kick Plate	Kick Plate	Kick Plate

DOOR SCHEDULE

DOOR GONEDULE										
Element ID	D-TH-03	D-TH-05	D-TH-06	D-TH-07	D-TH-08	D-TH-09	D-TH-10	D-TH-11	D-TH-12	D-TH-13
Leaf Dimensions	920×2,060	920×2,060	920×2,060	920×2,060	920×2,060	920×2,060	920×2,060	920×2,060	920×2,060	1,400×2,340
View from Reveal Side										
DESCRIPTION	Internal Hinged Door	Internal Hinged Door	Internal Hinged Door	Internal Hinged Door	Internal Glazed Hinged Door	Internal Glazed Hinged Door	Internal Hinged Door	Internal Hinged Door	Internal Hinged Door	Internal Cavity Sliding Door
QUANTITY	1	1	1	1	1	1	1	1	1	1 73
From Zone	CIRCULATION	CIRCULATION	<undefined></undefined>	CIRCULATION	STAFF	STAFF	RESOURCE ROOM	<undefined></undefined>	MEETING A	CIRCULATION
TYPE	DT1	DT2	DT2	DT2	DT1a	DT1a	DT2	DT2	DT2	DT1
FRAME	DF3	DF2	DF2	DF2	DF2	DF2	DF2	DF2	DF2	DF2
ACOUSTIC		Rw30	Rw30	Rw30	Rw30	Rw30	Rw30	Rw30	Rw30	Rw25
SEALS		Revan RP120	Revan RP120	Revan RP120	Revan RP120	Revan RP120	Revan RP120	Revan RP120	Revan RP120	Lotus Type 2
GLASS TYPE	-	-	-	-	-	-	-	-	-	-
HARDWARE	Kick Plate	Kick Plate	Kick Plate	Kick Plate	Kick Plate	Kick Plate	Kick Plate	Kick Plate	Kick Plate	Kick Plate

GLAZING TYPES

- GL1 IGU - V R DIAN SOLTEC NEUTRAL (EXT.) / 12mm ARGON / CLEAR GLASS (NT.)
- GL2 CLEAR GLASS (NT.)
- 6 38mm LAMINATED GLASS (INT.) GL3
- GL4 10 38mm LAMINATED GLASS (NT.)
- 12 38mm LAMINATED GLASS / 54mm A R / 6 38mm LAMINATED GLASS TO ACHIVE Rw45 RATING WITH WF3 FRAMES GL5
- 9mm CEMENT SHEET 'GLAZING', PA NTED TO MATCH FRAMES, TO COMPLY WITH BAL12.5 REQU REMENTS CSG

DOOR TYPES

- DT1 35mm THICK SOLID CORE DOOR, VICTORIAN ASH VENEER DT1a ALUM NIUM FRAMED DOOR WITH GL3 GLASS
- DT2 35mm THICK SOLID CORE DOOR, VICTORIAN ASH VENEER,
- (ACOUSTIC PERIMETER SEALS NTEGRAL WITH DF2 FRAMES)
- ALUM NIUM FRAMED DOOR WITH GL3 GLASS DT2a (ACOUSTIC PERIMETER SEALS NTEGRAL WITH DF2 FRAMES)
- DT3 EXTERNAL ALUMINIUM FRAMED DOOR WITH GL1 GLASS
- DT4 INTERNAL ALUMINIUM FRAMED DOOR WITH GL5 GLASS
- DT5 35mm THICK SOLID CORE EXTERNAL DOOR, PA NTED

FRAME TYPES

- DF1 425 SER ES 102 x 50 CENTRE POCKET ALUMINIUM DOOR FRAME
- ALSPEC OPAL 92 ALUMINIUM INTERNAL PARTITION FRAMING OMPLETE WITH ALSPEC ACOUSTIC DF2 PER METER SEALS (Rw30). NSTALL FRAM NG N ACCORDANCE WITH MANUFACTURERS DETA LS HICH ACHIEVE THE TESTED ACOUSTIC RATINGS.
- DF3 ALSPEC OPAL 92 ALUMINIUM INTERNAL PARTITION FRAMING
- WF1 425 SER ES 102 x 50 CENTRE POCKET DOUBLE GLAZED ALUMINIUM WINDOW FRAME
- WF2 400 SER ES 102 x 44 CENTRE POCKET SINGLE GLAZED ALUM NIUM WINDOW FRAME
- ALSPEC HUNTER EVO 101.6 ACOUSTIC FRAME (Rw45) WITH GL5 GLASS. INSTALL FRAMING IN ACCORDANCE WITH MANUFACTURERS DETAILS WHICH ACHIEVE THE TESTED ACOUSTIC RATINGS. WF3
- HD 225 SER ES ALUMINIUM DOOR FRAME WITH W DE ST LES AND STOPS FOR H NGED DOOR

GLAZING VISUAL INDICATOR DECAL STRIP: 75mm SOLID GLAZING VISUAL INDICATOR DECALS TO BE PROVIDED AS PER AS 1428.1 Cl. 6.6. ENSURE DECALS ARE SOLID AND NOT TRANSPARENT. VISUAL INIDCATORS SHOWN ON GLAZED ELEMENTS TO BE BETWEEN THE RANGE OF 900-1000mm ABOVE FLOOR LEVEL AS PER AS1428.1. ENSURE 30% COLOUR CONTRAST OF DECAL TO FLOORING FINISH

NOTE: ENSURE ALL WINDOWS AND DOORS COMPLY WITH BAL-12.5 REQUIREMENTS (GAPS AROUND DOORS LESS THAN 3mm, WEATHERSEALS PROVIDED TO BOTTOM OF DOORS, MIN. 4mm GRADE A SAFETY GLASS TO WINDOWS & GLAZED DOORS, MIN 35mm SOLID TIMBER DOORS, NO GLASS WITHIN 400mm ABOVE DECKS,

OPERABLE WINDOWS FITTED WITH MESH SCREENS). REFER TO AS3959 FOR FURTHER DETAILS

SD1 225 SER ES ALUMINIUM DOOR FRAME WITH WIDE ST LES AND 1030 SER ES TOP TRACK PELMENT & GUIDES FOR SL DING DOOR

SD2 COWDROY TROJAN SL D NG DOOR TRACKS COMPLETE WITH ALUMINIUM 'T' GU DES & STOPS

481 SER ES ALUMINIUM DOUBLE HUNG W NDOW TO CANTEEN SERVERY DH

SDH SASHLESS DOUBLE HUNG WINDOW TO CANTEEN SERVERY (ANEETA, AWS PROVISTA OR S MILIAR)

50 SER ES ALUMINIUM DOUBLE GLAZED WINDOW FRAME FOR AWNING SASH COMPLETE WITH 2mm AS APERTURE ALUMINIUM MESH FLY SCREEN FITTED NTERNALLY TO COMPLY WITH WITH BAL-12.5

50 SERIES ALUMINIUM DOUBLE GLAZED WINDOW FRAME FOR CASEMENT SASH COMPLETE WITH CS 2mm APERTURE ALUM NIUM MESH FLY SCREEN FITTED INTERNALLY TO COMPLY WITH WITH BAL-12.5

384 SER ES ALUMINIUM DOUBLE GLAZED W NDOW FRAME FOR SLID NG WINDOW COMPLETE WITH 2mm APERTURE ALUM NIUM MESH FLY SCREEN FITTED INTERNALLY TO COMPLY WITH WITH BAL-12.5 SW

FIXED GLASS FITTED WITH N W NDOW/DOOR FRAME F

<u>NOTES</u>

ALL WINDOWS AND DOORS TO COMPLY WITH A.S. 2040. ALL DOORS TO COMPLY WITH A.S.1428.1 ALL GLAZING TO COMPLY WITH A.S.1288

<u>LEGEND</u>

FIXED GLASS O OPENABLE SASH

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WINDOW SCHEDUL	E									
WINDOW ID	W.LC.40	W.LC.41	W.LC.42	W.LC.43	W.LC.44	W.LC.45	W.LC.46	W.LC.47	W.LC.48	W.LC.49
View from Reveal Side	¥ 2,000 ¥	2,000 *	2,000 /		2,000 / 000 /	¥ 2,000 ¥	* 2,000 *	* 2,000 *	¥ 2,000 ¥	
QUANTITY	1	1	1	1	1	1	1	1	1	1
From Zone	<undefined></undefined>									
FRAME	WF2 / F	WF2 / F	WF2 / F	WF2/F	WF2/F	WF2 / F				
GLASS TYPE	GL1									
SILL HEIGHT	200	200	200	200	200	200	200	200	200	495
Wallhole Dimensions	2,000×650	2,000×650	2,000×650	2,000×650	2,000×650	2,000×650	2,000×650	2,000×650	2,000×650	1,200×650
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WINDOW SCHEDUL	E				
WINDOW ID	W.TH.08	W.TH.09	W.TH.10	W.TH.11	W.TH.1
View from Reveal Side					+ 1,200 ×
QUANTITY	1	1	1	1	1
From Zone	<undefined></undefined>	<undefined></undefined>	RESOURCE ROOM	MEETING B	MEETI
FRAME	WF2 / DH	WF2 / DH	WF2 / DH	WF2 / DH	WF2 / [
GLASS TYPE	GL1	GL1	GL1	GL1	GL1
SILL HEIGHT	1,220	1,220	1,220	1,220	1,220
Wallhole Dimensions	1,640×1,200	1,640×1,200	2,000×1,200	2,000×1,200	2,000×

GLAZING TYPES

- IGU V R DIAN SOLTEC NEUTRAL (EXT.) / 12mm ARGON / GL1 CLEAR GLASS (NT.)
- CLEAR GLASS (NT.) GL2
- GL3 6 38mm LAMINATED GLASS (INT.)
- GL4 10 38mm LAMINATED GLASS (NT.)
- GL5 12 38mm LAMINATED GLASS / 54mm A R / 6 38mm LAMINATED GLASS TO ACHIVE Rw45 RATING WITH WF3 FRAMES
- CSG 9mm CEMENT SHEET 'GLAZING', PA NTED TO MATCH

FRAMES, TO COMPLY WITH BAL12.5 REQU REMENTS

FRAME TYPES

- DF1 425 SERIES 102 x 50 CENTRE POCKET ALUMINIUM DOOR FRAME
- ALSPEC OPAL 92 ALUM NIUM NTERNAL PARTITION FRAMING COMPLETE WITH ALSPEC ACOUSTIC PERIMETER SEALS (Rw30). INSTALL FRAMING IN ACCORDANCE WITH MANUFACTURERS DETAILS WHICH ACHIEVE THE TESTED ACOUSTIC RATINGS. DF2
- DF3 ALSPEC OPAL 92 ALUM NIUM NTERNAL PARTITION FRAMING
- WF1 425 SERIES 102 x 50 CENTRE POCKET DOUBLE GLAZED ALUMINIUM W NDOW FRAME
- WF2 400 SERIES 102 x 44 CENTRE POCKET S NGLE GLAZED ALUMINIUM WINDOW FRAME
- WF3 ALSPEC HUNTER EVO 101.6 ACOUSTIC FRAME (Rw45) WITH GL5 GLASS. NSTALL FRAM NG N ACCORDANCE WITH MANUFACTURERS DETA LS WHICH ACHIE E THE TESTED ACOUSTIC RAT NGS. HD 225 SERIES ALUM NIUM DOOR FRAME WITH WIDE STILES AND STOPS FOR HINGED DOOR

225 SERIES ALUM NIUM DOOR FRAME WITH W DE STILES AND 1030 SERIES TOP TRACK, SD1 PELMENT & GU DES FOR SLIDING DOOR COWDROY TROJAN SLIDING DOOR TRACKS COMPLETE WITH ALUM NIUM 'T' GUIDES & STOPS SD2 481 SERIES ALUM NIUM DOUBLE HUNG WINDOW TO CANTEEN SERVERY SASHLESS DOUBLE HUNG W NDOW TO CANTEEN SERVERY (ANEETA, AWS PROVISTA OR SIM LIAR) 50 SERIES ALUM NIUM DOUBLE GLAZED WINDOW FRAME FOR AWNING SASH COMPLETE WITH 2mm APERTURE ALUMINIUM MESH FLY SCREEN FITTED INTERNALLY TO COMPLY WITH WITH BAL-12.5

SW 384 SERIES ALUM NIUM DOUBLE GLAZED WINDOW FRAME FOR SL DING WINDOW COMPLETE WITH 2mm APERTURE ALUMINIUM MESH FLY SCREEN FITTED NTERNALLY TO COMPLY WITH WITH BAL-12 5

DH

SDH

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CS

F FIXED GLASS FITTED WITHIN WINDOW/DOOR FRAME

12	W TH 13	W TH 14	W TH 15	W-SH_10
★ 2,000 ¥				
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NG A	MEETING A	FIRST AID	FIRST AID	FAUNA
	WF2 / DH	WF2 / DH	WF2 / DH	WF2 / DH
	GL1	GL1	GL1	GL1
	1,220	1,220	1,220	610
1,200	1,500×1,200	2,000×1,200	2,400×1,200	2,000×1,800

50 SERIES ALUM NIUM DOUBLE GLAZED WINDOW FRAME FOR CASEMENT SASH COMPLETE WITH

2mm APERTURE ALUMINIUM MESH FLY SCREEN FITTED NTERNALLY TO COMPLY WITH WITH BAL-12 5

GLAZING VISUAL INDICATOR DECAL STRIP: 75mm SOLID GLAZING VISUAL INDICATOR DECALS TO BE PROVIDED AS PER AS 1428.1 CI. 6.6. ENSURE DECALS ARE SOLID AND NOT TRANSPARENT. VISUAL INIDCATORS SHOWN ON GLAZED ELEMENTS TO BE BETWEEN THE RANGE OF 900-1000mm ABOVE FLOOR LEVEL AS PER AS1428.1. ENSURE 30% COLOUR CONTRAST OF DECAL TO FLOORING FINISH NOTE: ENSURE ALL WINDOWS AND DOORS COMPLY WITH BAL-12.5 REQUIREMENTS (GAPS AROUND DOORS LESS THAN 3mm, WEATHERSEALS PROVIDED TO BOTTOM OF DOORS, MIN. 4mm GRADE A SAFETY GLASS TO WINDOWS & GLAZED DOORS, MIN 35mm SOLID TIMBER DOORS, NO GLASS WITHIN 400mm ABOVE DECKS, OPERABLE WINDOWS FITTED WITH MESH SCREENS). REFER TO AS3959 FOR FURTHER DETAILS

W.SH.08	W.SH.09
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FAUNA	FAUNA
WF2	WF2
GL1	GL1
1,500	620
550×550	700×700

)7					
¥	2	2,200	 	⊁ 1	
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<u>NOTES</u>

ALL WINDOWS AND DOORS TO COMPLY WITH A.S. 2040. ALL DOORS TO COMPLY WITH A.S.1428.1 ALL GLAZING TO COMPLY WITH A.S.1288

<u>LEGEND</u>

F FIXED GLASS O OPENABLE SASH

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WINDOW SCHEDUL	LE									
WINDOW ID	W.LC.01	W.LC.02	W.LC.03	W.LC.04	W.LC.05	W.LC.06	W.LC.07	W.LC.08	W.LC.09	W
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QUANTITY	1	1	1	1	1	1	1	1	1	1
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FRAME	WF2 / DH	WF2 / DH	WF2 / F	WF2 / F	WF2 / DH	WF2 / DH	WF2 / DH	WF2 / DH	WF2 / DH	W
GLASS TYPE	GL1	GL1	GL1	GL1	GL1	GL1	GL1	GL1	GL1	G
SILL HEIGHT	610	610	620	620	920	1,220	1,220	920	610	6
Wallhole Dimensions	s 2,000×1,800	2,000×1,800	2,000×1,800	2,000×1,800	950×1,500	950×1,200	950×1,200	4,000×1,500	3,000×1,800	3

WINDOW SCHEDU	/INDOW SCHEDULE												
WINDOW ID	W.LC.30	W.LC.31	W.LC.32	W.LC.33	W.LC.34	W.LC.35	W.LC.36	W.LC.37	W.LC.38				
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QUANTITY	1	1	1	1	1	1	1	1	1				
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FRAME	WF2 / F	WF2 / F	WF2 / F	WF2 / F	WF2 / F	WF2 / F	WF2 / F	WF2 / F	WF2 / F				
GLASS TYPE	GL1	GL1	GL1	GL1	GL1	GL1	GL1	GL1	GL1				
SILL HEIGHT	200	200	200	200	200	200	200	200	200				
Wallhole Dimension	s 2,000×650	2,000×650	2,000×650	2,000×650	2,000×650	2 000×650	2,000×650	2,000×650	2,000×650				

GLAZING TYPES

- IGU V R DIAN SOLTEC NEUTRAL (EXT.) / 12mm ARGON / GL1 CLEAR GLASS (NT.)
- CLEAR GLASS (NT.) GL2
- GL3 6 38mm LAMINATED GLASS (INT.)
- GL4 10 38mm LAMINATED GLASS (NT.)
- 12 38mm LAMINATED GLASS / 54mm A R / 6 38mm LAMINATED GL5 GLASS TO ACHIVE Rw45 RATING WITH WF3 FRAMES
- CSG 9mm CEMENT SHEET 'GLAZING', PA NTED TO MATCH FRAMES, TO COMPLY WITH BAL12.5 REQU REMENTS

FRAME TYPES

- DF1 425 SERIES 102 x 50 CENTRE POCKET ALUMINIUM DOOR FRAME
- ALSPEC OPAL 92 ALUM NIUM NTERNAL PARTITION FRAMING COMPLETE WITH ALSPEC ACOUSTIC PERIMETER SEALS (Rw30). INSTALL FRAMING IN ACCORDANCE WITH MANUFACTURERS DETAILS WHICH ACHIEVE THE TESTED ACOUSTIC RATINGS. DF2
- DF3 ALSPEC OPAL 92 ALUM NIUM NTERNAL PARTITION FRAMING
- WF1 425 SERIES 102 x 50 CENTRE POCKET DOUBLE GLAZED ALUMINIUM W NDOW FRAME
- WF2 400 SERIES 102 x 44 CENTRE POCKET S NGLE GLAZED ALUMINIUM WINDOW FRAME
- WF3 ALSPEC HUNTER EVO 101.6 ACOUSTIC FRAME (Rw45) WITH GL5 GLASS. NSTALL FRAM NG N ACCORDANCE WITH MANUFACTURERS DETA LS WHICH ACHIE E THE TESTED ACOUSTIC RAT NGS. HD 225 SERIES ALUM NIUM DOOR FRAME WITH WIDE STILES AND STOPS FOR HINGED DOOR
- 225 SERIES ALUM NIUM DOOR FRAME WITH W DE STILES AND 1030 SERIES TOP TRACK, PELMENT & GU DES FOR SLIDING DOOR COWDROY TROJAN SLIDING DOOR TRACKS COMPLETE WITH ALUM NIUM 'T' GUIDES & STOPS 481 SERIES ALUM NIUM DOUBLE HUNG WINDOW TO CANTEEN SERVERY SASHLESS DOUBLE HUNG W NDOW TO CANTEEN SERVERY (ANEETA, AWS PROVISTA OR SIM LIAR) 50 SERIES ALUM NIUM DOUBLE GLAZED WINDOW FRAME FOR AWNING SASH COMPLETE WITH 2mm APERTURE ALUMINIUM MESH FLY SCREEN FITTED INTERNALLY TO COMPLY WITH WITH BAL-12.5 50 SERIES ALUM NIUM DOUBLE GLAZED WINDOW FRAME FOR CASEMENT SASH COMPLETE WITH 2mm APERTURE ALUMINIUM MESH FLY SCREEN FITTED NTERNALLY TO COMPLY WITH WITH BAL-12 5 384 SERIES ALUM NIUM DOUBLE GLAZED WINDOW FRAME FOR SL DING WINDOW COMPLETE WITH 2mm APERTURE ALUMINIUM MESH FLY SCREEN FITTED NTERNALLY TO COMPLY WITH WITH BAL-12 5 FIXED GLASS FITTED WITHIN WINDOW/DOOR FRAME

SD1

SD2

DH

SDH

AS

CS

SW

F

GLAZING VISUAL INDICATOR DECAL STRIP: 75mm SOLID GLAZING VISUAL INDICATOR DECALS TO BE PROVIDED AS PER AS 1428.1 Cl. 6.6. ENSURE DECALS ARE SOLID AND NOT TRANSPARENT. VISUAL INIDCATORS SHOWN ON GLAZED ELEMENTS TO BE BETWEEN THE RANGE OF 900-1000mm ABOVE FLOOR LEVEL AS PER AS1428.1. ENSURE 30% COLOUR CONTRAST OF DECAL TO FLOORING FINISH NOTE: ENSURE ALL WINDOWS AND DOORS COMPLY WITH BAL-12.5 REQUIREMENTS (GAPS AROUND DOORS LESS THAN 3mm, WEATHERSEALS PROVIDED TO BOTTOM OF DOORS, MIN. 4mm GRADE A SAFETY GLASS TO WINDOWS & GLAZED DOORS, MIN 35mm SOLID TIMBER DOORS, NO GLASS WITHIN 400mm ABOVE DECKS,

OPERABLE WINDOWS FITTED WITH MESH SCREENS). REFER TO AS3959 FOR FURTHER DETAILS

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No. Issue

Drawn

NS 27.07.2021

Date

PRELIMINARY

Barwon Valley School Belmont, Stage 2

Landscape Key Plan

project no: 3333 drawing no: L1 issue: 01 sheet no: 1 of 4 designed by: GM date: 27.07.2021 scale: 1:600 @ A3

Musical play Equipment

No. Issue Drawn

Date

27.07.2021

PRELIMINARY

Barwon Valley School Belmont, Stage 2

Landscape Plan

MEXTED RIMMER ASSOCIATES PTY LTD A B N B 1 0 0 6 6 0 8 0 8 2 14 MC LARTY PLACE GEELONG VIC 3220 TEL: 03 6229 1414 FAX: 03 5223 2530 EMAIL: mail@mextedrimmer.com

Legend

Trampoline and 3D animal figures

No.	Issue	Drawn	Date
01	Preliminary	NS	27.07.2021

PRELIMINARY

Barwon Valley School Belmont, Stage 2

Landscape Plan

MEXTED RIMMER ASSOCIATES PTY LTD A B N B 1 0 0 6 6 0 0 0 2 14 MC LARTY PLACE GEELONG VIC 3220 TEL: 03 5229 1414 FAX: 03 5223 2330 EMAIL: mail@mextedrimmer.com

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 Preliminary
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PRELIMINARY

Barwon Valley School Belmont, Stage 2

Landscape Plan

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FMSA Architecture

11. Area Analysis Schedule (as per Form 15) vs proposed (changes from AMP2)

The existing school facilities are generally under entitlement for the current enrolment band of 224.

The proposed Design Development aligns with the School Facility Area Schedule, with minimal variance in floor area (m^2) .

Refer to the Appendices 29: Area Analysis Form 15 for further detail.

12. Area Analysis - funded area (as per PBE) vs. proposed area

The area of the proposed Schematic Design aligns with the areas of the PBE.

Please refer to the following area schedule tabular summary along with included Form 15 Area Schedule for more detail.

FMSA Architecture

Barwon Valley School Area Schedule

12/08/2021

	Existing (as Per Form 15)	Teaching Spaces	Difference to Entitlement	Facilities Schedule Entitlement	Teaching Spaces	Proposed Master Planned	Teaching Spaces		Difference to Entitlement	Notes	Proposed this stage	PBE areas	Diference to PBE
Learning Base				(224)		Aleas							
Shared Learning	1201		-451	165	2 28	1769	28		117	Overentitlement due to existing over entitlement of Home Room WC/Shr	583 533 new & 50 refurb	583	0
Practical Acitivities	88		-80	16	3	168	20		0		50 new	50	C
Consult/Sensory/Withdrawal	188		38	15	D	203			53	Overentitlement due to existing over entitlement of Sensory and Withdrawal Space	53 new	53	C
Relocatable Learning Base	508		508		0				0				
Circulation/Informal Learning SUB-TOTAL Learning Base	1985	0	-397	39 236	7 28	397 2537	28		170		60 new	60	0
Resource Intensive Learning													
Practical Activities - Art/Science/Technology/Food Preparation	101			(0				0		72 pow and 99		
Practical Activities - Art	176			16	2	160	2		0		160 refurbished	160	0
Practical Activities - Science/Technology)	105			0				
Practical Activities - Science Practical Activities - Materials Technology	-			13	5 1	135 105	2		0		135 43 new & 92 returb	135	0
Practical Activities - Food Technology				11) 1	110	1		0		94 new	94	0
Practical Activities - Media and Visual Communications				10	5 1	105	1		0		105 new	105	0
Relocatable - Resource Intensive Learning	41			10	1	100	1		0		92 14 new & roneidib	92	U
Circulation/Informal Learning		-		10	7 1	107			0		62 47 new and 15 refurb	62	0
SUB-TOTAL Resource Intensive Learning	318	0	-504	82	2 8	822	8	_	0				
School Community Hub													
Fitness Room	100		-60	6	1	60			0				
Multi-Purpose Space Physical Education Gymnasium	126 304		126	28	1	280	1		0		233 146 new & 87 refurb	233	0
Storage			-40	4	0	40			0		20 2 new and 18 refurb	20	0
Performing Arts/Music			-210	21	0 1	210	1		C		198 all refurbishment	198	0
Canteen	11		-58	6	9	69			0				
Circulation/Informal Learning	441		-66 -284	6	5 5 2	66 725	2		0				
SOB-TOTAL School Community Hub			-204	12	, <u> </u>	125							
Learning Resource Centre				10		105							
Library Circulation/Informal Learning	96		-69	16	5	165 25			0		25 new	86 25	0
SUB-TOTAL Learning Resource Centre	96		-94	19)	190			0				
Senior Personnel Work Area	115		-47	16	2	162			C				
Support Spaces/Meeting Rooms	23		-43	6	6	66			0		14 new	14	0
Staff Centre	124		-29	15	3	153 40			0		40 new 40 new	40	0
Relocatable - Administration	42		ELO			10			0			10	, , , , , , , , , , , , , , , , , , ,
Circulation/Foyer	E70		-126	120	6	126			0				
SUB-101AL Administration	5/2		25	54	/ 	547			U				
Staff Work													
Staff Work	222		-19	24	1	241			0		91 new	91	C
SUB-TOTAL Staff Work	235		-6	24	1	241			0				
Student and Staff Amenities	61		-16	7	7	77			0		6 pew	6	0
Student Amenities	62		22	4)	40			0		30 new	30	0
SUB-TOTAL Student and Staff Amenitites	123		6	11	7	117			0				
Cleaning, Maintenance & Storage													
Cleaning, Maintenance & Storage	312		259	5	3	53			0		10 new	10	0
Transport Entrance			-30	31)	30			0				
SUB-TOTAL Cleaning, Maintenance & Storage	312		19	29	3	210			0				
Circulation	1603		1452	15	1	151			0				
SUB-TOTAL Distributed Circulation	1603		1452	15	1	151			0				
Covered Outdoor and Outdoor Turnel								Ľ					
Covered Outdoor and Outdoor Travel										Existing outdoor travel is already over			
	729		523	20	6	544			338	entitled so this is found space			
SUB-TOTAL Covered Outdoor and Outdoor Travel	729		523	20	b	544		-	338				
Total Facility Area													
	6414	0	755	565	9 38	6167	38		508				
9999 - No Schedule and Community Space													
									The Hydrothera	y Pool has been transferred to			
No-Entitlement Space	576					572			No-Entitlement	Space as agreed in princople			
									in the AMP2 Re	erresn Stage	l	l	

13. Engineering Designs

Electrical

Power Supply

A power upgrade application has been submitted to Powercor and a firm offer to upgrade the existing power supply to 600A per phase has been received on 28 August 2021. Formal acceptance of this offer is awaiting signing by the VSBA. The power upgrade cost is which is significantly less than the allowed for in Cost Plan C and will be the reflected in Cost Plan D estimates.

Electrical Distribution

- A new SMSB is proposed to be installed adjacent to the existing pillar. Contractor is to decommission and remove existing pillar once the new SMSB is energised. This SMSB will be the main load centre for the whole school. The Sub distribution boards in the existing buildings to remain.
- New Sub distribution boards will be provided in the new buildings / extensions (Performance Arts building, Therapy Hub and Learning Centre) and these will be connected to the external SMSB via underground conduits. New distribution board of STEAM building will be connected to existing DB-LM
- GPOs will be distributed throughout the new buildings as shown on the drawings
- All GPOs circuits are RCD protected
- Power to mechanical, hydraulic and AV equipment has been provided.

Metering

• An authority meter will be provided for the new school and digital meters will be provided for ESD requirements

Telephone & Communication Systems

- Existing main Comms racks and MDF in Admin Building to remain. Main Comms rack is to be modified to suit new connections
- Existing Comms racks in the Multipurpose Building & Middle Learning Community Building to remain and be modified to suit new connections.
- All new data outlets of new STEAM Building to be connected to the existing Comms rack in the Middle Learning Community Building
- Existing Comms racks installed at high level in the Junior Learning community building to remain and be modified to suit new connections. Both MP-04 and -05 data outlets to be connected to this rack
- A structured CAT 6A cabling system will be provided for the data and phone outlets
- The rack size and location are shown on the electrical drawings
- Passive communication equipment such as cabling, rack and patch panels etc to be provided as part of the electrical documentation. Active equipment such as modems, servers, switches etc. will be provided by the school

PABX

• The PABX system is to be provided by the school as part of the IT package

Public Access, Background Music

• Existing PA system head end equipment to remain and modified to suit new connections. All new PA system speakers to be connected to the existing head end equipment installed in the Admin Building

Lighting

- Energy efficient LED lights have been documented refer to drawings
- Lighting of internal service spaces (classrooms, foyer, corridors, cleaner's room, storerooms, etc.) is to be controlled by a combination of timeclocks, motion sensors and local switching.
- External lighting is provided and controlled by photoelectric cell and time clock
- Monitored emergency egress lighting and exit signage is provided in accordance with the Building Code of Australia and AS2293. The emergency lighting system shall incorporate flush mounted self-contained computer monitored fittings, each with its own batteries and charger

Security Intruder Detection System

• The security intruder detection system will be carried out by the specialist security contractor engaged by the Builder. The education department have provided the intruder detection specification.

MATV

• A new MATV (free to air) system will be provided in the school. Refer to electrical drawings for the location of each MATV outlet & its quantity in each space

Audio Visual Systems

- Power and data outlets are provided for AV equipment.
 - A new SMSB is proposed to be installed adjacent to the existing pillar. Contractor to decommission and remove existing pillar once the new SMSB is energised.

Hydraulic

- All buildings are provided with the following hydraulic services as required for operation of the fixtures and equipment:
 - o Cold water to all fixtures
 - o Hot water by means of electric Heat pump hot water storage units.
 - o Sewer connection to all fixtures.
 - Tradewaste services to meet the requirements of the local water authority. It is likely that canteen, cooking facilities and art classrooms will require tradewaste treatment devices.
 - Eaves gutters are proposed to be used throughout the school in line with BQSH requirements.
- The existing Sewer connects to an existing 150mm authority main pipe on Reynolds Road.
- A new 150mm gravity connection to the existing sewer main in Reynolds Road

Sanitary Fixtures & Fittings

- Sanitary Fixtures & Fittings, including first grade commercial fixtures, fittings & appropriate tapware to the following areas:
 - o Staff male / female toilet areas
 - o Cleaner's facility
 - o Student male / female & disabled toilet areas
 - o Kitchen / Café area
 - o Gymnasium change & toilet areas
 - o Laboratories
 - o Art rooms
 - o Drinking fountains
 - o Wet activities areas

Sanitary Waste & Drainage

- Sanitary waste & drainage, which includes collection of all domestic waste discharges from fixtures & fittings via PVC fixture & branch wastes & including:
 - WCs, Handbasins, Showers, Dishwashers, Kitchen / tearoom sinks, Drinking fountains, Cleaner sinks, Troughs
- Provision for collection of all trade waste discharges from laboratories, canteens, commercial laundries and food processing areas via HDPE pipework to trade waste apparatus for pre-treatment
- Provision for all required floor wastes and tundish wastes, maintenance access and inspection openings
- Provision for all required sanitary waste and drainage ventilation services terminating to atmosphere at roof level
- Provision for below ground PVC sanitary drainage services collecting waste discharges from waste stacks, fixture wastes, etc, with gravity connection to the sites sanitary drainage services infrastructure and incorporating all required maintenance and inspection openings

Cold Water Services

- Provision for reticulated cold-water supplies to all sanitary fixtures fittings & tapware
- Provision for domestic cold-water back-up to the rainwater reuse systems & non-potable connections
- Provision for all required backflow-prevention devices to mechanical equipment, HWUs, hose taps & lab tapware, etc.
- Provision of reticulated cold-water supplies for toilet flushing
- Provision of reticulated cold-water supplies for garden taps

Hot Water Services

- Provision for hot water heating plant providing hot water to the following areas:
 - o Staff male/female toilet areas.
 - o Cleaner's facility.
 - o Student male/female and disabled toilet areas.
 - o Kitchen/Cafeteria areas
 - o Classrooms
- Provision for reticulated hot water services with connections to specified fixtures and tapware and incorporating all required maintenance isolating valves and temperature control devices
- Provision for insulation to all reticulated hot water services as required.
- Temperature control devices
- Provision for all required backflow prevention devices and temperature relief valves
- Provision for hot water heating plant comprising the following:
 - Electric water heating plant complete with circulating pumps and solar pre-heat

Mechanical Plant Waste & Water

• Provision for the collection and disposal of all mechanical air conditioning plant condensate waste via all required floor drains, and tundish wastes, with connection to stormwater disposal system is provided

Fire

- Hydrant coverage has been provided in line with provisions of the NCC.
- External dual head attack fire hydrants are proposed to be used throughout
- Dual head hydrant outlets are provided external to buildings within 50m from a hardstand.
- Hose Reels and fire Extinguishers are provided in accordance with relevant & current codes & serve all classroom, within proximity of major plant & other critical electrical items

Mechanical

- Air conditioning is provided to all learning areas, sized for both heating and cooling. Generally, classroom and areas will be provided with ceiling cassettes. Central open learning areas will have a ducted solution to better suit the RCP and volume of the space, while smaller meetings and admin rooms will be provided with wall mounted split systems to better coordinate with layouts and lighting
- Generally, natural ventilation is be provided to exterior-facing rooms, with internal rooms being provided with fresh air via ducted systems from rooftop intake cowls
- Comms rooms is provided with cooling-only split systems, while comms cupboards shall be provided with dedicated thermostatically controlled exhaust systems to discharge at roof level above
- Amenities areas are provided with ducted exhaust systems to rooftop discharges above. Make-up air via undercuts (individual cubicles) and transfer grilles to the wider learning spaces adjacent
- Dust extraction is provided to the new workshop space

Mechanical Services – Ventilation Systems

- Exhaust systems is provided to the toilets, cleaners rooms, food technology, canteen, change rooms, laboratories, workshop areas and other miscellaneous areas as per the code requirement at the flow rate stipulated in the design criteria above
- The rooms adjacent to the façade shall be naturally ventilated while the landlocked rooms shall have outside air mechanically provided into the space to flow rates listed above

Mechanical Services – Air Conditioning Systems

- The majority of the spaces are provided with heating and cooling as per the VSBA Building handbook requirements for supportive inclusive areas.
- The VSBA has a preference for avoiding gas-fired heating to the buildings, therefore heating is provided by direct expansion (DX) split air conditioning systems. Each indoor unit is to be served from an outdoor condensing unit located in a central ground floor plant enclosure adjacent or rooftop platform above each building. Indoor A/C units shall be wall-mounted, ceiling cassette or concealed ducted units suitable for the room size. These systems are supplied as reverse cycle capable of heating and cooling

Gym Requirements

• The Gym is provided with natural ventilation via roof mounted ventilators (Whirlybirds) to assist with removing the hotter air from the space.

Kitchen Exhaust

• Ducted kitchen exhaust is provided to serve the kitchen. A vertical discharge fan is provided on the roof above. Make up air is to be provided via operable windows to the facade.

FMSA Architecture

Structural

- The proposed new building works at the existing school site are generally all to be modifications and additions to existing structures constructed around 2006
- The proposed new building structures will aim to maintain a similar construction typology to the existing structure to ensure that longer term structural performance is similar between new and existing structures
- The new buildings feature the following types of construction for all buildings:
 - Single Storey steel framed buildings on suspended ground floor slab with internal and external beams supported by steel screw piles.
 - Due to the highly reactive nature of the clay on site collapsible cardboard formwork is proposed below the suspended slab.
 - Roof structure consists of steel beams and steel purlins with steel framed stud walls.
 - o Bracing provided to roof and wall structures
 - Where possible, the new works have maintained existing load paths and bracing systems without modification to ensure the original structure remains stable in its own right.

Geotechnical Conditions

• The Geotechincal report notes a highly reactive soil that is be dealt with through the design of structure, and plan to allow soil movement. Including the isolation of structures through articulation

Structural Durability

• Structural Steel: conventional steel surface protection via painted systems or hot-dipped galvanising are proposed • Concrete: careful consideration of material selection and detailing is sufficient to protect concrete structures from aggressive environments due to in-ground conditions, aquatic environment and non-conditioned spaces

Civil

Stormwater Drainage & Existing Site Conditions

• The existing school drainage system is retained and utilised as far as was possible, with diversions around the proposed building footprints where required. The permissible site discharge and on-site detention requirements have been maintained

Existing Flood Conditions

- The site is partially subject to flooding from the local drainage system during a 100yr ARI event. Reference to Land Vic Planning Overlay mapping indicates that there is an SBO running along Reynolds Road to the northwest site boundary. However, this minor encroachment onto the site is not within the schools proposed developable works zone. Application to City of Greater Geelong for Report and Consent for building on land subject to flooding has been lodged. It is noted that consent was obtained for the previous stage of works without issue.
- Drainage will be required to collect flow from all new downpipes and hard pavement areas surrounding all new buildings. Details of the proposed drainage strategy are still in development and will be coordinated closely with the architectural and hydraulic design

Legal Point of Discharge

• The existing site LPOD will be retained and re-used without the need for any modification works