

25 June 2024

Greg Tannahill

eSafety ref: FOI 24120

**By email:** [foi+request-11381-055876e3@righttoknow.org.au](mailto:foi+request-11381-055876e3@righttoknow.org.au)

Dear Mr Tannahill

**FOI request – further disclosure**

I refer to your request to the eSafety Commissioner (eSafety) for access to documents under the *Freedom of Information Act 1982* (FOI Act).

On 2 May 2024, you sought access to the following (your request):

Details of all training, professional development and formal education engaged in by the eSafety Commissioner Julie Inman Grant between her first appointment to the role in January 2017 and the date of this request.

I wish to receive correspondence about this matter through the Right to Know website.

...

The request can be narrowed in the following ways:

\* I do not require the names, contact details, identifying information or personal data of any persons, whether within the eSafety Office or elsewhere, except for the names of provider organisations who have delivered training mentioned in the request.

\* I do not require the details of any training, professional development or formal education which the eSafety Commissioner does not feel is relevant to her duties as eSafety Commissioner or her suitability or qualification for that role. (I do not need to know if, for example, she has learned to play the piano.)

\*I do not require any details of the training OTHER THAN:

- the name of the course or qualification;
- the provider who delivered it;
- the material covered and assessed as part of the training, and the core skills developed (the description of this from the provider should be sufficient);
- the rough dates over which the training occurred, and the rough total number of hours of training (e.g. "eight hours delivered between February and March 2023");
- the nature of the training environment (online, in person in office, or at external provider); and
- whether the Commissioner completed the training and was awarded the relevant certification or qualification.

\*I do not require:

- correspondence or receipts regarding booking or attendance at the course;
- course materials or assessments.

## **FOI decision and further correspondence**

eSafety made and delivered a decision with respect to your request on 3 June 2024. Although no existing documents were found within scope of your request, eSafety created a document containing information drawn from our systems relevant to your request. No exemptions from the FOI Act were applied to the information released to you.

By return email the same day, you requested clarification with respect to our response, noting that some aspects of your request were not addressed in the document released to you.

We responded substantively by email on 20 June 2024, outlining the operation of section 17 of the FOI Act, noting that some of the information referred to in your request was not readily available, and that it would have involved a substantial and unreasonable diversion of resources for the Commissioner's Office to obtain and verify such information in response to your request at that time.

We also noted that the Commissioner's Office had been making further enquiries subsequent to our decision of 3 June 2024, in the spirit of open and transparent government, to obtain and confirm some additional information for you relevant to your request.

## **Further disclosure**

We are now able to provide to you, on an administrative basis, further detail about relevant training undertaken by the Commissioner. This information is attached to this letter.

If you require further information regarding this decision, please contact the eSafety's FOI team at [FOI@eSafety.gov.au](mailto:FOI@eSafety.gov.au).

Yours sincerely



Pauline Ross  
Head of the Commissioner's Office

**ATTACHMENT**

Course name and provider	Content summary	Duration	Mode of delivery
<p><b>Strategic Management of Regulatory and Enforcement Agencies – Professor Malcolm Sparrow, Professor of the Practice of Public Management, Harvard University (October 2019)</b></p>	<p><i>Strategic Management of Regulatory and Enforcement Agencies</i> examines the distinctive managerial and operational challenges faced by government officials and other professionals who have regulatory, enforcement, security, compliance-management, or other risk-control responsibilities. This intensive program emphasizes the management and operations of such agencies (regulatory practice) as opposed to the reform of law (regulatory policy), and it is oriented more towards social regulation (provision of safety, health, security) rather than economic regulation (efficient functioning of specific markets).</p>	<p>4 days</p>	<p>Face-to-face</p>
<p><b>Public Speaking Training - NIDA (May–June 2017 group training and September 2018 individual training)</b></p>	<p>Public speaking training in a group format including:</p> <ul style="list-style-type: none"> <li>• exploring the impact people, subject, place and time have on your presentation;</li> <li>• how to create influence through physical presence and the use of effective gesture;</li> <li>• vocal technique, use of pace, range and energy;</li> <li>• structure and the role it plays in capturing audience attention;</li> <li>• engage your audience using effective storytelling techniques;</li> <li>• preparing, rehearsing and presenting, and receiving guidance and feedback.</li> <li>• Coaching in professional communication and presentation skills.</li> </ul>	<p>6 hours over three sessions comprising of:</p> <ul style="list-style-type: none"> <li>• 1 group session</li> <li>• 2 individual sessions</li> </ul>	<p>Face-to-face delivery</p>
<p><b>Media Training – Spicer Communications (July 2023)</b></p>	<p>Media training for interviews focusing on key messaging, bridging phrases, and crisis communications.</p>	<p>2 hours</p>	<p>Face-to-face</p>

Course name and provider	Content summary	Duration	Mode of delivery
<b>Security Awareness Training – ACMA (January 2023)</b>	<p>To inform employees and contractors of the principles, practices and obligations in the agency and Australian Public Service and enable staff to:</p> <ul style="list-style-type: none"> <li>• Describe what protective security means for agencies</li> <li>• Outline your security responsibilities and requirements in maintaining a security clearance</li> <li>• Identify how to prevent a security breach</li> <li>• Apply appropriate protective markings for sensitive and security classified information, and</li> <li>• Demonstrate how to appropriately store and dispose of official and security classified information.</li> </ul>	0.5 hours	Online training module
<b>Health, Safety and Wellbeing training – ACMA (January 2023)</b>	<p>To provide information on work health and safety in an Australian Public Service context and provide the knowledge to contribute to a healthy and safe workplace. Learn about the Commonwealth WHS Framework including the <i>Work Health and Safety Act 2011</i>; the <i>Work Health and Safety Regulations 2011</i>; and the Work Health and Safety Codes of Practice.</p>	0.5 hours	Online training module
<b>Bullying and Harassment training – ACMA (January 2023)</b>	<p>Introduces new and existing employees to bullying and harassment principles and is a general overview of roles and responsibilities involved in ensuring a workplace free from bullying and harassment.</p>	0.5 hours	Online training module
<b>Personal Security Awareness Training – Department of Foreign Affairs and Trade (December 2019)</b>	<p>Equip public servants travelling to higher risk countries with the skills and knowledge to operate safely, with a focus on topics such as:</p> <ul style="list-style-type: none"> <li>• Risk mitigation strategy in event of kidnapping</li> <li>• Active shooter response</li> <li>• Terrorist incident response</li> <li>• Aggressive Behaviour Management</li> <li>• De-escalation Training</li> <li>• Self-Preservation Strategies</li> </ul>	4 hours	Face-to-face